

Annual District Report

2014-15





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Greg McIntyre, Deputy Superintendent for Curriculum and Instruction

Mike Martindale, Deputy Superintendent for Business and Operations

Dear College Station ISD Community:

This report is intended to provide you with a tremendous amount of information about the College Station Independent School District. The information included in this publication is directly from the Texas Education Agency, and it is intended to provide the College Station community with facts and statistics regarding CSISD. As always, the CSISD faculty and staff are committed to serving students in order to help them be successful.

This report includes:

- District Accreditation Status
- Texas Academic Performance Reports (TAPR)
 - District Summary and Campus Student Performance Data
 - District and Campus Profiles
- District and Campus Financial Data (2013-14)
- Current Campus Improvement Plan Goals and Objectives
- Report on Violent and Criminal Incidents in 2014-15
- Report on 2012-13 Graduate Performance in Higher Education

Under the current state accountability system, school districts and campuses are rated as either “met standard” or “improvement required”. College Station ISD and all CSISD campuses met standard for the 2014-15 school year. Additionally, CSISD’s accreditation status for the 2014-15 school year was “accredited”.

A second component of the current accountability system allows campuses to earn distinctions for performance relative to their peers across the state most similar to them demographically. CSISD’s 15 campuses earned a combined 34 distinctions based upon state assessment performance in 2014-15.

College Station ISD is proud of the efforts of its students, faculty, staff, parents and community. Together, we will continue to provide a quality education for ALL students, so that all students experience Success...each life...each day...each hour.

Sincerely,

Valerie Jochen
2014-15 President
CSISD Board of Trustees

Clark Ealy, PhD
Superintendent of Schools

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

District Number: **021901**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Needs Intervention

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	86%	61%	77%	95%	*	97%	-	100%	47%	69%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	77%	86%	59%	82%	92%	*	94%	*	88%	62%	69%	70%
Writing	2015	70%	72%	82%	59%	76%	88%	*	95%	*	85%	43%	66%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	89%	91%	72%	81%	98%	*	98%	-	95%	49%	78%	64%
Science	2015	72%	76%	80%	49%	64%	92%	*	93%	-	81%	38%	56%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	80%	86%	64%	73%	93%	*	97%	-	79%	45%	69%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	79%	84%	60%	75%	91%	*	94%	*	86%	40%	68%	45%
Writing	2015	73%	74%	78%	48%	72%	86%	*	96%	*	68%	21%	59%	36%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	89%	91%	67%	89%	96%	*	97%	-	80%	42%	79%	67%
Science	2015	71%	72%	76%	35%	66%	86%	*	90%	-	75%	21%	52%	44%
Social Studies	2015	65%	67%	71%	31%	61%	81%	*	87%	-	55%	16%	44%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	73%	84%	68%	78%	90%	*	93%	*	86%	44%	69%	52%
English II	2015	72%	74%	83%	62%	76%	90%	*	94%	*	76%	44%	67%	45%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	81%	82%	93%	79%	88%	97%	*	99%	-	93%	49%	84%	71%
Biology	2015	91%	93%	95%	85%	91%	98%	*	98%	*	96%	68%	86%	60%
U.S. History	2015	91%	92%	93%	83%	89%	97%	*	94%	-	90%	57%	84%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	79%	85%	62%	78%	92%	86%	95%	89%	83%	42%	69%	60%
Reading	2015	77%	80%	86%	64%	79%	93%	86%	96%	100%	85%	46%	71%	62%
Mathematics	2015	81%	82%	93%	79%	88%	97%	*	99%	-	93%	49%	84%	71%
Writing	2015	72%	73%	80%	54%	74%	87%	*	96%	*	77%	30%	63%	61%
Science	2015	78%	80%	84%	57%	74%	92%	100%	94%	*	85%	41%	65%	48%
Social Studies	2015	78%	79%	82%	57%	75%	89%	*	91%	-	76%	37%	63%	50%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	45%	57%	23%	40%	66%	64%	81%	*	63%	14%	30%	*
Reading	2015	46%	49%	61%	28%	45%	71%	67%	83%	*	66%	20%	35%	6%
Mathematics	2015	48%	50%	77%	47%	66%	84%	*	90%	-	79%	20%	53%	*
Writing	2015	34%	35%	46%	15%	33%	53%	*	84%	*	48%	8%	21%	*
Science	2015	44%	48%	56%	18%	40%	68%	*	77%	*	61%	12%	28%	*
Social Studies	2015	44%	48%	56%	26%	42%	64%	*	79%	-	54%	19%	31%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	19%	28%	7%	16%	34%	*	53%	*	32%	5%	10%	10%

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	19%	28%	7%	16%	35%	*	53%	*	33%	5%	11%	11%
Mathematics	2015	20%	23%	47%	16%	36%	55%	*	75%	-	50%	*	23%	46%
Writing	2015	9%	9%	15%	4%	7%	18%	*	44%	*	17%	*	4%	*
Science	2015	16%	18%	24%	4%	11%	29%	*	48%	*	26%	4%	6%	12%
Social Studies	2015	19%	23%	34%	9%	20%	41%	*	57%	-	41%	5%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	58%	65%	53%	59%	68%	*	77%	*	66%	48%	55%	59%
Reading	2015	59%	60%	65%	55%	59%	67%	*	75%	*	67%	54%	56%	58%
Mathematics	2015	47%	48%	75%	51%	63%	81%	*	96%	-	74%	*	53%	63%
Writing	2015	56%	54%	54%	*	56%	55%	*	68%	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	20%	11%	16%	21%	*	32%	*	23%	10%	13%	18%
Reading	2015	16%	16%	18%	12%	15%	18%	*	28%	*	21%	10%	14%	18%
Mathematics	2015	19%	20%	41%	11%	29%	47%	*	72%	-	48%	*	22%	33%
Writing	2015	7%	6%	6%	*	5%	7%	*	11%	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	39%	43%	29%	41%	53%	-	77%	-	41%	17%	36%	47%
	2014	45%	45%	45%	42%	51%	43%	*	53%	-	*	38%	40%	46%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	83%	57%	69%	94%	*	92%	-	77%	28%	65%	49%
Students Requiring Accelerated Instruction													
2015	25%	23%	17%	43%	31%	6%	0%	8%	-	23%	72%	35%	51%
STAAR Cumulative Met Standard													
2015	84%	85%	87%	63%	77%	97%	*	97%	-	91%	33%	73%	64%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	91%	95%	96%	100%	91%	-	*	-	*	100%	98%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	17%	27%	29%	*	*	-	*	-	*	*	22%	*
Retained in Grade 5													
2015	59%	72%	*	*	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	79%	85%	52%	78%	93%	*	96%	-	75%	30%	65%	41%
Students Requiring Accelerated Instruction													
2015	24%	21%	15%	48%	22%	7%	0%	*	-	25%	70%	35%	59%
STAAR Cumulative Met Standard													
2015	85%	86%	89%	66%	85%	95%	*	96%	-	80%	37%	76%	48%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	97%	96%	100%	88%	96%	-	*	-	*	100%	97%	92%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	11%	10%	*	*	*	-	*	-	*	*	*	*
Retained in Grade 8													
2015	46%	47%	*	-	*	*	-	-	-	-	-	*	*

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	85%	61%	*	-	61%	-	59%	61%	52%	56%	60%	60%
Reading	2015	77%	80%	86%	65%	*	-	66%	-	61%	62%	58%	*	63%	62%
Mathematics	2015	81%	82%	93%	-	-	-	-	-	68%	65%	*	*	68%	71%
Writing	2015	72%	73%	80%	68%	*	-	67%	-	55%	70%	36%	*	60%	61%
Science	2015	78%	80%	84%	38%	-	-	38%	-	54%	54%	54%	*	48%	48%
Social Studies	2015	78%	79%	82%	-	-	-	-	-	50%	46%	54%	*	50%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	45%	57%	*	*	-	*	-	*	*	*	*	*	*
Reading	2015	46%	49%	61%	7%	*	-	7%	-	*	*	*	*	6%	6%
Mathematics	2015	48%	50%	77%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	35%	46%	*	*	-	*	-	*	*	*	-	*	*
Science	2015	44%	48%	56%	*	-	-	*	-	*	*	*	*	*	*
Social Studies	2015	44%	48%	56%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	19%	28%	8%	0%	-	9%	-	12%	16%	3%	0%	10%	10%
Reading	2015	17%	19%	28%	12%	0%	-	12%	-	11%	14%	0%	0%	11%	11%
Mathematics	2015	20%	23%	47%	-	-	-	-	-	50%	50%	50%	0%	50%	46%
Writing	2015	9%	9%	15%	3%	0%	-	3%	-	4%	7%	0%	0%	3%	*
Science	2015	16%	18%	24%	3%	-	-	3%	-	23%	26%	17%	0%	12%	12%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2015	19%	23%	34%	-	-	-	-	-	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress All Grades															
All Subjects	2015	57%	58%	65%	62%	*	-	63%	-	59%	61%	54%	*	60%	60%
Reading	2015	59%	60%	65%	60%	*	-	61%	-	60%	59%	61%	*	60%	59%
Mathematics	2015	47%	48%	75%	-	-	-	-	-	61%	62%	*	*	61%	64%
Writing	2015	56%	54%	54%	*	-	-	*	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress All Grades															
All Subjects	2015	15%	16%	20%	19%	*	-	19%	-	18%	21%	12%	*	19%	18%
Reading	2015	16%	16%	18%	21%	*	-	22%	-	19%	21%	14%	*	20%	20%
Mathematics	2015	19%	20%	41%	-	-	-	-	-	35%	33%	*	*	35%	36%
Writing	2015	7%	6%	6%	*	-	-	*	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Reading	2015	39%	39%	43%	58%	-	-	58%	-	43%	35%	52%	*	47%	47%
	2014	45%	45%	45%	55%	-	-	55%	-	40%	40%	41%	*	45%	46%

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation ‡

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	95%	93%	94%	96%	78%	92%	75%	96%	96%	95%	72%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	3%	19%	4%	0%	4%	2%	2%	6%
Other Exclusions	1%	1%	1%	0%	3%	0%	3%	4%	25%	0%	0%	2%	22%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 District Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD

County Name: BRAZOS

District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.0%	96.4%	95.9%	96.0%	96.5%	96.3%	98.0%	95.5%	97.0%	94.4%	95.5%	96.9%
2012-13	95.8%	95.8%	96.3%	95.9%	95.9%	96.4%	95.6%	98.1%	95.4%	96.5%	94.9%	95.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.6%	0.8%	1.6%	1.2%	0.5%	*	0.0%	14.3%	0.0%	2.0%	1.7%	4.2%
2012-13	2.2%	1.6%	0.9%	2.9%	1.4%	0.4%	0.0%	0.0%	*	2.2%	0.9%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	89.6%	91.9%	82.7%	89.4%	93.4%	*	100.0%	-	100.0%	64.3%	83.7%	*
Received GED	0.8%	1.7%	0.8%	1.0%	0.8%	1.0%	*	0.0%	-	0.0%	0.0%	2.0%	*
Continued HS	4.3%	3.4%	4.1%	8.2%	6.1%	3.2%	*	0.0%	-	0.0%	26.2%	6.1%	*
Dropped Out	6.6%	5.3%	3.2%	8.2%	3.8%	2.4%	*	0.0%	-	0.0%	9.5%	8.2%	*
Graduates and GED	89.1%	91.3%	92.7%	83.7%	90.2%	94.4%	*	100.0%	-	100.0%	64.3%	85.7%	*
Grads, GED, & Cont	93.4%	94.7%	96.8%	91.8%	96.2%	97.6%	*	100.0%	-	100.0%	90.5%	91.8%	*
Class of 2013													
Graduated	88.0%	89.6%	93.3%	90.9%	85.5%	95.5%	*	96.6%	-	95.5%	62.2%	89.2%	66.7%
Received GED	0.8%	1.5%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	3.2%	3.0%	3.0%	8.7%	1.6%	*	1.7%	-	0.0%	27.0%	5.4%	16.7%
Dropped Out	6.6%	5.8%	3.3%	6.1%	5.8%	2.3%	*	1.7%	-	4.5%	10.8%	5.4%	16.7%
Graduates and GED	88.9%	91.0%	93.7%	90.9%	85.5%	96.2%	*	96.6%	-	95.5%	62.2%	89.2%	66.7%
Grads, GED, & Cont	93.4%	94.2%	96.7%	93.9%	94.2%	97.7%	*	98.3%	-	95.5%	89.2%	94.6%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	91.3%	94.9%	93.9%	89.9%	96.4%	*	96.6%	-	95.5%	77.8%	93.5%	66.7%
Received GED	1.1%	1.8%	0.8%	0.0%	1.4%	0.9%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.3%	0.8%	1.1%	0.0%	2.2%	0.9%	*	1.7%	-	0.0%	13.9%	1.1%	0.0%
Dropped Out	7.2%	6.1%	3.1%	6.1%	6.5%	1.8%	*	1.7%	-	4.5%	8.3%	4.8%	33.3%
Graduates and GED	91.5%	93.1%	95.8%	93.9%	91.4%	97.3%	*	96.6%	-	95.5%	77.8%	94.1%	66.7%
Grads, GED, & Cont	92.8%	93.9%	96.9%	93.9%	93.5%	98.2%	*	98.3%	-	95.5%	91.7%	95.2%	66.7%
Class of 2012													
Graduated	90.4%	92.2%	95.7%	88.7%	93.8%	97.0%	*	100.0%	-	86.7%	86.8%	91.6%	85.7%
Received GED	1.2%	2.1%	1.0%	1.6%	1.8%	0.7%	*	0.0%	-	6.7%	0.0%	1.9%	0.0%
Continued HS	1.3%	0.8%	0.4%	1.6%	0.0%	0.5%	*	0.0%	-	0.0%	7.9%	1.3%	0.0%
Dropped Out	7.1%	4.9%	2.8%	8.1%	4.4%	1.8%	*	0.0%	-	6.7%	5.3%	5.2%	14.3%
Graduates and GED	91.6%	94.3%	96.8%	90.3%	95.6%	97.7%	*	100.0%	-	93.3%	86.8%	93.5%	85.7%
Grads, GED, & Cont	92.9%	95.1%	97.2%	91.9%	95.6%	98.2%	*	100.0%	-	93.3%	94.7%	94.8%	85.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	92.6%	95.6%	90.3%	92.2%	97.0%	*	100.0%	-	86.7%	89.5%	91.6%	85.7%
Received GED	1.5%	2.3%	1.6%	3.2%	3.5%	0.9%	*	0.0%	-	6.7%	0.0%	2.6%	0.0%
Continued HS	0.6%	0.2%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	5.3%	0.6%	0.0%
Dropped Out	7.0%	4.8%	2.5%	6.5%	4.3%	1.6%	*	0.0%	-	6.7%	5.3%	5.2%	14.3%
Graduates and GED	92.4%	94.9%	97.2%	93.5%	95.7%	98.0%	*	100.0%	-	93.3%	89.5%	94.2%	85.7%
Grads, GED, & Cont	93.0%	95.2%	97.5%	93.5%	95.7%	98.4%	*	100.0%	-	93.3%	94.7%	94.8%	85.7%
Class of 2011													
Graduated	89.8%	91.5%	96.4%	93.6%	91.2%	97.7%	*	98.3%	*	100.0%	88.2%	89.3%	80.0%
Received GED	1.5%	2.5%	0.9%	1.3%	0.0%	1.1%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.6%	0.3%	0.0%	0.0%	0.2%	*	1.7%	*	0.0%	3.9%	0.7%	0.0%
Dropped Out	8.1%	5.4%	2.5%	5.1%	8.8%	0.9%	*	0.0%	*	0.0%	7.8%	8.7%	20.0%
Graduates and GED	91.3%	94.0%	97.2%	94.9%	91.2%	98.9%	*	98.3%	*	100.0%	88.2%	90.6%	80.0%
Grads, GED, & Cont	91.9%	94.6%	97.5%	94.9%	91.2%	99.1%	*	100.0%	*	100.0%	92.2%	91.3%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	89.6%	90.0%	77.1%	86.8%	92.7%	*	98.3%	-	100.0%	60.0%	79.6%	*
Class of 2013	88.0%	89.6%	91.1%	81.1%	82.5%	94.5%	*	96.6%	-	95.5%	54.8%	82.9%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	91.3%	92.6%	83.8%	87.4%	94.9%	*	96.6%	-	95.5%	68.3%	87.0%	66.7%
Class of 2012	90.4%	92.2%	93.4%	80.9%	89.1%	96.0%	*	100.0%	-	86.7%	78.6%	84.9%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.6%	77.0%	58.0%	72.9%	79.3%	*	96.5%	-	76.5%	14.8%	61.6%	*
Class of 2013	83.5%	82.8%	77.7%	58.3%	66.9%	82.1%	*	93.0%	-	71.4%	17.4%	58.2%	*
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	83.4%	76.3%	54.7%	69.0%	80.6%	*	94.7%	-	81.3%	18.5%	60.5%	*
2012-13	81.6%	81.5%	76.9%	54.7%	69.3%	80.5%	*	94.7%	-	71.4%	22.7%	61.2%	80.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	52.1%	49.7%	19.4%	42.9%	53.8%	*	75.6%	*	72.1%	5.6%	26.9%	18.5%
English Language Arts													
2013-14	28.9%	23.8%	24.1%	4.6%	16.8%	26.6%	*	48.8%	*	36.6%	1.5%	10.6%	3.8%
Mathematics													
2013-14	42.4%	44.0%	46.8%	19.5%	36.7%	51.4%	*	74.8%	*	59.0%	5.4%	25.3%	8.7%
Science													
2013-14	13.4%	13.8%	11.4%	0.0%	7.6%	11.5%	*	32.0%	*	13.9%	5.4%	3.3%	0.0%
Social Studies													
2013-14	27.8%	26.7%	17.4%	3.5%	11.2%	18.5%	*	44.1%	*	16.7%	1.4%	7.2%	4.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	30.6%	29.1%	9.5%	23.5%	30.8%	*	59.2%	16.7%	39.8%	2.3%	13.6%	12.1%
2012-13	31.4%	28.7%	26.8%	10.5%	17.6%	30.3%	28.6%	48.4%	*	27.0%	0.9%	13.8%	10.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	11.4%	10.9%	2.1%	7.5%	12.0%	*	23.8%	*	15.0%	0.5%	4.4%	1.7%
2012-13	14.3%	11.3%	11.1%	4.5%	5.8%	12.8%	14.3%	19.2%	*	17.2%	0.0%	3.6%	0.0%
Mathematics													
2013-14	18.8%	19.6%	22.2%	8.4%	16.1%	23.1%	*	49.3%	*	28.6%	1.9%	10.4%	3.6%
2012-13	18.4%	19.4%	22.9%	8.7%	14.0%	25.9%	16.7%	42.7%	*	25.9%	0.0%	11.9%	7.8%
Science													
2013-14	5.6%	5.3%	5.0%	0.0%	3.0%	4.7%	*	18.2%	*	5.3%	1.4%	1.2%	0.0%
2012-13	5.2%	5.1%	6.1%	0.3%	4.0%	5.3%	0.0%	21.2%	*	13.8%	0.0%	2.0%	3.9%
Social Studies													
2013-14	18.3%	17.2%	12.6%	2.1%	7.0%	12.9%	*	38.8%	*	16.8%	0.5%	4.3%	3.6%
2012-13	17.0%	15.5%	11.3%	3.3%	6.0%	12.1%	14.3%	28.8%	*	14.1%	0.0%	4.1%	1.9%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	70%	80%	59%	82%	82%	*	84%	-	100%	13%	65%	*
Class of 2013	65%	67%	81%	61%	75%	85%	*	81%	-	86%	15%	69%	20%
Mathematics													
Class of 2014	67%	68%	82%	57%	81%	86%	*	91%	-	100%	33%	66%	*
Class of 2013	74%	76%	87%	67%	72%	92%	*	96%	-	86%	40%	74%	60%
Both Subjects													
Class of 2014	54%	56%	72%	45%	71%	75%	*	82%	-	100%	17%	54%	*
Class of 2013	56%	59%	76%	46%	65%	82%	*	80%	-	86%	10%	59%	20%
College and Career Ready Graduates													
Class of 2014	78.4%	77.6%	76.8%	50.0%	72.2%	80.8%	*	93.0%	-	100.0%	22.2%	61.1%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	43.0%	35.7%	3.3%	6.0%	22.2%	*	3.0%	-	1.0%	0.4%	7.8%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	21.6%	26.6%	4.7%	19.3%	27.9%	*	61.8%	*	41.9%	n/a	10.0%	n/a
2013	22.1%	19.9%	30.7%	11.8%	24.5%	31.2%	*	59.1%	*	55.9%	n/a	15.6%	n/a
English Language Arts													
2014	15.0%	11.4%	16.8%	2.1%	11.5%	17.7%	*	41.5%	*	30.2%	n/a	6.7%	n/a
2013	14.0%	10.0%	17.1%	7.2%	11.3%	17.4%	*	34.8%	*	38.2%	n/a	6.6%	n/a
Mathematics													
2014	6.5%	7.2%	12.1%	3.2%	7.5%	12.0%	*	35.0%	*	14.0%	n/a	2.3%	n/a
2013	5.7%	7.0%	16.7%	4.6%	9.7%	16.1%	*	46.1%	*	38.2%	n/a	7.7%	n/a
Science													
2014	6.9%	6.9%	8.1%	0.0%	4.7%	8.2%	*	26.0%	*	14.0%	n/a	2.3%	n/a
2013	6.2%	6.3%	11.0%	0.7%	7.4%	9.6%	*	37.4%	*	32.4%	n/a	3.6%	n/a
Social Studies													
2014	13.8%	13.9%	14.6%	1.6%	9.5%	14.9%	*	40.7%	*	20.9%	n/a	4.9%	n/a
2013	12.7%	12.3%	15.8%	5.3%	10.5%	15.5%	*	40.0%	*	26.5%	n/a	6.6%	n/a

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District Name: COLLEGE STATION ISD
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 District Number: 021901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	60.7%	85.5%	66.7%	68.4%	90.0%	*	89.5%	-	72.2%	n/a	64.1%	n/a
2013	50.9%	61.0%	81.0%	50.0%	68.3%	83.3%	*	89.7%	-	89.5%	n/a	57.9%	n/a
English Language Arts													
2014	44.7%	56.9%	78.7%	*	67.6%	82.9%	-	78.4%	-	69.2%	n/a	61.5%	n/a
2013	45.2%	58.2%	88.0%	63.6%	65.5%	92.1%	*	92.5%	-	100.0%	n/a	70.8%	n/a
Mathematics													
2014	53.6%	57.8%	86.6%	33.3%	68.2%	92.9%	*	90.7%	-	83.3%	n/a	66.7%	n/a
2013	52.3%	60.3%	82.9%	57.1%	68.0%	83.8%	-	88.7%	-	92.3%	n/a	60.7%	n/a
Science													
2014	45.7%	59.3%	95.0%	-	92.9%	100.0%	-	87.5%	-	83.3%	n/a	77.8%	n/a
2013	47.6%	58.9%	85.4%	*	84.2%	84.4%	-	88.4%	-	81.8%	n/a	84.6%	n/a
Social Studies													
2014	41.6%	52.9%	82.4%	*	57.1%	88.6%	*	82.0%	-	66.7%	n/a	57.9%	n/a
2013	42.0%	53.9%	79.6%	50.0%	70.4%	80.8%	*	87.0%	-	77.8%	n/a	66.7%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	59.1%	70.0%	52.3%	60.3%	74.5%	*	84.2%	-	81.3%	n/a	49.1%	n/a
Class of 2013	63.8%	59.0%	71.9%	45.3%	58.8%	75.4%	*	94.7%	-	90.5%	n/a	46.9%	n/a
At/Above Criterion													
Class of 2014	25.1%	32.2%	48.8%	8.9%	32.9%	54.6%	*	66.7%	-	84.6%	n/a	20.7%	n/a
Class of 2013	25.4%	33.8%	54.9%	27.6%	38.8%	56.7%	*	68.5%	-	84.2%	n/a	30.7%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1492	1609	1284	1520	1639	*	1819	-	1769	n/a	1405	n/a
Class of 2013	1422	1499	1646	1335	1567	1650	*	1812	-	1851	n/a	1479	n/a
English Language Arts and Writing													
Class of 2014	925	975	1045	827	989	1066	*	1169	-	1162	n/a	903	n/a
Class of 2013	927	978	1071	851	1029	1077	*	1152	-	1212	n/a	944	n/a
Mathematics													
Class of 2014	491	517	564	458	531	572	*	650	-	607	n/a	501	n/a
Class of 2013	496	521	576	484	538	573	*	660	-	639	n/a	535	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	21.7	23.5	16.9	20.8	24.6	*	26.7	-	*	n/a	17.7	n/a
Class of 2013	20.6	21.7	23.9	17.4	21.4	24.8	-	26.2	-	25.8	n/a	19.6	n/a
English Language Arts													
Class of 2014	20.0	21.2	22.8	15.7	20.2	24.0	*	26.1	-	*	n/a	16.7	n/a
Class of 2013	20.0	21.2	23.2	15.3	20.8	24.3	-	24.5	-	25.1	n/a	18.0	n/a
Mathematics													
Class of 2014	21.2	22.3	24.8	18.5	22.8	25.7	*	28.7	-	*	n/a	19.8	n/a
Class of 2013	21.3	22.4	25.0	20.1	22.5	25.6	-	28.5	-	25.5	n/a	21.6	n/a

District Name: COLLEGE STATION ISD
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	21.7	23.3	17.6	19.5	24.5	*	25.7	-	*	n/a	17.9	n/a
Class of 2013	20.7	21.6	23.7	18.2	20.5	24.3	-	26.5	-	26.8	n/a	19.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	53.7%	65.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.8%	64.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	74.0%	89.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.1%	85.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	12,377	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	47	0.4%	12,201	0.2%
Pre-Kindergarten	305	2.5%	219,225	4.2%
Kindergarten	1,026	8.3%	390,276	7.5%
Grade 1	1,065	8.6%	412,144	7.9%
Grade 2	1,036	8.4%	407,896	7.8%
Grade 3	937	7.6%	396,108	7.6%
Grade 4	971	7.8%	390,351	7.5%
Grade 5	910	7.4%	388,101	7.4%
Grade 6	913	7.4%	383,487	7.4%
Grade 7	870	7.0%	382,838	7.3%
Grade 8	899	7.3%	388,190	7.4%
Grade 9	939	7.6%	419,715	8.0%
Grade 10	888	7.2%	372,988	7.2%
Grade 11	796	6.4%	341,724	6.6%
Grade 12	775	6.3%	310,038	5.9%
Ethnic Distribution:				
African American	1,714	13.8%	659,074	12.6%
Hispanic	2,651	21.4%	2,714,266	52.0%
White	6,624	53.5%	1,509,555	28.9%
American Indian	36	0.3%	21,411	0.4%
Asian	979	7.9%	201,738	3.9%
Pacific Islander	10	0.1%	7,085	0.1%
Two or More Races	363	2.9%	102,153	2.0%
Economically Disadvantaged	4,223	34.1%	3,068,820	58.8%
Non-Educationally Disadvantaged	8,154	65.9%	2,146,462	41.2%
English Language Learners (ELL)	967	7.8%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	118	0.9%	78,821	1.5%
At-Risk	2,982	24.1%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	667	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	86	12.9%	38,046	12.6%
Hispanic	126	18.9%	141,907	46.8%
White	381	57.1%	103,764	34.2%
American Indian	1	0.1%	1,278	0.4%
Asian	57	8.5%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	16	2.4%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	158	23.7%	48,435	16.0%
Recommended H.S. Program/DAP	509	76.3%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	27	4.0%	23,654	7.8%

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.6%	2.0%	13.6%	8.6%
Grade 1	3.2%	4.3%	13.4%	8.1%
Grade 2	1.9%	2.9%	1.3%	3.9%
Grade 3	1.7%	2.2%	1.2%	1.6%
Grade 4	0.4%	1.2%	3.9%	0.9%
Grade 5	0.8%	1.3%	0.0%	0.9%
Grade 6	0.3%	0.7%	0.0%	0.8%
Grade 7	0.5%	1.0%	1.3%	1.1%
Grade 8	0.3%	1.0%	0.0%	1.4%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	7	0.1%	4,688	0.1%
Underreported Students	6	0.1%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.3	19.2
Grade 1	19.0	19.3
Grade 2	18.4	19.3
Grade 3	19.2	19.1
Grade 4	18.9	19.1
Grade 5	23.3	20.8
Grade 6	25.5	20.3
Secondary:		
English/Language Arts	19.6	17.2
Foreign Languages	19.1	18.9
Mathematics	19.9	18.1
Science	20.0	19.1
Social Studies	20.4	19.6

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,647.3	100.0%	673,140.3	100.0%
Professional Staff:	1,022.1	62.0%	433,985.7	64.5%
Teachers	837.8	50.9%	342,191.8	50.8%
Professional Support	126.8	7.7%	65,119.0	9.7%
Campus Administration (School Leadership)	45.0	2.7%	19,679.9	2.9%
Central Administration	12.5	0.8%	6,995.1	1.0%
Educational Aides:	204.9	12.4%	64,640.8	9.6%
Auxiliary Staff:	420.2	25.5%	174,513.8	25.9%
Total Minority Staff:	436.2	26.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	23.0	2.7%	33,863.7	9.9%
Hispanic	67.8	8.1%	87,714.8	25.6%
White	738.9	88.2%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	5.0	0.6%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	3.0	0.4%	3,674.5	1.1%
Males	158.9	19.0%	79,947.9	23.4%
Females	678.8	81.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.1%	2,980.2	0.9%
Bachelors	580.2	69.3%	257,146.2	75.1%
Masters	251.6	30.0%	79,997.8	23.4%
Doctorate	5.0	0.6%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	47.0	5.6%	29,256.4	8.5%
1-5 Years Experience	194.9	23.3%	89,247.1	26.1%
6-10 Years Experience	179.5	21.4%	77,168.2	22.6%
11-20 Years Experience	272.3	32.5%	91,890.7	26.9%
Over 20 Years Experience	144.0	17.2%	54,629.4	16.0%
Number of Students per Teacher	14.8	n/a	15.2	n/a

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.9	11.0
Average Years Experience of Teachers with District:	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,130	\$44,540
1-5 Years Experience	\$42,416	\$46,575
6-10 Years Experience	\$44,398	\$49,127
11-20 Years Experience	\$49,954	\$52,640
Over 20 Years Experience	\$60,802	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$48,436	\$50,715
Professional Support	\$58,393	\$59,791
Campus Administration (School Leadership)	\$72,778	\$74,292
Central Administration	\$103,765	\$96,907
Instructional Staff Percent:	64.4	64.6
Turnover Rate for Teachers:	11.1	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: COLLEGE STATION ISD
 County Name: BRAZOS
 District Number: 021901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,310	10.6%	930,737	17.8%
Career & Technical Education	2,766	22.3%	1,209,784	23.2%
Gifted & Talented Education	1,469	11.9%	397,159	7.6%
Special Education	1,008	8.1%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	24.8	3.0%	20,082.5	5.9%
Career & Technical Education	42.6	5.1%	14,616.2	4.3%
Compensatory Education	25.2	3.0%	10,485.6	3.1%
Gifted & Talented Education	34.3	4.1%	6,478.6	1.9%
Regular Education	603.8	72.1%	248,541.9	72.6%
Special Education	74.5	8.9%	30,683.6	9.0%
Other	32.5	3.9%	11,303.5	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **A & M CONS H S**

Campus Number: **021901001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	84%	83%	71%	78%	90%	*	89%	-	78%	50%	70%	33%
English II	2015	72%	83%	81%	56%	78%	90%	-	93%	-	67%	56%	66%	57%
Algebra I	2015	81%	93%	85%	75%	82%	91%	*	93%	-	82%	44%	79%	56%
Biology	2015	91%	95%	93%	90%	87%	95%	*	97%	-	93%	50%	86%	56%
U.S. History	2015	91%	93%	93%	88%	90%	96%	*	90%	-	94%	66%	86%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	85%	87%	75%	82%	92%	86%	92%	-	82%	55%	77%	50%
Reading	2015	77%	86%	82%	64%	78%	90%	*	91%	-	72%	53%	68%	44%
Mathematics	2015	81%	93%	85%	75%	82%	91%	*	93%	-	82%	44%	79%	56%
Science	2015	78%	84%	93%	90%	87%	95%	*	97%	-	93%	50%	86%	56%
Social Studies	2015	78%	82%	93%	88%	90%	96%	*	90%	-	94%	66%	86%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	57%	73%	43%	61%	83%	*	88%	-	80%	27%	51%	*
Reading	2015	46%	61%	72%	40%	60%	83%	*	90%	-	77%	40%	49%	*
Mathematics	2015	48%	77%	58%	40%	50%	68%	*	67%	-	78%	*	43%	*
Science	2015	44%	56%	68%	33%	49%	83%	*	82%	-	80%	*	43%	*
Social Studies	2015	44%	56%	75%	52%	62%	85%	*	84%	-	81%	26%	53%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	28%	26%	7%	15%	34%	*	50%	-	33%	*	9%	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	28%	15%	*	8%	20%	*	38%	-	19%	*	3%	*
Mathematics	2015	20%	47%	24%	*	22%	32%	*	*	-	*	*	11%	*
Science	2015	16%	24%	31%	10%	13%	40%	*	66%	-	33%	*	12%	*
Social Studies	2015	19%	34%	46%	15%	28%	59%	*	64%	-	63%	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	55%	*	53%	58%	*	64%	-	*	*	47%	47%
Reading	2015	59%	65%	53%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	75%	58%	*	51%	65%	*	*	-	*	*	46%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	9%	*	9%	10%	*	18%	-	*	*	6%	8%
Reading	2015	16%	18%	2%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	41%	19%	*	17%	26%	*	*	-	*	*	11%	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	10%	*	*	*	*	-	*	-	*	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,732
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	87%	-	-	-	-	-	48%	48%	*	71%	48%	50%
Reading	2015	77%	86%	82%	-	-	-	-	-	45%	44%	*	*	45%	44%
Mathematics	2015	81%	93%	85%	-	-	-	-	-	53%	53%	-	*	53%	56%
Science	2015	78%	84%	93%	-	-	-	-	-	50%	50%	-	*	50%	56%
Social Studies	2015	78%	82%	93%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	73%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	61%	72%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	77%	58%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	56%	68%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	56%	75%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	26%	-	-	-	-	-	11%	11%	0%	0%	11%	*
Reading	2015	17%	28%	15%	-	-	-	-	-	5%	5%	0%	0%	5%	*
Mathematics	2015	20%	47%	24%	-	-	-	-	-	17%	17%	-	0%	17%	*
Science	2015	16%	24%	31%	-	-	-	-	-	33%	33%	-	0%	33%	*
Social Studies	2015	19%	34%	46%	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	55%	-	-	-	-	-	*	*	*	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,732
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	65%	53%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	75%	58%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	41%	19%	-	-	-	-	-	*	*	-	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	99%	100%	100%	-	100%	95%	99%	100%
Included in Accountability	94%	95%	93%	91%	89%	96%	54%	95%	-	91%	89%	92%	62%
Not Included in Accountability													
Mobile	4%	3%	4%	8%	4%	2%	38%	2%	-	9%	7%	4%	1%
Other Exclusions	1%	1%	2%	0%	6%	0%	8%	4%	-	0%	0%	3%	38%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	-	0%	5%	1%	0%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	-	0%	5%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	95.5%	94.3%	94.5%	95.7%	*	97.8%	*	97.1%	91.0%	93.3%	94.2%
2012-13	95.8%	96.3%	95.5%	94.5%	94.4%	95.7%	*	97.8%	*	95.3%	92.6%	93.7%	95.6%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.8%	0.7%	1.4%	0.9%	0.5%	*	0.0%	*	0.0%	1.8%	1.3%	5.3%
2012-13	2.2%	0.9%	0.4%	0.0%	0.8%	0.4%	0.0%	0.0%	*	1.4%	0.6%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	91.9%	94.8%	88.9%	93.9%	95.3%	*	100.0%	-	100.0%	65.6%	88.3%	*
Received GED	0.8%	0.8%	0.5%	0.0%	0.9%	0.5%	*	0.0%	-	0.0%	0.0%	1.2%	*
Continued HS	4.3%	4.1%	2.8%	6.2%	3.5%	2.5%	*	0.0%	-	0.0%	25.0%	4.9%	*
Dropped Out	6.6%	3.2%	1.9%	4.9%	1.7%	1.6%	*	0.0%	-	0.0%	9.4%	5.5%	*
Graduates and GED	89.1%	92.7%	95.3%	88.9%	94.8%	95.9%	*	100.0%	-	100.0%	65.6%	89.6%	*
Grads, GED, & Cont	93.4%	96.8%	98.1%	95.1%	98.3%	98.4%	*	100.0%	-	100.0%	90.6%	94.5%	*
Class of 2013													
Graduated	88.0%	93.3%	94.8%	94.8%	88.4%	96.3%	*	96.6%	-	94.7%	60.6%	93.1%	66.7%
Received GED	0.8%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	3.0%	2.1%	1.7%	6.3%	1.2%	*	1.7%	-	0.0%	30.3%	2.8%	16.7%
Dropped Out	6.6%	3.3%	2.9%	3.4%	5.4%	2.2%	*	1.7%	-	5.3%	9.1%	4.1%	16.7%
Graduates and GED	88.9%	93.7%	95.0%	94.8%	88.4%	96.6%	*	96.6%	-	94.7%	60.6%	93.1%	66.7%
Grads, GED, & Cont	93.4%	96.7%	97.1%	96.6%	94.6%	97.8%	*	98.3%	-	94.7%	90.9%	95.9%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	94.9%	95.9%	96.6%	91.1%	97.0%	*	96.6%	-	94.7%	78.1%	95.2%	66.7%
Received GED	1.1%	0.8%	0.6%	0.0%	1.8%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	1.1%	0.9%	0.0%	1.8%	0.7%	*	1.7%	-	0.0%	15.6%	0.7%	0.0%
Dropped Out	7.2%	3.1%	2.6%	3.4%	5.4%	1.7%	*	1.7%	-	5.3%	6.3%	3.4%	33.3%
Graduates and GED	91.5%	95.8%	96.5%	96.6%	92.9%	97.5%	*	96.6%	-	94.7%	78.1%	95.9%	66.7%
Grads, GED, & Cont	92.8%	96.9%	97.4%	96.6%	94.6%	98.3%	*	98.3%	-	94.7%	93.8%	96.6%	66.7%
Class of 2012													
Graduated	90.4%	95.7%	96.0%	87.5%	93.1%	97.7%	*	100.0%	-	85.7%	85.3%	91.1%	85.7%
Received GED	1.2%	1.0%	1.1%	1.8%	2.0%	0.8%	*	0.0%	-	7.1%	0.0%	2.2%	0.0%
Continued HS	1.3%	0.4%	0.5%	1.8%	0.0%	0.5%	*	0.0%	-	0.0%	8.8%	1.5%	0.0%
Dropped Out	7.1%	2.8%	2.4%	8.9%	5.0%	1.0%	*	0.0%	-	7.1%	5.9%	5.2%	14.3%
Graduates and GED	91.6%	96.8%	97.1%	89.3%	95.0%	98.5%	*	100.0%	-	92.9%	85.3%	93.3%	85.7%
Grads, GED, & Cont	92.9%	97.2%	97.6%	91.1%	95.0%	99.0%	*	100.0%	-	92.9%	94.1%	94.8%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	95.6%	96.0%	89.3%	92.2%	97.7%	*	100.0%	-	85.7%	88.2%	91.2%	85.7%
Received GED	1.5%	1.6%	1.6%	3.6%	2.9%	1.0%	*	0.0%	-	7.1%	0.0%	2.9%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	5.9%	0.7%	0.0%
Dropped Out	7.0%	2.5%	2.1%	7.1%	4.9%	0.8%	*	0.0%	-	7.1%	5.9%	5.1%	14.3%
Graduates and GED	92.4%	97.2%	97.6%	92.9%	95.1%	98.7%	*	100.0%	-	92.9%	88.2%	94.1%	85.7%
Grads, GED, & Cont	93.0%	97.5%	97.9%	92.9%	95.1%	99.2%	*	100.0%	-	92.9%	94.1%	94.9%	85.7%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	96.4%	96.7%	93.1%	90.4%	98.5%	*	98.3%	*	100.0%	87.0%	89.1%	*
Received GED	1.5%	0.9%	0.5%	1.4%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	0.2%	*	1.7%	*	0.0%	4.3%	0.8%	*
Dropped Out	8.1%	2.5%	2.5%	5.6%	9.6%	0.7%	*	0.0%	*	0.0%	8.7%	10.2%	*
Graduates and GED	91.3%	97.2%	97.2%	94.4%	90.4%	99.0%	*	98.3%	*	100.0%	87.0%	89.1%	*
Grads, GED, & Cont	91.9%	97.5%	97.5%	94.4%	90.4%	99.3%	*	100.0%	*	100.0%	91.3%	89.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	90.0%	92.9%	82.8%	91.5%	94.6%	*	98.3%	-	100.0%	60.0%	83.7%	*
Class of 2013	88.0%	91.1%	93.0%	83.3%	85.3%	96.1%	*	96.6%	-	94.7%	52.6%	87.1%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	92.6%	94.0%	84.8%	88.7%	96.6%	*	96.6%	-	94.7%	67.6%	89.0%	66.7%
Class of 2012	90.4%	93.4%	94.4%	80.3%	90.4%	97.3%	*	100.0%	-	85.7%	76.3%	85.4%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	77.0%	82.9%	63.9%	78.7%	85.6%	*	96.5%	-	86.7%	19.0%	68.1%	*
Class of 2013	83.5%	77.7%	85.2%	63.6%	78.8%	88.7%	*	94.6%	-	83.3%	20.0%	70.4%	*
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	76.3%	81.3%	60.5%	75.2%	85.3%	*	94.7%	-	86.7%	19.2%	66.2%	*
2012-13	81.6%	76.9%	85.4%	63.6%	79.8%	88.6%	*	96.4%	-	83.3%	22.7%	73.2%	80.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	49.7%	55.1%	22.2%	47.4%	60.4%	*	80.0%	-	68.8%	6.2%	31.3%	13.6%
English Language Arts													
2013-14	28.9%	24.1%	28.9%	6.4%	21.0%	32.4%	*	51.5%	-	33.3%	0.0%	12.7%	4.8%
Mathematics													
2013-14	42.4%	46.8%	52.7%	23.5%	40.8%	58.7%	*	80.0%	-	57.1%	6.3%	29.7%	5.6%
Science													
2013-14	13.4%	11.4%	13.8%	0.0%	9.4%	14.1%	*	33.7%	-	15.4%	4.8%	4.5%	0.0%
Social Studies													
2013-14	27.8%	17.4%	19.6%	4.0%	11.3%	21.9%	*	45.0%	-	12.9%	0.0%	8.1%	4.8%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	29.1%	35.1%	11.4%	26.8%	39.2%	*	65.1%	*	45.3%	2.6%	16.3%	7.8%
2012-13	31.4%	26.8%	34.9%	13.8%	22.9%	40.4%	33.3%	56.4%	*	35.4%	1.3%	17.7%	11.3%
English Language Arts													
2013-14	15.4%	10.9%	15.4%	3.1%	10.6%	17.6%	*	32.1%	*	16.4%	0.0%	5.8%	2.1%
2012-13	14.3%	11.1%	15.1%	6.0%	7.9%	17.7%	16.7%	23.9%	*	23.8%	0.0%	4.7%	0.0%
Mathematics													
2013-14	18.8%	22.2%	28.4%	10.7%	20.1%	31.0%	*	57.8%	*	35.6%	2.1%	13.5%	2.2%
2012-13	18.4%	22.9%	30.8%	11.7%	18.2%	35.7%	20.0%	51.6%	*	36.2%	0.0%	15.4%	8.5%
Science													
2013-14	5.6%	5.0%	6.8%	0.0%	4.2%	6.9%	*	21.5%	*	7.0%	1.1%	1.8%	0.0%
2012-13	5.2%	6.1%	8.3%	0.5%	5.4%	7.4%	0.0%	26.8%	*	19.0%	0.0%	2.6%	4.4%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	12.6%	14.7%	2.4%	7.5%	16.3%	*	40.5%	*	17.7%	0.0%	5.1%	4.3%
2012-13	17.0%	11.3%	14.3%	4.0%	7.6%	15.6%	16.7%	33.2%	*	18.0%	0.0%	5.2%	2.1%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	80%	81%	63%	82%	83%	*	84%	-	100%	13%	67%	*
Class of 2013	65%	81%	83%	61%	79%	86%	*	81%	-	94%	15%	72%	20%
Mathematics													
Class of 2014	67%	82%	83%	61%	81%	86%	*	91%	-	100%	33%	68%	*
Class of 2013	74%	87%	89%	68%	78%	93%	*	96%	-	94%	40%	78%	60%
Both Subjects													
Class of 2014	54%	72%	74%	48%	71%	76%	*	82%	-	100%	17%	55%	*
Class of 2013	56%	76%	79%	47%	72%	83%	*	80%	-	94%	10%	63%	20%
College and Career Ready Graduates													
Class of 2014	78.4%	76.8%	80.5%	56.6%	77.9%	83.6%	*	93.0%	-	100.0%	23.1%	66.9%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	35.7%	37.7%	3.6%	6.3%	23.2%	*	3.2%	-	1.1%	0.5%	8.1%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	26.6%	29.0%	5.2%	22.4%	29.7%	*	64.8%	-	38.7%	n/a	12.0%	n/a
2013	22.1%	30.7%	31.6%	12.3%	25.4%	32.0%	*	59.1%	-	55.9%	n/a	16.3%	n/a
English Language Arts													
2014	15.0%	16.8%	18.5%	3.0%	14.0%	19.0%	*	42.9%	-	25.8%	n/a	7.9%	n/a
2013	14.0%	17.1%	17.6%	7.5%	11.7%	17.9%	*	34.8%	-	38.2%	n/a	6.9%	n/a
Mathematics													
2014	6.5%	12.1%	14.5%	3.7%	8.9%	14.7%	*	36.2%	-	16.1%	n/a	3.1%	n/a
2013	5.7%	16.7%	17.1%	4.8%	10.1%	16.6%	*	46.1%	-	38.2%	n/a	8.0%	n/a
Science													
2014	6.9%	8.1%	9.3%	0.0%	5.6%	9.2%	*	26.7%	-	19.4%	n/a	3.1%	n/a
2013	6.2%	11.0%	11.4%	0.7%	7.7%	9.8%	*	37.4%	-	32.4%	n/a	3.7%	n/a
Social Studies													
2014	13.8%	14.6%	15.8%	1.5%	10.7%	15.9%	*	41.0%	-	19.4%	n/a	6.2%	n/a
2013	12.7%	15.8%	16.2%	5.5%	10.9%	15.9%	*	40.0%	-	26.5%	n/a	6.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	85.5%	85.1%	71.4%	68.8%	90.1%	*	88.2%	-	66.7%	n/a	60.0%	n/a
2013	50.9%	81.0%	81.0%	50.0%	68.3%	83.3%	*	89.7%	-	89.5%	n/a	57.9%	n/a
English Language Arts													
2014	44.7%	78.7%	75.6%	*	66.7%	80.9%	-	75.6%	-	50.0%	n/a	56.5%	n/a
2013	45.2%	88.0%	88.0%	63.6%	65.5%	92.1%	*	92.5%	-	100.0%	n/a	70.8%	n/a
Mathematics													
2014	53.6%	86.6%	86.4%	40.0%	68.4%	92.9%	*	89.5%	-	80.0%	n/a	66.7%	n/a
2013	52.3%	82.9%	82.9%	57.1%	68.0%	83.8%	-	88.7%	-	92.3%	n/a	60.7%	n/a

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD

Campus Name: A & M CONS H S

Campus Number: 021901001

Total Students: 1,732

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	95.0%	94.9%	-	100.0%	100.0%	-	85.7%	-	83.3%	n/a	77.8%	n/a
2013	47.6%	85.4%	85.4%	*	84.2%	84.4%	-	88.4%	-	81.8%	n/a	84.6%	n/a
Social Studies													
2014	41.6%	82.4%	82.7%	*	60.9%	88.0%	*	81.4%	-	83.3%	n/a	55.6%	n/a
2013	42.0%	79.6%	79.6%	50.0%	70.4%	80.8%	*	87.0%	-	77.8%	n/a	66.7%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	70.0%	73.7%	56.6%	65.5%	78.2%	*	84.2%	-	73.3%	n/a	54.7%	n/a
Class of 2013	63.8%	71.9%	79.6%	52.7%	67.7%	82.7%	*	96.4%	-	?	n/a	56.4%	n/a
At/Above Criterion													
Class of 2014	25.1%	48.8%	49.6%	9.3%	33.8%	55.2%	*	66.7%	-	90.9%	n/a	21.0%	n/a
Class of 2013	25.4%	54.9%	54.9%	27.6%	38.8%	56.7%	*	68.5%	-	84.2%	n/a	30.7%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1609	1615	1305	1529	1641	*	1819	-	1794	n/a	1405	n/a
Class of 2013	1422	1646	1647	1335	1567	1651	*	1812	-	1851	n/a	1479	n/a
English Language Arts and Writing													
Class of 2014	925	1045	1049	842	994	1067	*	1169	-	1183	n/a	904	n/a
Class of 2013	927	1071	1071	851	1029	1077	*	1152	-	1212	n/a	944	n/a
Mathematics													
Class of 2014	491	564	566	463	535	574	*	650	-	611	n/a	501	n/a
Class of 2013	496	576	576	484	538	574	*	660	-	639	n/a	535	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	23.5	23.5	16.9	20.8	24.6	*	26.7	-	*	n/a	17.7	n/a
Class of 2013	20.6	23.9	23.9	17.4	21.4	24.8	-	26.2	-	25.8	n/a	19.6	n/a
English Language Arts													
Class of 2014	20.0	22.8	22.8	15.7	20.2	24.0	*	26.1	-	*	n/a	16.7	n/a
Class of 2013	20.0	23.2	23.2	15.3	20.8	24.3	-	24.5	-	25.1	n/a	18.0	n/a
Mathematics													
Class of 2014	21.2	24.8	24.8	18.5	22.8	25.7	*	28.7	-	*	n/a	19.8	n/a
Class of 2013	21.3	25.0	25.0	20.1	22.5	25.6	-	28.5	-	25.5	n/a	21.6	n/a
Science													
Class of 2014	20.7	23.3	23.3	17.6	19.5	24.5	*	25.7	-	*	n/a	17.9	n/a
Class of 2013	20.7	23.7	23.7	18.2	20.5	24.3	-	26.5	-	26.8	n/a	19.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	65.6%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	64.0%	68.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	89.9%	91.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	85.7%	87.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,732	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	458	26.4%	7.6%	8.0%
Grade 10	449	25.9%	7.2%	7.2%
Grade 11	419	24.2%	6.4%	6.6%
Grade 12	406	23.4%	6.3%	5.9%
Ethnic Distribution:				
African American	236	13.6%	13.8%	12.6%
Hispanic	390	22.5%	21.4%	52.0%
White	885	51.1%	53.5%	28.9%
American Indian	6	0.3%	0.3%	0.4%
Asian	149	8.6%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	66	3.8%	2.9%	2.0%
Economically Disadvantaged	576	33.3%	34.1%	58.8%
Non-Educationally Disadvantaged	1,156	66.7%	65.9%	41.2%
English Language Learners (ELL)	55	3.2%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	50	2.4%	0.9%	1.5%
At-Risk	526	30.4%	24.1%	51.2%
Mobility (2013-2014)	271	13.0%	13.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	616	100.0%	667	303,109
By Ethnicity (incl. Special Ed.):				
African American	76	12.3%	86	38,046
Hispanic	113	18.3%	126	141,907
White	354	57.5%	381	103,764
American Indian	1	0.2%	1	1,278
Asian	57	9.3%	57	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	15	2.4%	16	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	115	18.7%	158	48,435
Recommended H.S. Program/DAP	501	81.3%	509	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	26	4.2%	27	23,654

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	20.8	19.6	17.2
Foreign Languages	18.6	19.1	18.9
Mathematics	20.7	19.9	18.1
Science	20.5	20.0	19.1
Social Studies	21.8	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	177.2	100.0%	100.0%	100.0%
Professional Staff:	159.2	89.8%	62.0%	64.5%
Teachers	136.7	77.1%	50.9%	50.8%
Professional Support	14.0	7.9%	7.7%	9.7%
Campus Administration (School Leadership)	8.5	4.8%	2.7%	2.9%
Educational Aides:	18.0	10.2%	12.4%	9.6%
Total Minority Staff:	26.5	15.0%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	5.1%	2.7%	9.9%
Hispanic	8.0	5.9%	8.1%	25.6%
White	119.7	87.6%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	0.7%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.7%	0.4%	1.1%
Males	59.7	43.7%	19.0%	23.4%
Females	77.0	56.3%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	83.8	61.3%	69.3%	75.1%
Masters	50.9	37.2%	30.0%	23.4%
Doctorate	2.0	1.5%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.7%	5.6%	8.5%
1-5 Years Experience	37.0	27.1%	23.3%	26.1%
6-10 Years Experience	23.4	17.1%	21.4%	22.6%
11-20 Years Experience	47.7	34.9%	32.5%	26.9%
Over 20 Years Experience	23.5	17.2%	17.2%	16.0%
Number of Students per Teacher	12.7	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.9	11.0
Average Years Experience of Teachers with District:	6.9	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,374	\$42,130	\$44,540
1-5 Years Experience	\$43,256	\$42,416	\$46,575
6-10 Years Experience	\$45,921	\$44,398	\$49,127
11-20 Years Experience	\$50,351	\$49,954	\$52,640
Over 20 Years Experience	\$62,434	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,490	\$48,436	\$50,715
Professional Support	\$56,302	\$58,393	\$59,791
Campus Administration (School Leadership)	\$75,231	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONS H S
 Campus Number: 021901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,732
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	46	2.7%	10.6%	17.8%
Career & Technical Education	1,053	60.8%	22.3%	23.2%
Gifted & Talented Education	230	13.3%	11.9%	7.6%
Special Education	139	8.0%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	3.0%	5.9%
Career & Technical Education	20.1	14.7%	5.1%	4.3%
Compensatory Education	0.0	0.0%	3.0%	3.1%
Gifted & Talented Education	12.8	9.4%	4.1%	1.9%
Regular Education	74.8	54.7%	72.1%	72.6%
Special Education	17.8	13.1%	8.9%	9.0%
Other	10.8	7.9%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **CENTER FOR ALTERNATIVE LEARNING**

Campus Number: **021901002**

2015 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	84%	71%	*	*	*	-	-	-	-	*	*	*
English II	2015	72%	83%	46%	*	*	71%	-	-	-	-	-	*	*
Algebra I	2015	81%	93%	*	*	*	-	-	-	-	-	*	*	-
Biology	2015	91%	95%	*	*	*	*	-	-	-	-	*	*	-
U.S. History	2015	91%	93%	67%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	56%	*	40%	75%	-	-	-	-	*	56%	*
Reading	2015	77%	86%	55%	*	*	70%	-	-	-	-	*	63%	*
Mathematics	2015	81%	93%	*	*	*	-	-	-	-	-	*	*	-
Science	2015	78%	84%	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2015	78%	82%	67%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	38%	*	*	50%	-	-	-	-	*	*	*
Reading	2015	46%	61%	50%	*	-	56%	-	-	-	-	*	*	-
Mathematics	2015	48%	77%	*	*	-	-	-	-	-	-	*	*	-
Science	2015	44%	56%	*	*	-	*	-	-	-	-	*	*	-
Social Studies	2015	44%	56%	*	*	*	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	*	*	*	*	-	-	-	-	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	28%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2015	20%	47%	*	*	*	-	-	-	-	-	*	*	-
Science	2015	16%	24%	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2015	19%	34%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	*	-	-	*	-	-	-	-	-	*	-
Reading	2015	59%	65%	*	-	-	*	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	*	-	-	*	-	-	-	-	-	*	-
Reading	2015	16%	18%	*	-	-	*	-	-	-	-	-	*	-

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 54
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	56%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	86%	55%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	93%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	84%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	82%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	38%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	61%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	77%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	56%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	56%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	28%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	47%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	24%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	34%	*	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 54
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	65%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	*
Included in Accountability	94%	95%	76%	67%	83%	80%	-	*	-	-	71%	86%	*
Not Included in Accountability													
Mobile	4%	3%	22%	33%	17%	15%	-	*	-	-	14%	14%	*
Other Exclusions	1%	1%	2%	0%	0%	5%	-	*	-	-	14%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	*

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD

Campus Name: CENTER FOR ALTERNATIVE LEARNING

Campus Number: 021901002

Total Students: 54

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	73.5%	68.7%	79.9%	70.8%	-	-	-	*	75.4%	73.2%	*
2012-13	95.8%	96.3%	80.5%	76.4%	83.0%	80.1%	*	*	*	*	82.2%	77.5%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.8%	11.2%	20.0%	10.3%	9.6%	-	-	-	*	15.4%	15.2%	*
2012-13	2.2%	0.9%	17.0%	68.8%	12.5%	3.6%	*	*	*	*	7.1%	7.1%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	91.9%	69.6%	52.9%	62.5%	77.3%	-	-	-	*	60.0%	60.6%	-
Received GED	0.8%	0.8%	3.8%	5.9%	0.0%	4.5%	-	-	-	*	0.0%	6.1%	-
Continued HS	4.3%	4.1%	12.7%	17.6%	18.8%	9.1%	-	-	-	*	30.0%	12.1%	-
Dropped Out	6.6%	3.2%	13.9%	23.5%	18.8%	9.1%	-	-	-	*	10.0%	21.2%	-
Graduates and GED	89.1%	92.7%	73.4%	58.8%	62.5%	81.8%	-	-	-	*	60.0%	66.7%	-
Grads, GED, & Cont	93.4%	96.8%	86.1%	76.5%	81.3%	90.9%	-	-	-	*	90.0%	78.8%	-
Class of 2013													
Graduated	88.0%	93.3%	80.5%	62.5%	73.1%	86.8%	*	*	-	*	*	75.0%	-
Received GED	0.8%	0.4%	2.6%	0.0%	0.0%	5.3%	*	*	-	*	*	0.0%	-
Continued HS	4.6%	3.0%	10.4%	12.5%	19.2%	5.3%	*	*	-	*	*	15.0%	-
Dropped Out	6.6%	3.3%	6.5%	25.0%	7.7%	2.6%	*	*	-	*	*	10.0%	-
Graduates and GED	88.9%	93.7%	83.1%	62.5%	73.1%	92.1%	*	*	-	*	*	75.0%	-
Grads, GED, & Cont	93.4%	96.7%	93.5%	75.0%	92.3%	97.4%	*	*	-	*	*	90.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	94.9%	87.2%	75.0%	85.2%	89.5%	*	*	-	*	*	87.8%	-
Received GED	1.1%	0.8%	2.6%	0.0%	0.0%	5.3%	*	*	-	*	*	0.0%	-
Continued HS	1.3%	1.1%	2.6%	0.0%	3.7%	2.6%	*	*	-	*	*	2.4%	-
Dropped Out	7.2%	3.1%	7.7%	25.0%	11.1%	2.6%	*	*	-	*	*	9.8%	-
Graduates and GED	91.5%	95.8%	89.7%	75.0%	85.2%	94.7%	*	*	-	*	*	87.8%	-
Grads, GED, & Cont	92.8%	96.9%	92.3%	75.0%	88.9%	97.4%	*	*	-	*	*	90.2%	-
Class of 2012													
Graduated	90.4%	95.7%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	*	94.7%	-
Received GED	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.1%	2.8%	6.6%	0.0%	0.0%	9.5%	-	-	-	*	*	5.3%	-
Graduates and GED	91.6%	96.8%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	*	94.7%	-
Grads, GED, & Cont	92.9%	97.2%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	*	94.7%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	95.6%	91.9%	100.0%	92.3%	90.5%	-	-	-	*	*	94.7%	-
Received GED	1.5%	1.6%	1.6%	0.0%	7.7%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.0%	2.5%	6.5%	0.0%	0.0%	9.5%	-	-	-	*	*	5.3%	-
Graduates and GED	92.4%	97.2%	93.5%	100.0%	100.0%	90.5%	-	-	-	*	*	94.7%	-
Grads, GED, & Cont	93.0%	97.5%	93.5%	100.0%	100.0%	90.5%	-	-	-	*	*	94.7%	-

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	96.4%	92.3%	100.0%	100.0%	89.2%	*	-	-	-	100.0%	90.5%	*
Received GED	1.5%	0.9%	5.8%	0.0%	0.0%	8.1%	*	-	-	-	0.0%	9.5%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	2.5%	1.9%	0.0%	0.0%	2.7%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	91.3%	97.2%	98.1%	100.0%	100.0%	97.3%	*	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	97.5%	98.1%	100.0%	100.0%	97.3%	*	-	-	-	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	90.0%	67.9%	50.0%	58.8%	77.3%	-	-	-	*	60.0%	58.8%	-
Class of 2013	88.0%	91.1%	76.2%	62.5%	70.4%	79.5%	*	*	-	*	*	68.2%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	92.6%	81.4%	75.0%	82.1%	80.0%	*	*	-	*	*	80.0%	-
Class of 2012	90.4%	93.4%	83.8%	85.7%	80.0%	84.4%	-	-	-	*	*	81.8%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	77.0%	12.7%	11.1%	10.0%	14.7%	-	-	-	*	0.0%	15.0%	-
Class of 2013	83.5%	77.7%	3.2%	0.0%	5.3%	3.0%	*	*	-	*	*	3.3%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	76.3%	15.7%	10.0%	15.4%	18.5%	-	-	-	*	*	20.0%	-
2012-13	81.6%	76.9%	1.4%	0.0%	0.0%	2.4%	*	*	-	*	-	0.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	49.7%	2.9%	0.0%	4.5%	0.0%	-	-	-	*	0.0%	3.8%	*
English Language Arts													
2013-14	28.9%	24.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics													
2013-14	42.4%	46.8%	6.7%	0.0%	11.1%	0.0%	-	-	-	*	0.0%	8.3%	*
Science													
2013-14	13.4%	11.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies													
2013-14	27.8%	17.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	29.1%	2.4%	0.0%	3.8%	0.0%	-	-	-	*	0.0%	2.9%	*
2012-13	31.4%	26.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
English Language Arts													
2013-14	15.4%	10.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	14.3%	11.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Mathematics													
2013-14	18.8%	22.2%	5.9%	0.0%	10.0%	0.0%	-	-	-	*	0.0%	6.7%	*
2012-13	18.4%	22.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Science													
2013-14	5.6%	5.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2012-13	5.2%	6.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	12.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2012-13	17.0%	11.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	80%	65%	17%	80%	74%	-	-	-	*	-	45%	-
Class of 2013	65%	81%	51%	*	30%	64%	-	-	-	*	-	43%	-
Mathematics													
Class of 2014	67%	82%	67%	0%	80%	79%	-	-	-	*	-	45%	-
Class of 2013	74%	87%	57%	*	20%	78%	-	-	-	*	-	31%	-
Both Subjects													
Class of 2014	54%	72%	50%	0%	60%	58%	-	-	-	*	-	36%	-
Class of 2013	56%	76%	37%	*	0%	57%	-	-	-	*	-	23%	-
College and Career Ready Graduates													
Class of 2014	78.4%	76.8%	31.4%	0.0%	23.1%	44.4%	-	-	-	*	*	20.0%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	35.7%	11.8%	0.0%	2.0%	9.8%	-	-	-	*	*	3.9%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	26.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	30.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	16.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	17.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	12.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	16.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
Science													
2014	6.9%	8.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	11.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	14.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	15.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	85.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	78.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	86.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	82.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	95.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	85.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	82.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	79.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	70.0%	3.9%	10.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Class of 2013	63.8%	71.9%	1.4%	0.0%	0.0%	2.4%	*	*	-	*	n/a	0.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	48.8%	*	*	-	-	-	-	-	*	n/a	-	n/a
Class of 2013	25.4%	54.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1609	*	*	-	-	-	-	-	*	n/a	-	n/a
Class of 2013	1422	1646	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	1045	*	*	-	-	-	-	-	*	n/a	-	n/a
Class of 2013	927	1071	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	564	*	*	-	-	-	-	-	*	n/a	-	n/a
Class of 2013	496	576	*	-	-	*	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	65.6%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	64.0%	29.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	89.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	85.7%	47.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	54	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	5	9.3%	7.6%	8.0%
Grade 10	7	13.0%	7.2%	7.2%
Grade 11	19	35.2%	6.4%	6.6%
Grade 12	23	42.6%	6.3%	5.9%
Ethnic Distribution:				
African American	10	18.5%	13.8%	12.6%
Hispanic	17	31.5%	21.4%	52.0%
White	27	50.0%	53.5%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.9%	2.0%
Economically Disadvantaged	26	48.1%	34.1%	58.8%
Non-Educationally Disadvantaged	28	51.9%	65.9%	41.2%
English Language Learners (ELL)	4	7.4%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	1.7%	0.9%	1.5%
At-Risk	46	85.2%	24.1%	51.2%
Mobility (2013-2014)	85	84.2%	13.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	51	100.0%	667	303,109
By Ethnicity (incl. Special Ed.):				
African American	10	19.6%	86	38,046
Hispanic	13	25.5%	126	141,907
White	27	52.9%	381	103,764
American Indian	0	0.0%	1	1,278
Asian	0	0.0%	57	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	1	2.0%	16	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	84.3%	158	48,435
Recommended H.S. Program/DAP	8	15.7%	509	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	1	2.0%	27	23,654

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	2.7	19.6	17.2
Foreign Languages	1.5	19.1	18.9
Mathematics	1.8	19.9	18.1
Science	1.5	20.0	19.1
Social Studies	2.2	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	93.7%	62.0%	64.5%
Teachers	12.0	75.0%	50.9%	50.8%
Professional Support	0.0	0.0%	7.7%	9.7%
Campus Administration (School Leadership)	3.0	18.8%	2.7%	2.9%
Educational Aides:	1.0	6.3%	12.4%	9.6%
Total Minority Staff:	2.0	12.5%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	9.9%
Hispanic	0.0	0.0%	8.1%	25.6%
White	12.0	100.0%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	4.0	33.3%	19.0%	23.4%
Females	8.0	66.7%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	8.0	66.7%	69.3%	75.1%
Masters	4.0	33.3%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.3%	5.6%	8.5%
1-5 Years Experience	4.0	33.3%	23.3%	26.1%
6-10 Years Experience	1.0	8.3%	21.4%	22.6%
11-20 Years Experience	2.0	16.7%	32.5%	26.9%
Over 20 Years Experience	4.0	33.3%	17.2%	16.0%
Number of Students per Teacher	4.5	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	11.9	11.0
Average Years Experience of Teachers with District:	6.8	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,974	\$42,130	\$44,540
1-5 Years Experience	\$41,585	\$42,416	\$46,575
6-10 Years Experience	\$45,113	\$44,398	\$49,127
11-20 Years Experience	\$52,673	\$49,954	\$52,640
Over 20 Years Experience	\$62,513	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,651	\$48,436	\$50,715
Professional Support	-	\$58,393	\$59,791
Campus Administration (School Leadership)	\$75,498	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 54
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	5.6%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	0	0.0%	11.9%	7.6%
Special Education	9	16.7%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	5.9%
Career & Technical Education	0.1	0.9%	5.1%	4.3%
Compensatory Education	0.0	0.0%	3.0%	3.1%
Gifted & Talented Education	0.0	0.0%	4.1%	1.9%
Regular Education	10.9	90.7%	72.1%	72.6%
Special Education	1.0	8.3%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **COLLEGE STATION H S**

Campus Number: **021901003**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	84%	86%	64%	78%	91%	*	100%	*	100%	37%	65%	100%
English II	2015	72%	83%	86%	71%	78%	90%	*	94%	*	91%	28%	69%	*
Algebra I	2015	81%	93%	94%	80%	92%	97%	*	100%	-	100%	53%	87%	100%
Biology	2015	91%	95%	97%	82%	96%	100%	*	100%	*	100%	85%	89%	71%
U.S. History	2015	91%	93%	94%	71%	92%	98%	-	100%	-	85%	44%	80%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	85%	91%	73%	87%	95%	*	98%	*	94%	47%	77%	76%
Reading	2015	77%	86%	86%	67%	78%	91%	*	96%	*	95%	33%	67%	62%
Mathematics	2015	81%	93%	94%	80%	92%	97%	*	100%	-	100%	53%	87%	100%
Science	2015	78%	84%	97%	82%	96%	100%	*	100%	*	100%	85%	89%	71%
Social Studies	2015	78%	82%	94%	71%	92%	98%	-	100%	-	85%	44%	80%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	57%	81%	53%	65%	87%	*	94%	*	94%	28%	56%	*
Reading	2015	46%	61%	78%	56%	61%	83%	*	96%	*	86%	30%	55%	*
Mathematics	2015	48%	77%	74%	46%	61%	83%	*	80%	-	86%	*	53%	-
Science	2015	44%	56%	83%	51%	76%	88%	*	86%	*	100%	35%	63%	-
Social Studies	2015	44%	56%	83%	41%	66%	92%	-	97%	-	92%	45%	58%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	28%	31%	8%	18%	37%	*	55%	*	44%	7%	13%	35%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	28%	15%	*	6%	18%	*	46%	*	*	*	4%	*
Mathematics	2015	20%	47%	45%	23%	31%	53%	*	64%	-	71%	*	29%	*
Science	2015	16%	24%	32%	*	14%	40%	*	45%	*	50%	*	9%	*
Social Studies	2015	19%	34%	61%	*	39%	72%	-	79%	-	69%	*	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	71%	57%	59%	76%	*	84%	*	83%	*	60%	74%
Reading	2015	59%	65%	69%	*	*	*	*	82%	*	*	*	*	*
Mathematics	2015	47%	75%	74%	58%	58%	81%	*	90%	-	86%	*	56%	89%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	18%	9%	14%	20%	*	25%	*	33%	*	14%	26%
Reading	2015	16%	18%	2%	*	*	*	*	15%	*	*	*	*	*
Mathematics	2015	19%	41%	40%	17%	30%	46%	*	60%	-	71%	*	31%	67%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	10%	*	*	*	*	-	-	-	-	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,612
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	91%	-	-	-	-	-	81%	80%	*	*	81%	76%
Reading	2015	77%	86%	86%	-	-	-	-	-	67%	64%	*	*	67%	62%
Mathematics	2015	81%	93%	94%	-	-	-	-	-	100%	100%	-	*	100%	100%
Science	2015	78%	84%	97%	-	-	-	-	-	83%	83%	-	*	83%	71%
Social Studies	2015	78%	82%	94%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	81%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	61%	78%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	77%	74%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	56%	83%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	56%	83%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	31%	-	-	-	-	-	37%	39%	0%	0%	37%	35%
Reading	2015	17%	28%	15%	-	-	-	-	-	10%	11%	0%	0%	10%	*
Mathematics	2015	20%	47%	45%	-	-	-	-	-	100%	100%	-	-	100%	*
Science	2015	16%	24%	32%	-	-	-	-	-	50%	50%	-	-	50%	*
Social Studies	2015	19%	34%	61%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	71%	-	-	-	-	-	*	*	*	*	*	71%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,612
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	65%	69%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	75%	74%	-	-	-	-	-	*	*	-	*	*	100%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	18%	-	-	-	-	-	*	*	*	*	*	29%
Reading	2015	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	41%	40%	-	-	-	-	-	*	*	-	*	*	83%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	100%	100%	100%	97%	98%	100%
Included in Accountability	94%	95%	95%	97%	96%	96%	*	90%	50%	100%	95%	96%	48%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	3%	3%	*	3%	0%	0%	2%	2%	13%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	7%	50%	0%	0%	1%	38%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	0%	0%	3%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	0%	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.9%	96.9%	96.1%	96.8%	*	98.4%	*	97.9%	95.1%	95.7%	95.6%
2012-13	95.8%	96.3%	96.6%	96.3%	95.2%	96.9%	-	98.2%	*	98.2%	95.7%	95.5%	93.1%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.8%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2012-13	2.2%	0.9%	0.3%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	0.0%	1.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	49.7%	40.0%	14.0%	38.5%	42.7%	-	50.0%	*	72.7%	5.3%	16.7%	*
English Language Arts													
2013-14	28.9%	24.1%	13.2%	0.0%	6.6%	14.4%	-	33.3%	*	45.5%	5.3%	4.8%	*
Mathematics													
2013-14	42.4%	46.8%	35.6%	11.6%	29.5%	39.5%	-	50.0%	*	54.5%	5.3%	14.3%	*
Science													
2013-14	13.4%	11.4%	6.2%	0.0%	3.5%	6.6%	-	23.5%	*	9.1%	6.7%	0.0%	*
Social Studies													
2013-14	27.8%	17.4%	12.7%	2.4%	12.9%	11.8%	-	38.9%	*	27.3%	5.3%	4.8%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	29.1%	20.5%	5.7%	19.1%	19.8%	*	47.7%	*	28.2%	1.6%	8.3%	30.8%
2012-13	31.4%	26.8%	4.0%	1.3%	2.8%	3.7%	-	14.6%	*	4.5%	0.0%	1.1%	0.0%
English Language Arts													
2013-14	15.4%	10.9%	4.1%	0.0%	2.0%	4.5%	*	7.2%	*	12.8%	1.6%	1.3%	0.0%
2012-13	14.3%	11.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	22.2%	13.5%	4.3%	9.4%	13.5%	*	34.1%	*	15.4%	1.9%	4.4%	11.1%
2012-13	18.4%	22.9%	1.7%	0.0%	2.3%	1.2%	-	8.3%	*	0.0%	0.0%	0.6%	*
Science													
2013-14	5.6%	5.0%	2.4%	0.0%	1.0%	2.0%	*	12.2%	*	2.6%	1.9%	0.0%	0.0%
2012-13	5.2%	6.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	12.6%	9.4%	1.7%	6.4%	8.3%	*	35.4%	*	15.4%	1.6%	2.6%	0.0%
2012-13	17.0%	11.3%	3.0%	1.4%	1.5%	2.8%	-	10.6%	*	4.5%	0.0%	0.6%	0.0%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	26.6%	23.6%	5.3%	14.1%	25.9%	-	44.4%	*	54.5%	n/a	5.3%	n/a
2013	22.1%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	15.0%	16.8%	14.6%	0.0%	6.3%	16.1%	-	33.3%	*	45.5%	n/a	4.0%	n/a
2013	14.0%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	6.5%	12.1%	7.0%	2.6%	4.7%	6.3%	-	27.8%	*	9.1%	n/a	0.0%	n/a
2013	5.7%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	8.1%	5.9%	0.0%	3.1%	6.7%	-	22.2%	*	0.0%	n/a	0.0%	n/a
2013	6.2%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	13.8%	14.6%	13.5%	2.6%	7.8%	13.8%	-	38.9%	*	27.3%	n/a	1.3%	n/a
2013	12.7%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	85.5%	86.9%	*	66.7%	89.7%	-	100.0%	-	83.3%	n/a	*	n/a
2013	50.9%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	78.7%	90.4%	-	*	88.9%	-	100.0%	-	100.0%	n/a	*	n/a
2013	45.2%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	86.6%	88.0%	*	*	92.9%	-	100.0%	-	*	n/a	-	n/a
2013	52.3%	82.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	95.0%	95.2%	-	*	100.0%	-	*	-	-	n/a	-	n/a
2013	47.6%	85.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	82.4%	81.3%	*	40.0%	90.3%	-	85.7%	-	*	n/a	*	n/a
2013	42.0%	79.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	70.0%	?	?	?	?	-	-	-	?	n/a	?	n/a
Class of 2013	63.8%	71.9%	?	-	-	?	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2014	25.1%	48.8%	27.3%	*	*	28.6%	-	-	-	*	n/a	*	n/a
Class of 2013	25.4%	54.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1609	1454	*	*	1570	-	-	-	*	n/a	*	n/a
Class of 2013	1422	1646	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	1045	951	*	*	1036	-	-	-	*	n/a	*	n/a
Class of 2013	927	1071	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	564	503	*	*	534	-	-	-	*	n/a	*	n/a
Class of 2013	496	576	*	-	-	*	-	-	-	-	n/a	-	n/a

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,612	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	476	29.5%	7.6%	8.0%
Grade 10	432	26.8%	7.2%	7.2%
Grade 11	358	22.2%	6.4%	6.6%
Grade 12	346	21.5%	6.3%	5.9%
Ethnic Distribution:				
African American	165	10.2%	13.8%	12.6%
Hispanic	279	17.3%	21.4%	52.0%
White	1,007	62.5%	53.5%	28.9%
American Indian	1	0.1%	0.3%	0.4%
Asian	107	6.6%	7.9%	3.9%
Pacific Islander	6	0.4%	0.1%	0.1%
Two or More Races	47	2.9%	2.9%	2.0%
Economically Disadvantaged	306	19.0%	34.1%	58.8%
Non-Educationally Disadvantaged	1,306	81.0%	65.9%	41.2%
English Language Learners (ELL)	23	1.4%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	16	1.3%	0.9%	1.5%
At-Risk	413	25.6%	24.1%	51.2%
Mobility (2013-2014)	109	8.9%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	22.1	19.6	17.2
Foreign Languages	18.8	19.1	18.9
Mathematics	24.6	19.9	18.1
Science	22.1	20.0	19.1
Social Studies	25.4	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.0	100.0%	100.0%	100.0%
Professional Staff:	119.0	94.4%	62.0%	64.5%
Teachers	105.0	83.3%	50.9%	50.8%
Professional Support	7.5	6.0%	7.7%	9.7%
Campus Administration (School Leadership)	6.5	5.2%	2.7%	2.9%
Educational Aides:	7.0	5.6%	12.4%	9.6%
Total Minority Staff:	9.0	7.1%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.0%	2.7%	9.9%
Hispanic	2.0	1.9%	8.1%	25.6%
White	101.0	96.2%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.0%	0.4%	1.1%
Males	40.3	38.4%	19.0%	23.4%
Females	64.7	61.6%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	58.5	55.7%	69.3%	75.1%
Masters	45.6	43.4%	30.0%	23.4%
Doctorate	1.0	1.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	7.6%	5.6%	8.5%
1-5 Years Experience	23.0	21.9%	23.3%	26.1%
6-10 Years Experience	24.4	23.2%	21.4%	22.6%
11-20 Years Experience	29.8	28.4%	32.5%	26.9%
Over 20 Years Experience	19.8	18.9%	17.2%	16.0%
Number of Students per Teacher	15.3	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.9	11.0
Average Years Experience of Teachers with District:	6.1	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,625	\$42,130	\$44,540
1-5 Years Experience	\$43,076	\$42,416	\$46,575
6-10 Years Experience	\$45,359	\$44,398	\$49,127
11-20 Years Experience	\$50,305	\$49,954	\$52,640
Over 20 Years Experience	\$62,215	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,234	\$48,436	\$50,715
Professional Support	\$52,769	\$58,393	\$59,791
Campus Administration (School Leadership)	\$76,695	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	1.4%	10.6%	17.8%
Career & Technical Education	1,068	66.3%	22.3%	23.2%
Gifted & Talented Education	266	16.5%	11.9%	7.6%
Special Education	98	6.1%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	3.0%	5.9%
Career & Technical Education	17.0	16.2%	5.1%	4.3%
Compensatory Education	0.0	0.0%	3.0%	3.1%
Gifted & Talented Education	11.4	10.9%	4.1%	1.9%
Regular Education	59.8	56.9%	72.1%	72.6%
Special Education	8.5	8.1%	8.9%	9.0%
Other	8.0	7.6%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **COLLEGE STATION MIDDLE**

Campus Number: **021901041**

2015 Accountability Rating: **Met Standard**

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	84%	90%	66%	87%	92%	-	97%	*	100%	57%	80%	*
Writing	2015	73%	78%	84%	57%	85%	86%	-	100%	*	86%	*	74%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	91%	93%	73%	94%	95%	-	100%	-	80%	56%	88%	*
Science	2015	71%	76%	80%	39%	69%	86%	-	90%	-	90%	28%	58%	*
Social Studies	2015	65%	71%	72%	39%	60%	79%	-	90%	-	50%	*	46%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	93%	100%	*	100%	100%	-	100%	-	100%	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	85%	55%	80%	89%	-	96%	*	81%	35%	70%	83%
Reading	2015	77%	86%	91%	70%	91%	94%	-	98%	*	88%	56%	84%	100%
Mathematics	2015	81%	93%	100%	*	100%	100%	-	100%	-	100%	*	100%	-
Writing	2015	72%	80%	84%	57%	85%	86%	-	100%	*	86%	*	74%	*
Science	2015	78%	84%	80%	39%	69%	86%	-	90%	-	90%	28%	58%	*
Social Studies	2015	78%	82%	72%	39%	60%	79%	-	90%	-	50%	*	46%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	46%	15%	33%	51%	-	68%	*	35%	*	19%	-
Reading	2015	46%	61%	57%	27%	49%	62%	-	68%	*	56%	19%	35%	-
Mathematics	2015	48%	77%	92%	*	95%	93%	-	95%	-	*	*	72%	-

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Writing	2015	34%	46%	50%	27%	41%	52%	-	76%	*	*	*	30%	-
Science	2015	44%	56%	47%	*	37%	52%	-	73%	-	*	*	20%	-
Social Studies	2015	44%	56%	36%	*	24%	42%	-	60%	-	*	*	13%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	27%	7%	16%	29%	-	52%	*	27%	*	9%	*
Reading	2015	17%	28%	33%	12%	21%	36%	-	55%	*	44%	*	13%	*
Mathematics	2015	20%	47%	68%	*	68%	66%	-	86%	-	*	*	50%	-
Writing	2015	9%	15%	15%	*	*	15%	-	44%	*	*	*	*	*
Science	2015	16%	24%	19%	*	11%	19%	-	52%	-	*	*	*	*
Social Studies	2015	19%	34%	16%	*	7%	19%	-	32%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	64%	57%	58%	65%	-	72%	-	60%	*	56%	*
Reading	2015	59%	65%	66%	62%	61%	67%	-	70%	-	63%	*	61%	*
Mathematics	2015	47%	75%	85%	*	78%	86%	-	95%	-	*	*	50%	*
Writing	2015	56%	54%	49%	*	*	49%	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	19%	8%	14%	20%	-	29%	-	36%	*	11%	*
Reading	2015	16%	18%	18%	8%	15%	19%	-	25%	-	38%	*	12%	*
Mathematics	2015	19%	41%	53%	*	33%	54%	-	67%	-	*	*	39%	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Writing	2015	7%	6%	5%	*	*	5%	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	43%	30%	46%	48%	-	*	-	*	21%	45%	*
	2014	45%	45%	53%	39%	68%	51%	-	-	-	*	35%	46%	-

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	85%	86%	47%	80%	92%	-	100%	-	80%	32%	69%	*
Students Requiring Accelerated Instruction													
2015	24%	15%	14%	53%	20%	8%	-	*	-	*	68%	31%	*
STAAR Cumulative Met Standard													
2015	85%	89%	91%	71%	89%	94%	-	100%	-	80%	44%	85%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	96%	100%	100%	*	100%	-	-	-	-	100%	100%	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 866
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	85%	-	-	-	-	-	83%	-	83%	-	83%	83%
Reading	2015	77%	86%	91%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2015	81%	93%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	80%	84%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	84%	80%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	82%	72%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	46%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	57%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	77%	92%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	46%	50%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	56%	47%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	56%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	27%	-	-	-	-	-	0%	-	0%	-	0%	*
Reading	2015	17%	28%	33%	-	-	-	-	-	0%	-	0%	-	0%	*
Mathematics	2015	20%	47%	68%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	15%	15%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	24%	19%	-	-	-	-	-	0%	-	0%	-	0%	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 866
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	34%	16%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	64%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	65%	66%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	75%	85%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	54%	49%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	19%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	18%	18%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	41%	53%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	6%	5%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	43%	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	45%	53%	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	95%	96%	90%	96%	97%	-	95%	*	98%	96%	96%	50%
Not Included in Accountability													
Mobile	4%	3%	3%	10%	1%	2%	-	5%	*	2%	2%	3%	8%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	1%	42%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.4%	96.8%	96.3%	96.1%	-	98.5%	*	96.8%	93.4%	95.4%	96.4%
2012-13	95.8%	96.3%	96.3%	96.2%	96.5%	96.1%	*	98.1%	*	97.3%	93.7%	95.7%	98.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	866	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	424	49.0%	7.0%	7.3%
Grade 8	442	51.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	79	9.1%	13.8%	12.6%
Hispanic	159	18.4%	21.4%	52.0%
White	542	62.6%	53.5%	28.9%
American Indian	1	0.1%	0.3%	0.4%
Asian	66	7.6%	7.9%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	18	2.1%	2.9%	2.0%
Economically Disadvantaged	189	21.8%	34.1%	58.8%
Non-Educationally Disadvantaged	677	78.2%	65.9%	41.2%
English Language Learners (ELL)	11	1.3%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	0.8%	0.9%	1.5%
At-Risk	158	18.2%	24.1%	51.2%
Mobility (2013-2014)	82	9.1%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	2.0%	-	13.6%	8.6%
Grade 1	-	3.2%	4.3%	-	13.4%	8.1%
Grade 2	-	1.9%	2.9%	-	1.3%	3.9%
Grade 3	-	1.7%	2.2%	-	1.2%	1.6%
Grade 4	-	0.4%	1.2%	-	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	0.0%	0.5%	1.0%	0.0%	1.3%	1.1%
Grade 8	0.0%	0.3%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	22.6	19.6	17.2
Foreign Languages	19.2	19.1	18.9
Mathematics	21.2	19.9	18.1
Science	24.0	20.0	19.1
Social Studies	23.4	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	60.5	84.1%	62.0%	64.5%
Teachers	52.9	73.4%	50.9%	50.8%
Professional Support	4.2	5.8%	7.7%	9.7%
Campus Administration (School Leadership)	3.5	4.9%	2.7%	2.9%
Educational Aides:	11.5	15.9%	12.4%	9.6%
Total Minority Staff:	13.2	18.3%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	5.7%	2.7%	9.9%
Hispanic	4.0	7.6%	8.1%	25.6%
White	44.9	84.9%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	1.9%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.2	13.6%	19.0%	23.4%
Females	45.7	86.4%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.1%	0.9%
Bachelors	36.7	69.4%	69.3%	75.1%
Masters	15.2	28.7%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	5.6%	8.5%
1-5 Years Experience	15.6	29.4%	23.3%	26.1%
6-10 Years Experience	5.0	9.5%	21.4%	22.6%
11-20 Years Experience	19.3	36.5%	32.5%	26.9%
Over 20 Years Experience	11.0	20.8%	17.2%	16.0%
Number of Students per Teacher	16.4	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	11.9	11.0
Average Years Experience of Teachers with District:	8.3	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,372	\$42,130	\$44,540
1-5 Years Experience	\$43,478	\$42,416	\$46,575
6-10 Years Experience	\$45,064	\$44,398	\$49,127
11-20 Years Experience	\$49,170	\$49,954	\$52,640
Over 20 Years Experience	\$61,345	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,345	\$48,436	\$50,715
Professional Support	\$61,696	\$58,393	\$59,791
Campus Administration (School Leadership)	\$75,995	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION MIDDLE
 Campus Number: 021901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.2%	10.6%	17.8%
Career & Technical Education	351	40.5%	22.3%	23.2%
Gifted & Talented Education	195	22.5%	11.9%	7.6%
Special Education	55	6.4%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.0%	5.9%
Career & Technical Education	2.9	5.5%	5.1%	4.3%
Compensatory Education	1.3	2.5%	3.0%	3.1%
Gifted & Talented Education	0.5	0.9%	4.1%	1.9%
Regular Education	34.6	65.4%	72.1%	72.6%
Special Education	5.6	10.7%	8.9%	9.0%
Other	7.4	13.9%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **A & M CONSOLIDATED MIDDLE**

Campus Number: **021901042**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	84%	78%	59%	68%	90%	*	90%	-	80%	31%	62%	37%
Writing	2015	73%	78%	72%	46%	64%	86%	*	90%	-	60%	17%	53%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	91%	89%	62%	86%	97%	*	95%	-	80%	33%	73%	62%
Science	2015	71%	76%	72%	31%	65%	85%	*	89%	-	60%	*	49%	36%
Social Studies	2015	65%	71%	70%	25%	62%	84%	*	84%	-	60%	20%	42%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	93%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	78%	46%	71%	90%	*	91%	-	71%	24%	57%	42%
Reading	2015	77%	86%	83%	60%	76%	94%	*	93%	-	80%	32%	68%	47%
Mathematics	2015	81%	93%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
Writing	2015	72%	80%	72%	46%	64%	86%	*	90%	-	60%	17%	53%	32%
Science	2015	78%	84%	72%	31%	65%	85%	*	89%	-	60%	*	49%	36%
Social Studies	2015	78%	82%	70%	25%	62%	84%	*	84%	-	60%	20%	42%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	44%	6%	27%	60%	*	85%	-	40%	*	15%	*
Reading	2015	46%	61%	52%	15%	36%	68%	*	87%	-	48%	10%	23%	*
Mathematics	2015	48%	77%	92%	80%	89%	93%	-	95%	-	83%	-	83%	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Writing	2015	34%	46%	41%	9%	25%	56%	*	94%	-	47%	*	13%	*
Science	2015	44%	56%	46%	*	30%	59%	*	76%	-	*	*	18%	*
Social Studies	2015	44%	56%	36%	*	20%	46%	*	74%	-	*	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	28%	4%	16%	36%	*	62%	-	21%	3%	8%	*
Reading	2015	17%	28%	32%	4%	17%	44%	*	64%	-	32%	*	8%	*
Mathematics	2015	20%	47%	68%	*	65%	69%	-	91%	-	*	-	55%	*
Writing	2015	9%	15%	15%	*	9%	21%	*	40%	-	*	*	*	*
Science	2015	16%	24%	23%	*	14%	27%	*	64%	-	*	*	7%	*
Social Studies	2015	19%	34%	18%	*	8%	21%	*	54%	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	69%	57%	63%	73%	*	85%	-	63%	44%	59%	53%
Reading	2015	59%	65%	69%	65%	59%	73%	*	81%	-	*	*	60%	50%
Mathematics	2015	47%	75%	89%	*	88%	90%	-	100%	-	*	-	79%	*
Writing	2015	56%	54%	58%	*	*	62%	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	21%	12%	16%	25%	*	38%	-	14%	11%	13%	11%
Reading	2015	16%	18%	19%	17%	14%	21%	*	26%	-	*	*	16%	10%
Mathematics	2015	19%	41%	60%	*	56%	60%	-	90%	-	*	-	45%	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Writing	2015	7%	6%	7%	*	*	10%	*	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	41%	41%	38%	48%	-	*	-	*	19%	40%	41%
	2014	45%	45%	42%	44%	45%	44%	-	*	-	*	29%	40%	38%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	85%	84%	52%	77%	95%	*	92%	-	70%	29%	63%	39%
Students Requiring Accelerated Instruction													
2015	24%	15%	16%	48%	23%	5%	0%	*	-	*	71%	38%	61%
STAAR Cumulative Met Standard													
2015	85%	89%	87%	62%	82%	96%	*	92%	-	80%	32%	71%	47%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	96%	94%	100%	86%	93%	-	*	-	*	100%	96%	90%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	*	*	-	*	*	-	-	-	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 903
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	78%	-	-	-	-	-	43%	*	47%	*	43%	42%
Reading	2015	77%	86%	83%	-	-	-	-	-	47%	*	50%	-	47%	47%
Mathematics	2015	81%	93%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	80%	72%	-	-	-	-	-	32%	-	32%	-	32%	32%
Science	2015	78%	84%	72%	-	-	-	-	-	38%	*	45%	*	38%	36%
Social Studies	2015	78%	82%	70%	-	-	-	-	-	46%	*	55%	*	46%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	44%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	61%	52%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	77%	92%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	46%	41%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	56%	46%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	56%	36%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	28%	-	-	-	-	-	4%	0%	4%	0%	4%	*
Reading	2015	17%	28%	32%	-	-	-	-	-	0%	0%	0%	-	0%	*
Mathematics	2015	20%	47%	68%	-	-	-	-	-	50%	-	50%	-	50%	*
Writing	2015	9%	15%	15%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	24%	23%	-	-	-	-	-	18%	0%	20%	0%	18%	*

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 903
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	34%	18%	-	-	-	-	-	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	69%	-	-	-	-	-	49%	*	50%	-	49%	49%
Reading	2015	59%	65%	69%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	75%	89%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	54%	58%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	21%	-	-	-	-	-	12%	*	12%	-	12%	12%
Reading	2015	16%	18%	19%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	41%	60%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	6%	7%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	41%	-	-	-	-	-	41%	*	43%	-	41%	41%
	2014	45%	45%	42%	-	-	-	-	-	38%	*	41%	-	38%	38%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	94%	91%	92%	96%	100%	96%	-	97%	97%	97%	75%
Not Included in Accountability													
Mobile	4%	3%	4%	8%	4%	3%	0%	3%	-	3%	2%	1%	3%
Other Exclusions	1%	1%	1%	1%	3%	0%	0%	2%	-	0%	0%	1%	22%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.1%	95.2%	95.5%	96.3%	*	98.3%	*	96.3%	93.2%	94.8%	95.3%
2012-13	95.8%	96.3%	96.0%	95.4%	96.1%	95.9%	*	98.5%	*	96.2%	94.6%	94.9%	96.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	903	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	446	49.4%	7.0%	7.3%
Grade 8	457	50.6%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	155	17.2%	13.8%	12.6%
Hispanic	230	25.5%	21.4%	52.0%
White	428	47.4%	53.5%	28.9%
American Indian	3	0.3%	0.3%	0.4%
Asian	61	6.8%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	2.9%	2.9%	2.0%
Economically Disadvantaged	378	41.9%	34.1%	58.8%
Non-Educationally Disadvantaged	525	58.1%	65.9%	41.2%
English Language Learners (ELL)	46	5.1%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	24	2.6%	0.9%	1.5%
At-Risk	220	24.4%	24.1%	51.2%
Mobility (2013-2014)	106	11.6%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	2.0%	-	13.6%	8.6%
Grade 1	-	3.2%	4.3%	-	13.4%	8.1%
Grade 2	-	1.9%	2.9%	-	1.3%	3.9%
Grade 3	-	1.7%	2.2%	-	1.2%	1.6%
Grade 4	-	0.4%	1.2%	-	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	1.0%	0.5%	1.0%	2.1%	1.3%	1.1%
Grade 8	0.5%	0.3%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	21.2	19.6	17.2
Foreign Languages	24.0	19.1	18.9
Mathematics	21.0	19.9	18.1
Science	21.4	20.0	19.1
Social Studies	25.0	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	64.9	86.6%	62.0%	64.5%
Teachers	57.0	76.2%	50.9%	50.8%
Professional Support	4.3	5.8%	7.7%	9.7%
Campus Administration (School Leadership)	3.5	4.7%	2.7%	2.9%
Educational Aides:	10.0	13.4%	12.4%	9.6%
Total Minority Staff:	13.5	18.0%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	2.7%	9.9%
Hispanic	3.0	5.3%	8.1%	25.6%
White	53.0	93.0%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	13.8	24.2%	19.0%	23.4%
Females	43.2	75.8%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	36.7	64.3%	69.3%	75.1%
Masters	20.4	35.7%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.5%	5.6%	8.5%
1-5 Years Experience	12.7	22.2%	23.3%	26.1%
6-10 Years Experience	13.1	22.9%	21.4%	22.6%
11-20 Years Experience	17.4	30.6%	32.5%	26.9%
Over 20 Years Experience	7.9	13.8%	17.2%	16.0%
Number of Students per Teacher	15.8	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.9	11.0
Average Years Experience of Teachers with District:	6.6	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,179	\$42,130	\$44,540
1-5 Years Experience	\$43,108	\$42,416	\$46,575
6-10 Years Experience	\$44,291	\$44,398	\$49,127
11-20 Years Experience	\$50,209	\$49,954	\$52,640
Over 20 Years Experience	\$59,795	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,857	\$48,436	\$50,715
Professional Support	\$60,466	\$58,393	\$59,791
Campus Administration (School Leadership)	\$77,575	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: A & M CONSOLIDATED MIDDLE
 Campus Number: 021901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 903
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	5.5%	10.6%	17.8%
Career & Technical Education	294	32.6%	22.3%	23.2%
Gifted & Talented Education	144	15.9%	11.9%	7.6%
Special Education	89	9.9%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	4.3%	3.0%	5.9%
Career & Technical Education	2.4	4.3%	5.1%	4.3%
Compensatory Education	3.0	5.3%	3.0%	3.1%
Gifted & Talented Education	0.6	1.0%	4.1%	1.9%
Regular Education	36.5	63.9%	72.1%	72.6%
Special Education	5.8	10.1%	8.9%	9.0%
Other	6.3	11.1%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **SOUTH KNOLL EL**

Campus Number: **021901101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	81%	67%	71%	92%	-	*	-	*	*	72%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	77%	75%	69%	84%	-	*	-	*	*	60%	50%
Writing	2015	70%	82%	75%	75%	62%	82%	-	*	-	*	*	63%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	78%	73%	68%	86%	-	75%	-	100%	*	66%	60%
Reading	2015	77%	86%	79%	71%	70%	88%	-	*	-	100%	*	67%	62%
Writing	2015	72%	80%	75%	75%	62%	82%	-	*	-	*	*	63%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	41%	*	24%	55%	-	*	-	*	*	28%	*
Reading	2015	46%	61%	55%	30%	33%	72%	-	*	-	*	*	36%	*
Writing	2015	34%	46%	27%	*	22%	38%	-	-	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	25%	*	16%	34%	-	*	-	*	*	15%	10%
Reading	2015	17%	28%	31%	*	21%	42%	-	*	-	*	*	16%	*
Writing	2015	9%	15%	13%	*	*	18%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	63%	*	64%	67%	-	*	-	*	-	56%	62%
Reading	2015	59%	65%	61%	*	64%	66%	-	*	-	*	-	54%	56%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	-	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	28%	*	25%	36%	-	*	-	*	-	21%	29%
Reading	2015	16%	18%	27%	*	25%	37%	-	*	-	*	-	22%	28%
Writing	2015	7%	6%	*	-	-	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	33%	*	*	*	-	*	-	-	*	*	*
	2014	45%	45%	31%	*	*	*	-	-	-	*	*	42%	*

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	78%	58%	-	-	58%	-	70%	70%	-	-	60%	60%
Reading	2015	77%	86%	79%	63%	-	-	63%	-	*	*	-	-	62%	62%
Writing	2015	72%	80%	75%	45%	-	-	45%	-	*	*	-	-	57%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	41%	*	-	-	*	-	-	-	-	-	*	*
Reading	2015	46%	61%	55%	*	-	-	*	-	-	-	-	-	*	*
Writing	2015	34%	46%	27%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	25%	11%	-	-	11%	-	10%	10%	-	-	10%	10%
Reading	2015	17%	28%	31%	15%	-	-	15%	-	0%	0%	-	-	12%	*
Writing	2015	9%	15%	13%	0%	-	-	0%	-	33%	33%	-	-	7%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	63%	*	-	-	*	-	*	*	-	-	62%	62%
Reading	2015	59%	65%	61%	*	-	-	*	-	*	*	-	-	56%	56%
Writing	2015	56%	54%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	28%	*	-	-	*	-	*	*	-	-	29%	29%
Reading	2015	16%	18%	27%	*	-	-	*	-	*	*	-	-	28%	28%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	33%	*	-	-	*	-	*	*	-	-	*	*
	2014	45%	45%	31%	*	-	-	*	-	-	-	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	*	98%	100%
Included in Accountability	94%	95%	90%	80%	96%	91%	-	57%	-	100%	*	92%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	20%	3%	7%	-	21%	-	0%	*	5%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	21%	-	0%	*	2%	8%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	*	2%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	1%	0%	0%	2%	-	0%	-	0%	*	2%	0%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	97.0%	96.6%	97.0%	97.0%	-	97.9%	*	97.0%	96.0%	96.8%	97.9%
2012-13	95.8%	96.3%	96.7%	96.5%	96.8%	96.6%	*	97.0%	-	96.7%	95.8%	96.4%	97.2%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	618	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	16	2.6%	0.4%	0.2%
Pre-Kindergarten	64	10.4%	2.5%	4.2%
Kindergarten	132	21.4%	8.3%	7.5%
Grade 1	112	18.1%	8.6%	7.9%
Grade 2	101	16.3%	8.4%	7.8%
Grade 3	101	16.3%	7.6%	7.6%
Grade 4	92	14.9%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	96	15.5%	13.8%	12.6%
Hispanic	236	38.2%	21.4%	52.0%
White	235	38.0%	53.5%	28.9%
American Indian	4	0.6%	0.3%	0.4%
Asian	28	4.5%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	3.1%	2.9%	2.0%
Economically Disadvantaged	362	58.6%	34.1%	58.8%
Non-Educationally Disadvantaged	256	41.4%	65.9%	41.2%
English Language Learners (ELL)	153	24.8%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.9%	1.5%
At-Risk	178	28.8%	24.1%	51.2%
Mobility (2013-2014)	74	17.0%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.1%	2.6%	2.0%	21.4%	13.6%	8.6%
Grade 1	5.9%	3.2%	4.3%	0.0%	13.4%	8.1%
Grade 2	2.2%	1.9%	2.9%	11.1%	1.3%	3.9%
Grade 3	7.3%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.4%	1.2%	0.0%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.3	19.2
Grade 1	18.2	19.0	19.3
Grade 2	17.1	18.4	19.3
Grade 3	15.7	19.2	19.1
Grade 4	16.6	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff:	53.8	71.0%	62.0%	64.5%
Teachers	45.0	59.3%	50.9%	50.8%
Professional Support	6.8	9.0%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.6%	2.7%	2.9%
Educational Aides:	22.0	29.0%	12.4%	9.6%
Total Minority Staff:	28.3	37.4%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	9.9%
Hispanic	12.0	26.7%	8.1%	25.6%
White	32.0	71.1%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	0.4%	1.1%
Males	2.0	4.4%	19.0%	23.4%
Females	43.0	95.6%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	31.0	68.9%	69.3%	75.1%
Masters	14.0	31.1%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	5.6%	8.5%
1-5 Years Experience	9.0	20.0%	23.3%	26.1%
6-10 Years Experience	12.0	26.7%	21.4%	22.6%
11-20 Years Experience	18.0	40.0%	32.5%	26.9%
Over 20 Years Experience	5.0	11.1%	17.2%	16.0%
Number of Students per Teacher	13.7	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.9	11.0
Average Years Experience of Teachers with District:	6.5	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,400	\$42,130	\$44,540
1-5 Years Experience	\$41,391	\$42,416	\$46,575
6-10 Years Experience	\$43,364	\$44,398	\$49,127
11-20 Years Experience	\$49,604	\$49,954	\$52,640
Over 20 Years Experience	\$62,181	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,490	\$48,436	\$50,715
Professional Support	\$56,065	\$58,393	\$59,791
Campus Administration (School Leadership)	\$68,040	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: SOUTH KNOLL EL
 Campus Number: 021901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	238	38.5%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	40	6.5%	11.9%	7.6%
Special Education	56	9.1%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	14.8%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	2.6	5.8%	3.0%	3.1%
Gifted & Talented Education	0.0	0.0%	4.1%	1.9%
Regular Education	32.8	72.9%	72.1%	72.6%
Special Education	2.9	6.5%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **COLLEGE HILLS EL**

Campus Number: **021901102**

2015 Accountability Rating: **Met Standard**

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	79%	58%	73%	91%	-	*	-	*	*	57%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	76%	42%	86%	82%	*	80%	-	*	*	67%	68%
Writing	2015	70%	82%	70%	53%	71%	71%	*	89%	-	*	*	60%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	75%	51%	77%	81%	*	83%	-	69%	73%	62%	63%
Reading	2015	77%	86%	77%	50%	79%	86%	*	80%	-	71%	71%	63%	60%
Writing	2015	72%	80%	70%	53%	71%	71%	*	89%	-	*	*	60%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	36%	*	35%	46%	*	63%	-	*	*	17%	*
Reading	2015	46%	61%	49%	16%	49%	58%	*	75%	-	*	*	28%	*
Writing	2015	34%	46%	29%	*	28%	35%	*	*	-	*	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	21%	*	17%	29%	*	25%	-	*	*	10%	14%
Reading	2015	17%	28%	27%	*	24%	37%	*	*	-	*	*	14%	16%
Writing	2015	9%	15%	8%	*	*	12%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	62%	*	72%	58%	*	*	-	*	*	57%	62%
Reading	2015	59%	65%	61%	*	71%	58%	*	*	-	*	*	53%	57%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	20%	*	26%	17%	*	*	-	*	*	18%	21%
Reading	2015	16%	18%	21%	*	31%	17%	*	*	-	*	*	20%	29%
Writing	2015	7%	6%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	29%	*	*	*	-	*	-	*	*	29%	*
	2014	45%	45%	*	*	*	*	-	*	-	*	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 730
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	75%	66%	*	-	67%	-	57%	57%	-	*	64%	63%
Reading	2015	77%	86%	77%	64%	*	-	66%	-	56%	56%	-	*	62%	60%
Writing	2015	72%	80%	70%	71%	*	-	69%	-	*	*	-	-	68%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	36%	*	*	-	*	-	*	*	-	-	*	*
Reading	2015	46%	61%	49%	*	*	-	*	-	*	*	-	-	*	*
Writing	2015	34%	46%	29%	*	*	-	*	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	21%	14%	0%	-	15%	-	14%	14%	-	0%	14%	14%
Reading	2015	17%	28%	27%	18%	0%	-	19%	-	11%	11%	-	0%	17%	16%
Writing	2015	9%	15%	8%	6%	0%	-	6%	-	20%	20%	-	-	9%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	62%	67%	*	-	69%	-	*	*	-	*	63%	61%
Reading	2015	59%	65%	61%	64%	*	-	67%	-	*	*	-	*	58%	56%
Writing	2015	56%	54%	*	*	-	-	*	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	20%	24%	*	-	25%	-	*	*	-	*	23%	23%
Reading	2015	16%	18%	21%	32%	*	-	33%	-	*	*	-	*	32%	31%
Writing	2015	7%	6%	*	*	-	-	*	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 730
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	29%	*	-	-	*	-	*	*	-	-	*	*
	2014	45%	45%	*	*	-	-	*	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	90%	88%	94%	91%	*	75%	-	93%	100%	89%	86%
Not Included in Accountability													
Mobile	4%	3%	9%	11%	4%	9%	*	19%	-	7%	0%	10%	9%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	6%	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	1%	0%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.7%	96.2%	96.9%	96.5%	*	97.6%	*	96.5%	95.7%	96.4%	97.4%
2012-13	95.8%	96.3%	96.5%	96.5%	96.5%	96.3%	*	97.9%	-	95.3%	94.5%	96.3%	97.2%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	730	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.4%	0.2%
Pre-Kindergarten	17	2.3%	2.5%	4.2%
Kindergarten	146	20.0%	8.3%	7.5%
Grade 1	160	21.9%	8.6%	7.9%
Grade 2	132	18.1%	8.4%	7.8%
Grade 3	138	18.9%	7.6%	7.6%
Grade 4	136	18.6%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	124	17.0%	13.8%	12.6%
Hispanic	197	27.0%	21.4%	52.0%
White	314	43.0%	53.5%	28.9%
American Indian	6	0.8%	0.3%	0.4%
Asian	63	8.6%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	3.6%	2.9%	2.0%
Economically Disadvantaged	366	50.1%	34.1%	58.8%
Non-Educationally Disadvantaged	364	49.9%	65.9%	41.2%
English Language Learners (ELL)	167	22.9%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	0.6%	0.9%	1.5%
At-Risk	204	27.9%	24.1%	51.2%
Mobility (2013-2014)	107	18.3%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.6%	2.0%	12.5%	13.6%	8.6%
Grade 1	1.8%	3.2%	4.3%	9.1%	13.4%	8.1%
Grade 2	0.0%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	3.1%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.4%	1.2%	6.3%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.3	19.2
Grade 1	18.2	19.0	19.3
Grade 2	17.3	18.4	19.3
Grade 3	18.6	19.2	19.1
Grade 4	19.9	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.3	100.0%	100.0%	100.0%
Professional Staff:	62.3	74.8%	62.0%	64.5%
Teachers	55.0	66.0%	50.9%	50.8%
Professional Support	5.3	6.4%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.4%	2.7%	2.9%
Educational Aides:	21.0	25.2%	12.4%	9.6%
Total Minority Staff:	19.8	23.8%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	9.9%
Hispanic	9.0	16.4%	8.1%	25.6%
White	45.0	81.8%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	1.8%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.0	3.6%	19.0%	23.4%
Females	53.0	96.4%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	43.0	78.2%	69.3%	75.1%
Masters	12.0	21.8%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.1%	5.6%	8.5%
1-5 Years Experience	19.0	34.5%	23.3%	26.1%
6-10 Years Experience	8.0	14.5%	21.4%	22.6%
11-20 Years Experience	14.0	25.5%	32.5%	26.9%
Over 20 Years Experience	9.0	16.4%	17.2%	16.0%
Number of Students per Teacher	13.3	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.9	11.0
Average Years Experience of Teachers with District:	5.3	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,590	\$42,130	\$44,540
1-5 Years Experience	\$41,337	\$42,416	\$46,575
6-10 Years Experience	\$44,465	\$44,398	\$49,127
11-20 Years Experience	\$48,390	\$49,954	\$52,640
Over 20 Years Experience	\$60,232	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,702	\$48,436	\$50,715
Professional Support	\$54,648	\$58,393	\$59,791
Campus Administration (School Leadership)	\$63,104	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE HILLS EL
 Campus Number: 021901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 730
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	265	36.3%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	32	4.4%	11.9%	7.6%
Special Education	64	8.8%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	8.0%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	2.0	3.6%	3.0%	3.1%
Gifted & Talented Education	1.0	1.8%	4.1%	1.9%
Regular Education	44.7	81.2%	72.1%	72.6%
Special Education	2.9	5.4%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **SOUTHWOOD VALLEY EL**

Campus Number: **021901104**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	88%	70%	91%	97%	*	*	-	-	*	79%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	90%	58%	88%	98%	-	100%	-	*	*	77%	75%
Writing	2015	70%	82%	88%	55%	91%	93%	-	100%	-	*	*	74%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	88%	64%	90%	96%	*	100%	-	88%	*	77%	80%
Reading	2015	77%	86%	89%	67%	89%	97%	*	100%	-	*	*	78%	82%
Writing	2015	72%	80%	88%	55%	91%	93%	-	100%	-	*	*	74%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	54%	28%	52%	67%	*	89%	-	*	*	33%	*
Reading	2015	46%	61%	65%	36%	65%	79%	*	89%	-	*	*	44%	*
Writing	2015	34%	46%	51%	*	40%	63%	-	100%	-	*	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	29%	12%	22%	37%	*	56%	-	*	*	16%	12%
Reading	2015	17%	28%	35%	15%	32%	44%	*	64%	-	*	*	22%	18%
Writing	2015	9%	15%	16%	*	*	24%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	63%	*	68%	63%	-	*	-	*	*	62%	76%
Reading	2015	59%	65%	63%	*	68%	64%	-	*	-	*	*	62%	77%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	25%	*	27%	25%	-	*	-	*	*	24%	35%
Reading	2015	16%	18%	27%	*	30%	26%	-	*	-	*	*	27%	42%
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	*	*	*	*	-	-	-	-	*	*	*
	2014	45%	45%	47%	*	*	*	-	-	-	-	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 666
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	88%	87%	-	-	87%	-	60%	60%	-	-	80%	80%
Reading	2015	77%	86%	89%	86%	-	-	86%	-	*	*	-	-	82%	82%
Writing	2015	72%	80%	88%	89%	-	-	89%	-	*	*	-	-	77%	77%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	54%	*	-	-	*	-	-	-	-	-	*	*
Reading	2015	46%	61%	65%	*	-	-	*	-	-	-	-	-	*	*
Writing	2015	34%	46%	51%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	29%	10%	-	-	10%	-	20%	20%	-	-	12%	12%
Reading	2015	17%	28%	35%	14%	-	-	14%	-	33%	33%	-	-	18%	18%
Writing	2015	9%	15%	16%	0%	-	-	0%	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	63%	90%	-	-	90%	-	*	*	-	*	79%	77%
Reading	2015	59%	65%	63%	88%	-	-	88%	-	*	*	-	*	83%	79%
Writing	2015	56%	54%	*	*	-	-	*	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	25%	35%	-	-	35%	-	*	*	-	*	34%	33%
Reading	2015	16%	18%	27%	41%	-	-	41%	-	*	*	-	*	43%	42%
Writing	2015	7%	6%	*	*	-	-	*	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 666
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	*	*	-	-	*	-	*	*	-	-	*	*
	2014	45%	45%	47%	*	-	-	*	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	88%	90%	100%	*	100%	-	100%	100%	94%	85%
Not Included in Accountability													
Mobile	4%	3%	3%	9%	5%	0%	*	0%	-	0%	0%	3%	2%
Other Exclusions	1%	1%	2%	4%	4%	0%	*	0%	-	0%	0%	3%	13%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.9%	97.3%	96.6%	96.8%	*	97.2%	-	98.1%	96.8%	96.9%	96.7%
2012-13	95.8%	96.3%	96.6%	96.9%	96.5%	96.5%	*	97.4%	-	96.0%	96.8%	96.4%	97.0%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	666	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	47	7.1%	2.5%	4.2%
Kindergarten	128	19.2%	8.3%	7.5%
Grade 1	120	18.0%	8.6%	7.9%
Grade 2	141	21.2%	8.4%	7.8%
Grade 3	110	16.5%	7.6%	7.6%
Grade 4	120	18.0%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	114	17.1%	13.8%	12.6%
Hispanic	242	36.3%	21.4%	52.0%
White	258	38.7%	53.5%	28.9%
American Indian	3	0.5%	0.3%	0.4%
Asian	32	4.8%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	2.6%	2.9%	2.0%
Economically Disadvantaged	368	55.3%	34.1%	58.8%
Non-Educationally Disadvantaged	298	44.7%	65.9%	41.2%
English Language Learners (ELL)	163	24.5%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.9%	1.5%
At-Risk	245	36.8%	24.1%	51.2%
Mobility (2013-2014)	104	19.4%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	2.6%	2.0%	16.7%	13.6%	8.6%
Grade 1	4.7%	3.2%	4.3%	40.0%	13.4%	8.1%
Grade 2	5.7%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	2.7%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.4%	1.2%	7.1%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.3	19.2
Grade 1	19.7	19.0	19.3
Grade 2	20.3	18.4	19.3
Grade 3	17.1	19.2	19.1
Grade 4	17.2	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	50.4	72.6%	62.0%	64.5%
Teachers	43.0	62.0%	50.9%	50.8%
Professional Support	5.4	7.7%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.7%	2.9%
Educational Aides:	19.0	27.4%	12.4%	9.6%
Total Minority Staff:	37.3	53.8%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.3%	2.7%	9.9%
Hispanic	14.5	33.7%	8.1%	25.6%
White	23.5	54.7%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.3%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	19.0%	23.4%
Females	43.0	100.0%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	30.5	70.9%	69.3%	75.1%
Masters	12.5	29.1%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	5.6%	8.5%
1-5 Years Experience	10.0	23.3%	23.3%	26.1%
6-10 Years Experience	15.5	36.0%	21.4%	22.6%
11-20 Years Experience	11.0	25.6%	32.5%	26.9%
Over 20 Years Experience	5.5	12.8%	17.2%	16.0%
Number of Students per Teacher	15.5	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.9	11.0
Average Years Experience of Teachers with District:	6.3	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,983	\$42,130	\$44,540
1-5 Years Experience	\$41,880	\$42,416	\$46,575
6-10 Years Experience	\$43,527	\$44,398	\$49,127
11-20 Years Experience	\$49,468	\$49,954	\$52,640
Over 20 Years Experience	\$61,057	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,893	\$48,436	\$50,715
Professional Support	\$48,964	\$58,393	\$59,791
Campus Administration (School Leadership)	\$65,666	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: SOUTHWOOD VALLEY EL
 Campus Number: 021901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 666
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	38.7%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	34	5.1%	11.9%	7.6%
Special Education	33	5.0%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	17.7%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	0.0	0.0%	3.0%	3.1%
Gifted & Talented Education	1.0	2.3%	4.1%	1.9%
Regular Education	32.9	76.5%	72.1%	72.6%
Special Education	1.5	3.5%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **ROCK PRAIRIE EL**

Campus Number: **021901105**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	96%	75%	87%	100%	-	100%	-	*	*	93%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	92%	82%	82%	98%	-	100%	*	*	*	80%	*
Writing	2015	70%	82%	88%	85%	77%	96%	-	94%	*	*	*	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	92%	81%	81%	98%	-	98%	*	*	86%	83%	93%
Reading	2015	77%	86%	94%	79%	84%	99%	-	100%	*	*	100%	86%	100%
Writing	2015	72%	80%	88%	85%	77%	96%	-	94%	*	*	*	78%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	59%	*	32%	67%	-	100%	*	*	*	36%	-
Reading	2015	46%	61%	67%	*	43%	77%	-	100%	*	*	*	48%	-
Writing	2015	34%	46%	54%	*	41%	57%	-	100%	*	*	*	27%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	38%	*	17%	42%	-	75%	*	*	*	16%	40%
Reading	2015	17%	28%	47%	*	24%	53%	-	77%	*	*	*	23%	55%
Writing	2015	9%	15%	21%	*	*	19%	-	69%	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	72%	*	*	76%	-	95%	-	*	*	56%	93%
Reading	2015	59%	65%	72%	*	*	74%	-	100%	-	*	*	53%	100%

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	-	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	37%	*	*	43%	-	57%	-	*	*	16%	57%
Reading	2015	16%	18%	38%	*	*	45%	-	63%	-	*	*	17%	80%
Writing	2015	7%	6%	*	-	-	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	35%	*	*	*	-	*	-	*	*	*	*
	2014	45%	45%	50%	*	*	*	-	-	-	*	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	92%	-	-	-	-	-	93%	93%	-	-	93%	93%
Reading	2015	77%	86%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%
Writing	2015	72%	80%	88%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	59%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	67%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	46%	54%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	38%	-	-	-	-	-	40%	40%	-	-	40%	40%
Reading	2015	17%	28%	47%	-	-	-	-	-	55%	55%	-	-	55%	55%
Writing	2015	9%	15%	21%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	72%	-	-	-	-	-	92%	92%	-	-	92%	92%
Reading	2015	59%	65%	72%	-	-	-	-	-	100%	100%	-	-	100%	100%
Writing	2015	56%	54%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	37%	-	-	-	-	-	67%	67%	-	-	67%	67%
Reading	2015	16%	18%	38%	-	-	-	-	-	100%	100%	-	-	100%	100%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	35%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	45%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	-	100%	*	86%	100%	100%	100%
Included in Accountability	94%	95%	92%	91%	98%	95%	-	80%	*	86%	100%	97%	56%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	2%	3%	-	5%	*	0%	0%	2%	4%
Other Exclusions	1%	1%	3%	0%	0%	1%	-	16%	*	0%	0%	1%	41%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	14%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	14%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.8%	96.7%	97.0%	96.6%	*	97.5%	-	95.6%	95.6%	96.4%	97.2%
2012-13	95.8%	96.3%	97.1%	96.8%	96.6%	97.0%	-	98.0%	-	96.9%	95.8%	96.8%	97.6%

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	722	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	9	1.2%	0.4%	0.2%
Pre-Kindergarten	61	8.4%	2.5%	4.2%
Kindergarten	123	17.0%	8.3%	7.5%
Grade 1	153	21.2%	8.6%	7.9%
Grade 2	129	17.9%	8.4%	7.8%
Grade 3	119	16.5%	7.6%	7.6%
Grade 4	128	17.7%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	112	15.5%	13.8%	12.6%
Hispanic	111	15.4%	21.4%	52.0%
White	333	46.1%	53.5%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	143	19.8%	7.9%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	21	2.9%	2.9%	2.0%
Economically Disadvantaged	271	37.5%	34.1%	58.8%
Non-Educationally Disadvantaged	451	62.5%	65.9%	41.2%
English Language Learners (ELL)	110	15.2%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	0.9%	1.5%
At-Risk	237	32.8%	24.1%	51.2%
Mobility (2013-2014)	82	15.8%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	2.6%	2.0%	0.0%	13.6%	8.6%
Grade 1	0.9%	3.2%	4.3%	15.4%	13.4%	8.1%
Grade 2	1.0%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	0.9%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.4%	1.2%	6.3%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.3	19.2
Grade 1	18.1	19.0	19.3
Grade 2	16.3	18.4	19.3
Grade 3	18.8	19.2	19.1
Grade 4	21.1	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	56.3	77.9%	62.0%	64.5%
Teachers	48.0	66.4%	50.9%	50.8%
Professional Support	6.3	8.7%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.7%	2.9%
Educational Aides:	16.0	22.1%	12.4%	9.6%
Total Minority Staff:	8.0	11.1%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	9.9%
Hispanic	1.0	2.1%	8.1%	25.6%
White	47.0	97.9%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	19.0%	23.4%
Females	48.0	100.0%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	37.5	78.1%	69.3%	75.1%
Masters	10.5	21.9%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	5.6%	8.5%
1-5 Years Experience	5.0	10.4%	23.3%	26.1%
6-10 Years Experience	4.0	8.3%	21.4%	22.6%
11-20 Years Experience	23.5	49.0%	32.5%	26.9%
Over 20 Years Experience	13.5	28.1%	17.2%	16.0%
Number of Students per Teacher	15.0	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.9	11.9	11.0
Average Years Experience of Teachers with District:	9.1	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,887	\$42,130	\$44,540
1-5 Years Experience	\$41,932	\$42,416	\$46,575
6-10 Years Experience	\$44,912	\$44,398	\$49,127
11-20 Years Experience	\$50,037	\$49,954	\$52,640
Over 20 Years Experience	\$62,427	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,869	\$48,436	\$50,715
Professional Support	\$52,646	\$58,393	\$59,791
Campus Administration (School Leadership)	\$67,207	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: ROCK PRAIRIE EL
 Campus Number: 021901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 722
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	107	14.8%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	47	6.5%	11.9%	7.6%
Special Education	64	8.9%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	4.0	8.3%	3.0%	3.1%
Gifted & Talented Education	1.0	2.1%	4.1%	1.9%
Regular Education	39.0	81.3%	72.1%	72.6%
Special Education	4.0	8.3%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **PEBBLE CREEK EL**

Campus Number: **021901107**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	93%	60%	86%	99%	-	100%	-	*	*	63%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	91%	*	80%	95%	-	100%	-	*	*	67%	*
Writing	2015	70%	82%	89%	*	70%	97%	-	100%	-	*	*	47%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	91%	48%	78%	97%	-	100%	-	100%	40%	59%	83%
Reading	2015	77%	86%	92%	57%	82%	97%	-	100%	-	100%	*	65%	*
Writing	2015	72%	80%	89%	*	70%	97%	-	100%	-	*	*	47%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	65%	*	41%	70%	-	89%	-	83%	*	26%	*
Reading	2015	46%	61%	76%	*	65%	83%	-	93%	-	100%	*	35%	*
Writing	2015	34%	46%	57%	*	*	62%	-	82%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	40%	*	*	39%	-	69%	-	80%	*	14%	*
Reading	2015	17%	28%	48%	*	*	49%	-	75%	-	100%	*	18%	*
Writing	2015	9%	15%	21%	*	*	17%	-	55%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	64%	*	*	64%	-	64%	-	*	*	62%	*
Reading	2015	59%	65%	64%	*	*	64%	-	64%	-	*	*	62%	*

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	-	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	29%	*	*	20%	-	45%	-	*	*	54%	*
Reading	2015	16%	18%	29%	*	*	21%	-	45%	-	*	*	54%	*
Writing	2015	7%	6%	*	-	-	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	*	*	*	*	-	-	-	-	*	*	*
	2014	45%	45%	50%	*	*	*	-	-	-	-	*	*	-

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	91%	-	-	-	-	-	83%	83%	-	-	83%	83%
Reading	2015	77%	86%	92%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	80%	89%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	65%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	61%	76%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	46%	57%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	40%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	28%	48%	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	15%	21%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	64%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	64%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	54%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	29%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	18%	29%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	45%	50%	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	93%	100%	99%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	1%	7%	0%	1%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	97.3%	96.6%	96.2%	97.5%	*	97.8%	*	97.6%	95.8%	96.2%	97.9%
2012-13	95.8%	96.3%	97.1%	97.1%	96.0%	97.1%	*	98.1%	*	97.1%	96.2%	96.5%	98.5%

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	542	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	17	3.1%	2.5%	4.2%
Kindergarten	91	16.8%	8.3%	7.5%
Grade 1	101	18.6%	8.6%	7.9%
Grade 2	110	20.3%	8.4%	7.8%
Grade 3	118	21.8%	7.6%	7.6%
Grade 4	105	19.4%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	104	19.2%	13.8%	12.6%
Hispanic	49	9.0%	21.4%	52.0%
White	313	57.7%	53.5%	28.9%
American Indian	1	0.2%	0.3%	0.4%
Asian	58	10.7%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	3.1%	2.9%	2.0%
Economically Disadvantaged	143	26.4%	34.1%	58.8%
Non-Educationally Disadvantaged	399	73.6%	65.9%	41.2%
English Language Learners (ELL)	18	3.3%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.9%	1.5%
At-Risk	81	14.9%	24.1%	51.2%
Mobility (2013-2014)	54	10.7%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	2.0%	0.0%	13.6%	8.6%
Grade 1	2.1%	3.2%	4.3%	0.0%	13.4%	8.1%
Grade 2	0.0%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.4%	1.2%	0.0%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.3	19.2
Grade 1	19.5	19.0	19.3
Grade 2	18.5	18.4	19.3
Grade 3	19.0	19.2	19.1
Grade 4	16.8	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: PEBBLE CREEK EL
 Campus Number: 021901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	83.9%	62.0%	64.5%
Teachers	44.0	70.7%	50.9%	50.8%
Professional Support	6.2	10.0%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	2.9%
Educational Aides:	10.0	16.1%	12.4%	9.6%
Total Minority Staff:	6.0	9.6%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	9.9%
Hispanic	1.0	2.3%	8.1%	25.6%
White	43.0	97.7%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	6.8%	19.0%	23.4%
Females	41.0	93.2%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	37.2	84.7%	69.3%	75.1%
Masters	6.8	15.3%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.1%	5.6%	8.5%
1-5 Years Experience	9.0	20.5%	23.3%	26.1%
6-10 Years Experience	7.0	15.9%	21.4%	22.6%
11-20 Years Experience	14.5	33.0%	32.5%	26.9%
Over 20 Years Experience	9.5	21.6%	17.2%	16.0%
Number of Students per Teacher	12.3	n/a	14.8	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	11.9	11.0
Average Years Experience of Teachers with District:	8.0	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,540	\$42,130	\$44,540
1-5 Years Experience	\$41,901	\$42,416	\$46,575
6-10 Years Experience	\$43,680	\$44,398	\$49,127
11-20 Years Experience	\$50,255	\$49,954	\$52,640
Over 20 Years Experience	\$58,256	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,344	\$48,436	\$50,715
Professional Support	\$54,201	\$58,393	\$59,791
Campus Administration (School Leadership)	\$67,317	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 542
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	3.3%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	56	10.3%	11.9%	7.6%
Special Education	38	7.0%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	3.5	8.0%	3.0%	3.1%
Gifted & Talented Education	1.0	2.3%	4.1%	1.9%
Regular Education	35.0	79.6%	72.1%	72.6%
Special Education	4.2	9.6%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **FOREST RIDGE**

Campus Number: **021901108**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	86%	46%	70%	99%	*	*	-	*	*	48%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	93%	100%	77%	94%	-	100%	-	*	*	75%	*
Writing	2015	70%	82%	86%	80%	71%	88%	-	100%	-	*	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	88%	71%	72%	93%	*	100%	-	100%	40%	57%	75%
Reading	2015	77%	86%	90%	67%	72%	96%	*	100%	-	100%	50%	58%	83%
Writing	2015	72%	80%	86%	80%	71%	88%	-	100%	-	*	*	56%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	52%	35%	29%	58%	-	63%	-	86%	*	*	-
Reading	2015	46%	61%	60%	38%	32%	67%	-	63%	-	100%	*	15%	-
Writing	2015	34%	46%	59%	60%	*	62%	-	*	-	*	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	36%	23%	22%	39%	*	40%	-	64%	*	*	*
Reading	2015	17%	28%	42%	24%	25%	47%	*	*	-	71%	*	*	*
Writing	2015	9%	15%	25%	*	*	25%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	71%	*	67%	71%	*	*	-	*	*	*	*
Reading	2015	59%	65%	71%	*	67%	72%	*	*	-	*	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	-	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	35%	*	40%	34%	*	*	-	*	*	*	*
Reading	2015	16%	18%	36%	*	40%	35%	*	*	-	*	*	*	*
Writing	2015	7%	6%	*	-	-	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	64%	*	*	*	-	-	-	-	*	*	-
	2014	45%	45%	56%	*	*	*	-	*	-	-	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 648
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	88%	-	-	-	-	-	75%	75%	-	-	75%	75%
Reading	2015	77%	86%	90%	-	-	-	-	-	83%	83%	-	-	83%	83%
Writing	2015	72%	80%	86%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	52%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	60%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	46%	59%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	36%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	28%	42%	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	15%	25%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	71%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	71%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	54%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	35%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	18%	36%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 648
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	64%	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	45%	56%	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	94%	100%	99%	*	100%	-	100%	100%	98%	100%
Included in Accountability	94%	95%	96%	86%	100%	97%	*	94%	-	100%	100%	91%	89%
Not Included in Accountability													
Mobile	4%	3%	2%	8%	0%	1%	*	6%	-	0%	0%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	11%
Not Tested	1%	1%	1%	6%	0%	1%	*	0%	-	0%	0%	2%	0%
Absent	1%	1%	1%	6%	0%	1%	*	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	97.3%	97.2%	97.2%	97.3%	*	97.1%	-	*	96.6%	96.9%	97.3%
2012-13	95.8%	96.3%	97.2%	97.7%	97.2%	97.1%	*	97.8%	-	97.3%	97.3%	96.8%	97.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	648	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	9	1.4%	0.4%	0.2%
Pre-Kindergarten	49	7.6%	2.5%	4.2%
Kindergarten	113	17.4%	8.3%	7.5%
Grade 1	105	16.2%	8.6%	7.9%
Grade 2	121	18.7%	8.4%	7.8%
Grade 3	122	18.8%	7.6%	7.6%
Grade 4	129	19.9%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	74	11.4%	13.8%	12.6%
Hispanic	109	16.8%	21.4%	52.0%
White	409	63.1%	53.5%	28.9%
American Indian	3	0.5%	0.3%	0.4%
Asian	37	5.7%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	2.5%	2.9%	2.0%
Economically Disadvantaged	158	24.4%	34.1%	58.8%
Non-Educationally Disadvantaged	490	75.6%	65.9%	41.2%
English Language Learners (ELL)	34	5.2%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	0.9%	1.5%
At-Risk	121	18.7%	24.1%	51.2%
Mobility (2013-2014)	32	6.5%	13.0%	16.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.6%	2.0%	28.6%	13.6%	8.6%
Grade 1	1.8%	3.2%	4.3%	22.2%	13.4%	8.1%
Grade 2	0.0%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.4%	1.2%	8.3%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.3	19.2
Grade 1	21.0	19.0	19.3
Grade 2	22.6	18.4	19.3
Grade 3	22.7	19.2	19.1
Grade 4	22.1	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

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 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	49.2	83.1%	62.0%	64.5%
Teachers	43.1	72.8%	50.9%	50.8%
Professional Support	4.1	6.9%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	2.9%
Educational Aides:	10.0	16.9%	12.4%	9.6%
Total Minority Staff:	4.0	6.8%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	2.7%	9.9%
Hispanic	2.0	4.6%	8.1%	25.6%
White	40.1	93.0%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	7.0%	19.0%	23.4%
Females	40.1	93.0%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	30.6	71.0%	69.3%	75.1%
Masters	12.5	29.0%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	5.6%	8.5%
1-5 Years Experience	10.0	23.2%	23.3%	26.1%
6-10 Years Experience	10.0	23.2%	21.4%	22.6%
11-20 Years Experience	9.1	21.1%	32.5%	26.9%
Over 20 Years Experience	11.0	25.5%	17.2%	16.0%
Number of Students per Teacher	15.0	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.9	11.0
Average Years Experience of Teachers with District:	7.6	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,012	\$42,130	\$44,540
1-5 Years Experience	\$41,530	\$42,416	\$46,575
6-10 Years Experience	\$43,405	\$44,398	\$49,127
11-20 Years Experience	\$48,928	\$49,954	\$52,640
Over 20 Years Experience	\$58,699	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,943	\$48,436	\$50,715
Professional Support	\$53,489	\$58,393	\$59,791
Campus Administration (School Leadership)	\$86,471	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: FOREST RIDGE
 Campus Number: 021901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 648
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	4.2%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	40	6.2%	11.9%	7.6%
Special Education	55	8.5%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	2.8	6.5%	3.0%	3.1%
Gifted & Talented Education	1.0	2.3%	4.1%	1.9%
Regular Education	36.7	85.0%	72.1%	72.6%
Special Education	2.7	6.2%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **CREEK VIEW EL**

Campus Number: **021901109**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	79%	40%	71%	86%	-	100%	-	*	*	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	82%	50%	80%	90%	-	90%	*	*	63%	68%	*
Writing	2015	70%	82%	77%	53%	60%	84%	-	90%	*	*	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	79%	48%	70%	87%	-	93%	*	100%	43%	61%	80%
Reading	2015	77%	86%	80%	46%	76%	88%	-	94%	*	*	40%	63%	80%
Writing	2015	72%	80%	77%	53%	60%	84%	-	90%	*	*	*	56%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	40%	*	19%	50%	-	64%	*	*	*	24%	-
Reading	2015	46%	61%	50%	20%	26%	61%	-	73%	*	*	*	28%	-
Writing	2015	34%	46%	42%	*	*	54%	-	*	*	*	*	27%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	24%	*	18%	29%	-	29%	*	*	*	12%	*
Reading	2015	17%	28%	32%	*	17%	40%	-	33%	*	*	*	16%	*
Writing	2015	9%	15%	11%	*	*	10%	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	58%	*	*	57%	-	*	*	*	*	*	*
Reading	2015	59%	65%	58%	*	*	57%	-	*	*	*	*	*	*

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	-	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	13%	*	*	11%	-	*	*	*	*	*	*
Reading	2015	16%	18%	14%	*	*	11%	-	*	*	*	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	*	*	*	*	-	*	-	-	*	*	*
	2014	45%	45%	*	*	*	*	-	-	-	-	*	*	-

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 699
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	79%	-	-	-	-	-	77%	77%	-	*	77%	80%
Reading	2015	77%	86%	80%	-	-	-	-	-	78%	78%	-	*	78%	80%
Writing	2015	72%	80%	77%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	40%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	50%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	46%	42%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	24%	-	-	-	-	-	15%	15%	-	0%	15%	*
Reading	2015	17%	28%	32%	-	-	-	-	-	22%	22%	-	0%	22%	*
Writing	2015	9%	15%	11%	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	58%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	65%	58%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	54%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	13%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	18%	14%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 699
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	45%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	90%	100%	99%	100%
Included in Accountability	94%	95%	95%	93%	90%	98%	-	100%	*	70%	100%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	7%	10%	2%	-	0%	*	20%	0%	4%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	10%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	10%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	97.1%	95.8%	97.0%	97.4%	*	98.4%	*	98.5%	96.9%	96.3%	98.3%
2012-13	95.8%	96.3%	96.9%	95.6%	96.9%	97.0%	*	98.7%	*	98.8%	96.5%	96.0%	98.6%

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	699	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	3	0.4%	0.4%	0.2%
Pre-Kindergarten	33	4.7%	2.5%	4.2%
Kindergarten	136	19.5%	8.3%	7.5%
Grade 1	137	19.6%	8.6%	7.9%
Grade 2	149	21.3%	8.4%	7.8%
Grade 3	110	15.7%	7.6%	7.6%
Grade 4	131	18.7%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	137	19.6%	13.8%	12.6%
Hispanic	102	14.6%	21.4%	52.0%
White	378	54.1%	53.5%	28.9%
American Indian	1	0.1%	0.3%	0.4%
Asian	62	8.9%	7.9%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	18	2.6%	2.9%	2.0%
Economically Disadvantaged	252	36.1%	34.1%	58.8%
Non-Educationally Disadvantaged	447	63.9%	65.9%	41.2%
English Language Learners (ELL)	50	7.2%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	0.9%	1.5%
At-Risk	136	19.5%	24.1%	51.2%
Mobility (2013-2014)	78	14.4%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.2%	2.6%	2.0%	6.7%	13.6%	8.6%
Grade 1	4.5%	3.2%	4.3%	11.1%	13.4%	8.1%
Grade 2	5.1%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	6.7%	1.2%	1.6%
Grade 4	1.1%	0.4%	1.2%	0.0%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.3	19.2
Grade 1	19.4	19.0	19.3
Grade 2	18.5	18.4	19.3
Grade 3	17.5	19.2	19.1
Grade 4	17.3	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	78.7%	62.0%	64.5%
Teachers	51.0	68.0%	50.9%	50.8%
Professional Support	6.0	8.0%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.7%	2.7%	2.9%
Educational Aides:	16.0	21.3%	12.4%	9.6%
Total Minority Staff:	12.0	16.0%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	5.9%	2.7%	9.9%
Hispanic	2.0	3.9%	8.1%	25.6%
White	46.0	90.2%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.5	4.9%	19.0%	23.4%
Females	48.5	95.1%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	43.0	84.3%	69.3%	75.1%
Masters	8.0	15.7%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	5.6%	8.5%
1-5 Years Experience	9.5	18.6%	23.3%	26.1%
6-10 Years Experience	16.0	31.4%	21.4%	22.6%
11-20 Years Experience	17.0	33.3%	32.5%	26.9%
Over 20 Years Experience	5.5	10.8%	17.2%	16.0%
Number of Students per Teacher	13.7	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.9	11.0
Average Years Experience of Teachers with District:	4.4	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,249	\$42,130	\$44,540
1-5 Years Experience	\$41,366	\$42,416	\$46,575
6-10 Years Experience	\$43,974	\$44,398	\$49,127
11-20 Years Experience	\$49,831	\$49,954	\$52,640
Over 20 Years Experience	\$56,710	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,714	\$48,436	\$50,715
Professional Support	\$54,217	\$58,393	\$59,791
Campus Administration (School Leadership)	\$64,000	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: CREEK VIEW EL
 Campus Number: 021901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 699
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	6.7%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	25	3.6%	11.9%	7.6%
Special Education	63	9.0%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	2.0	3.9%	3.0%	3.1%
Gifted & Talented Education	1.0	2.0%	4.1%	1.9%
Regular Education	42.9	84.1%	72.1%	72.6%
Special Education	4.1	8.1%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **GREENS PRAIRIE EL**

Campus Number: **021901110**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	86%	92%	83%	78%	95%	*	*	-	*	100%	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	86%	88%	*	88%	91%	-	*	-	*	*	68%	*
Writing	2015	70%	82%	86%	56%	88%	89%	-	*	-	*	*	84%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	88%	58%	86%	92%	*	100%	-	100%	73%	77%	71%
Reading	2015	77%	86%	89%	60%	84%	93%	*	100%	-	*	80%	73%	*
Writing	2015	72%	80%	86%	56%	88%	89%	-	*	-	*	*	84%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	44%	*	40%	46%	*	83%	-	*	*	25%	-
Reading	2015	46%	61%	52%	*	45%	56%	*	83%	-	*	*	29%	-
Writing	2015	34%	46%	50%	*	58%	48%	-	*	-	*	*	33%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	23%	*	14%	25%	*	63%	-	*	*	12%	*
Reading	2015	17%	28%	28%	*	20%	30%	*	83%	-	*	*	17%	*
Writing	2015	9%	15%	13%	*	*	16%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	67%	*	64%	68%	-	*	-	*	*	55%	*
Reading	2015	59%	65%	68%	*	65%	68%	-	*	-	*	*	53%	*

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	54%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	34%	*	21%	37%	-	*	-	*	*	27%	*
Reading	2015	16%	18%	34%	*	23%	37%	-	*	-	*	*	28%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	32%	*	*	*	-	-	-	-	*	*	-
	2014	45%	45%	*	*	*	*	-	-	-	-	*	*	-

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 762
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	88%	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2015	77%	86%	89%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	80%	86%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	44%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	52%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	46%	50%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	23%	-	-	-	-	-	29%	29%	-	-	29%	*
Reading	2015	17%	28%	28%	-	-	-	-	-	40%	40%	-	-	40%	*
Writing	2015	9%	15%	13%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	67%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	65%	68%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	54%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	34%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	18%	34%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 762
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	32%	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	45%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	92%	92%	93%	*	73%	-	100%	100%	91%	50%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	8%	6%	*	0%	-	0%	0%	6%	29%
Other Exclusions	1%	1%	1%	0%	0%	0%	*	27%	-	0%	0%	3%	21%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	97.2%	97.0%	97.0%	97.3%	*	98.2%	-	95.8%	96.1%	96.8%	97.4%
2012-13	95.8%	96.3%	96.9%	96.9%	96.5%	97.0%	*	98.0%	-	98.0%	95.7%	96.4%	96.2%

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	762	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	9	1.2%	0.4%	0.2%
Pre-Kindergarten	17	2.2%	2.5%	4.2%
Kindergarten	157	20.6%	8.3%	7.5%
Grade 1	177	23.2%	8.6%	7.9%
Grade 2	153	20.1%	8.4%	7.8%
Grade 3	119	15.6%	7.6%	7.6%
Grade 4	130	17.1%	7.8%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	54	7.1%	13.8%	12.6%
Hispanic	141	18.5%	21.4%	52.0%
White	527	69.2%	53.5%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	26	3.4%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.6%	2.9%	2.0%
Economically Disadvantaged	200	26.2%	34.1%	58.8%
Non-Educationally Disadvantaged	562	73.8%	65.9%	41.2%
English Language Learners (ELL)	27	3.5%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	0.9%	1.5%
At-Risk	129	16.9%	24.1%	51.2%
Mobility (2013-2014)	69	13.7%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	2.6%	2.0%	17.6%	13.6%	8.6%
Grade 1	3.3%	3.2%	4.3%	6.3%	13.4%	8.1%
Grade 2	1.1%	1.9%	2.9%	0.0%	1.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	1.2%	1.6%
Grade 4	2.3%	0.4%	1.2%	0.0%	3.9%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.3%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.3	19.2
Grade 1	19.6	19.0	19.3
Grade 2	17.5	18.4	19.3
Grade 3	24.1	19.2	19.1
Grade 4	20.6	18.9	19.1
Grade 5	-	23.3	20.8
Grade 6	-	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	81.3%	62.0%	64.5%
Teachers	49.7	71.6%	50.9%	50.8%
Professional Support	4.8	6.8%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.7%	2.9%
Educational Aides:	13.0	18.7%	12.4%	9.6%
Total Minority Staff:	7.3	10.6%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	2.7%	9.9%
Hispanic	0.3	0.7%	8.1%	25.6%
White	48.4	97.3%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.0	10.1%	19.0%	23.4%
Females	44.7	89.9%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	37.5	75.4%	69.3%	75.1%
Masters	12.2	24.6%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	5.6%	8.5%
1-5 Years Experience	10.0	20.1%	23.3%	26.1%
6-10 Years Experience	13.0	26.1%	21.4%	22.6%
11-20 Years Experience	20.4	41.0%	32.5%	26.9%
Over 20 Years Experience	4.3	8.7%	17.2%	16.0%
Number of Students per Teacher	15.3	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.9	11.0
Average Years Experience of Teachers with District:	5.8	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,362	\$42,130	\$44,540
1-5 Years Experience	\$43,220	\$42,416	\$46,575
6-10 Years Experience	\$43,322	\$44,398	\$49,127
11-20 Years Experience	\$49,455	\$49,954	\$52,640
Over 20 Years Experience	\$57,840	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,004	\$48,436	\$50,715
Professional Support	\$52,329	\$58,393	\$59,791
Campus Administration (School Leadership)	\$70,234	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: GREENS PRAIRIE EL
 Campus Number: 021901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	3.4%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	36	4.7%	11.9%	7.6%
Special Education	72	9.4%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	2.0	4.0%	3.0%	3.1%
Gifted & Talented Education	1.0	2.0%	4.1%	1.9%
Regular Education	43.2	86.8%	72.1%	72.6%
Special Education	3.3	6.7%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **OAKWOOD INT**

Campus Number: **021901201**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	89%	71%	78%	98%	*	100%	-	93%	41%	78%	68%
Science	2015	72%	80%	73%	42%	55%	89%	*	96%	-	71%	26%	51%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	86%	82%	66%	68%	91%	*	100%	-	79%	41%	65%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	93%	100%	-	-	*	-	*	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	81%	59%	67%	93%	*	99%	-	81%	37%	65%	55%
Reading	2015	77%	86%	85%	68%	73%	94%	*	100%	-	85%	41%	72%	62%
Mathematics	2015	81%	93%	100%	-	-	*	-	*	-	-	-	*	-
Science	2015	78%	84%	73%	42%	55%	89%	*	96%	-	71%	26%	51%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	43%	14%	22%	59%	*	76%	-	42%	*	19%	*
Reading	2015	46%	61%	52%	24%	29%	69%	*	82%	-	48%	11%	28%	*
Mathematics	2015	48%	77%	100%	-	-	*	-	*	-	-	-	*	-
Science	2015	44%	56%	41%	*	21%	57%	*	83%	-	43%	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	26%	6%	12%	37%	*	45%	-	30%	*	9%	6%
Reading	2015	17%	28%	30%	9%	14%	43%	*	51%	-	30%	*	12%	*

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Mathematics	2015	20%	47%	100%	-	-	*	-	*	-	-	-	*	-
Science	2015	16%	24%	16%	*	7%	25%	*	21%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	64%	55%	51%	70%	*	77%	-	68%	*	51%	55%
Reading	2015	59%	65%	63%	55%	51%	70%	*	76%	-	68%	*	51%	55%
Mathematics	2015	47%	75%	100%	-	-	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	20%	14%	13%	22%	*	32%	-	32%	*	14%	16%
Reading	2015	16%	18%	19%	14%	13%	22%	*	28%	-	32%	*	14%	15%
Mathematics	2015	19%	41%	100%	-	-	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	52%	28%	41%	68%	-	100%	-	*	*	38%	50%
	2014	45%	45%	46%	47%	48%	38%	*	*	-	*	52%	42%	38%

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	83%	79%	54%	67%	95%	*	93%	-	71%	23%	64%	55%
Students Requiring Accelerated Instruction													
2015	25%	17%	21%	46%	33%	5%	0%	*	-	*	77%	36%	45%
STAAR Cumulative Met Standard													
2015	84%	87%	85%	62%	74%	98%	*	100%	-	93%	28%	73%	69%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	95%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6													
2015	14%	27%	27%	*	*	*	-	*	-	*	*	24%	*

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 933
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	81%	50%	-	-	50%	-	71%	71%	-	-	55%	55%
Reading	2015	77%	86%	85%	58%	-	-	58%	-	72%	72%	-	-	62%	62%
Mathematics	2015	81%	93%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	84%	73%	38%	-	-	38%	-	*	*	-	-	43%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	43%	*	-	-	*	-	*	*	-	-	*	*
Reading	2015	46%	61%	52%	*	-	-	*	-	*	*	-	-	*	*
Mathematics	2015	48%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	56%	41%	*	-	-	*	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	26%	4%	-	-	4%	-	14%	14%	-	-	6%	6%
Reading	2015	17%	28%	30%	4%	-	-	4%	-	11%	11%	-	-	6%	*
Mathematics	2015	20%	47%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	24%	16%	3%	-	-	3%	-	25%	25%	-	-	5%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	64%	*	-	-	*	-	*	*	-	-	54%	54%
Reading	2015	59%	65%	63%	*	-	-	*	-	*	*	-	-	54%	54%
Mathematics	2015	47%	75%	100%	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 933
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	20%	*	-	-	*	-	*	*	-	-	11%	11%
Reading	2015	16%	18%	19%	*	-	-	*	-	*	*	-	-	11%	11%
Mathematics	2015	19%	41%	100%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	52%	56%	-	-	56%	-	*	*	-	-	50%	50%
	2014	45%	45%	46%	50%	-	-	50%	-	*	*	-	-	38%	38%

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	92%	95%	*	89%	-	96%	98%	95%	76%
Not Included in Accountability													
Mobile	4%	3%	5%	9%	4%	5%	*	5%	-	4%	2%	2%	9%
Other Exclusions	1%	1%	2%	1%	3%	0%	*	6%	-	0%	0%	3%	14%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	96.6%	96.2%	96.7%	96.6%	*	98.2%	*	96.0%	95.2%	95.9%	97.3%
2012-13	95.8%	96.3%	96.3%	96.0%	96.1%	96.2%	*	98.3%	*	96.3%	95.1%	95.6%	97.0%

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	933	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	462	49.5%	7.4%	7.4%
Grade 6	471	50.5%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	160	17.1%	13.8%	12.6%
Hispanic	241	25.8%	21.4%	52.0%
White	423	45.3%	53.5%	28.9%
American Indian	2	0.2%	0.3%	0.4%
Asian	72	7.7%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	35	3.8%	2.9%	2.0%
Economically Disadvantaged	427	45.8%	34.1%	58.8%
Non-Educationally Disadvantaged	506	54.2%	65.9%	41.2%
English Language Learners (ELL)	86	9.2%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.4%	0.9%	1.5%
At-Risk	180	19.3%	24.1%	51.2%
Mobility (2013-2014)	119	12.6%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	2.0%	-	13.6%	8.6%
Grade 1	-	3.2%	4.3%	-	13.4%	8.1%
Grade 2	-	1.9%	2.9%	-	1.3%	3.9%
Grade 3	-	1.7%	2.2%	-	1.2%	1.6%
Grade 4	-	0.4%	1.2%	-	3.9%	0.9%
Grade 5	0.3%	0.8%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.6%	0.3%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	21.5	23.3	20.8
Grade 6	23.8	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	33.0	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff:	58.3	76.4%	62.0%	64.5%
Teachers	52.0	68.1%	50.9%	50.8%
Professional Support	4.3	5.7%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	2.6%	2.7%	2.9%
Educational Aides:	18.0	23.6%	12.4%	9.6%
Total Minority Staff:	19.0	24.9%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.7%	9.9%
Hispanic	8.0	15.4%	8.1%	25.6%
White	42.0	80.8%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	1.9%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	11.4	21.9%	19.0%	23.4%
Females	40.6	78.1%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	30.5	58.6%	69.3%	75.1%
Masters	19.5	37.5%	30.0%	23.4%
Doctorate	2.0	3.8%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	5.6%	8.5%
1-5 Years Experience	13.0	25.0%	23.3%	26.1%
6-10 Years Experience	15.7	30.2%	21.4%	22.6%
11-20 Years Experience	14.3	27.5%	32.5%	26.9%
Over 20 Years Experience	6.0	11.5%	17.2%	16.0%
Number of Students per Teacher	17.9	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	11.9	11.0
Average Years Experience of Teachers with District:	6.2	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,776	\$42,130	\$44,540
1-5 Years Experience	\$41,696	\$42,416	\$46,575
6-10 Years Experience	\$44,592	\$44,398	\$49,127
11-20 Years Experience	\$50,338	\$49,954	\$52,640
Over 20 Years Experience	\$60,151	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,083	\$48,436	\$50,715
Professional Support	\$56,963	\$58,393	\$59,791
Campus Administration (School Leadership)	\$67,375	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INT
 Campus Number: 021901201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 933
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	175	18.8%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	130	13.9%	11.9%	7.6%
Special Education	94	10.1%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	0.0	0.0%	3.0%	3.1%
Gifted & Talented Education	1.0	1.9%	4.1%	1.9%
Regular Education	45.9	88.3%	72.1%	72.6%
Special Education	4.5	8.6%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **CYPRESS GROVE INT**

Campus Number: **021901202**

2015 Accountability Rating: **Met Standard**

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	93%	71%	84%	98%	*	97%	-	100%	57%	76%	*
Science	2015	72%	80%	87%	56%	75%	94%	*	91%	-	100%	50%	63%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	86%	90%	62%	83%	95%	*	94%	-	79%	*	80%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	85%	90%	63%	81%	96%	*	94%	-	89%	54%	73%	42%
Reading	2015	77%	86%	92%	67%	84%	97%	*	96%	-	86%	57%	78%	38%
Science	2015	78%	84%	87%	56%	75%	94%	*	91%	-	100%	50%	63%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	57%	53%	15%	35%	61%	*	66%	-	62%	*	27%	*
Reading	2015	46%	61%	60%	25%	44%	66%	*	76%	-	67%	21%	37%	*
Science	2015	44%	56%	55%	*	34%	67%	*	67%	-	71%	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	28%	31%	7%	19%	36%	*	44%	-	21%	*	12%	*
Reading	2015	17%	28%	36%	9%	24%	41%	*	52%	-	29%	*	18%	*
Science	2015	16%	24%	20%	*	9%	26%	*	27%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	65%	67%	50%	67%	67%	*	81%	-	*	*	56%	54%
Reading	2015	59%	65%	67%	50%	67%	67%	*	81%	-	*	*	56%	54%

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	21%	12%	20%	22%	*	34%	-	*	*	15%	13%
Reading	2015	16%	18%	21%	12%	20%	22%	*	34%	-	*	*	15%	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	43%	47%	24%	45%	59%	-	86%	-	*	*	32%	*
	2014	45%	45%	48%	48%	50%	36%	-	*	-	*	44%	42%	100%

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	83%	86%	59%	72%	94%	*	91%	-	88%	34%	66%	*
Students Requiring Accelerated Instruction													
2015	25%	17%	14%	41%	28%	6%	0%	*	-	*	66%	34%	80%
STAAR Cumulative Met Standard													
2015	84%	87%	90%	63%	80%	97%	*	94%	-	88%	39%	71%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	95%	87%	88%	*	83%	-	-	-	*	100%	92%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	27%	29%	*	*	*	-	-	-	*	*	*	*
Retained in Grade 5													
2015	59%	*	*	*	-	*	-	-	-	-	-	*	-

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 890
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	85%	90%	-	-	-	-	-	38%	38%	-	*	38%	42%
Reading	2015	77%	86%	92%	-	-	-	-	-	*	*	-	*	*	38%
Science	2015	78%	84%	87%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	57%	53%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	61%	60%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	56%	55%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	28%	31%	-	-	-	-	-	0%	0%	-	0%	0%	*
Reading	2015	17%	28%	36%	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	24%	20%	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	65%	67%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	65%	67%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	21%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	18%	21%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	43%	47%	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	45%	48%	-	-	-	-	-	*	*	-	*	*	100%

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	91%	94%	96%	*	89%	-	100%	98%	93%	59%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	5%	3%	*	6%	-	0%	2%	7%	16%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	5%	-	0%	0%	0%	25%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.4%	97.1%	96.7%	96.9%	97.0%	*	98.6%	-	97.8%	96.2%	96.6%	97.5%
2012-13	95.8%	96.3%	97.1%	97.1%	96.7%	97.0%	*	98.7%	-	97.8%	95.9%	96.6%	98.3%

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	890	100.0%	12,377	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	448	50.3%	7.4%	7.4%
Grade 6	442	49.7%	7.4%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	94	10.6%	13.8%	12.6%
Hispanic	148	16.6%	21.4%	52.0%
White	545	61.2%	53.5%	28.9%
American Indian	3	0.3%	0.3%	0.4%
Asian	75	8.4%	7.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	25	2.8%	2.9%	2.0%
Economically Disadvantaged	201	22.6%	34.1%	58.8%
Non-Educationally Disadvantaged	689	77.4%	65.9%	41.2%
English Language Learners (ELL)	20	2.2%	7.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.5%	0.9%	1.5%
At-Risk	108	12.1%	24.1%	51.2%
Mobility (2013-2014)	77	8.9%	13.0%	16.9%

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	2.0%	-	13.6%	8.6%
Grade 1	-	3.2%	4.3%	-	13.4%	8.1%
Grade 2	-	1.9%	2.9%	-	1.3%	3.9%
Grade 3	-	1.7%	2.2%	-	1.2%	1.6%
Grade 4	-	0.4%	1.2%	-	3.9%	0.9%
Grade 5	1.3%	0.8%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	1.3%	1.1%
Grade 8	-	0.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	-	19.0	19.3
Grade 2	-	18.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.9	19.1
Grade 5	25.4	23.3	20.8
Grade 6	27.8	25.5	20.3
Secondary:			
English/Language Arts	-	19.6	17.2
Foreign Languages	-	19.1	18.9
Mathematics	10.0	19.9	18.1
Science	-	20.0	19.1
Social Studies	-	20.4	19.6

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	46.8	79.0%	62.0%	64.5%
Teachers	42.3	71.4%	50.9%	50.8%
Professional Support	2.5	4.2%	7.7%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	2.9%
Educational Aides:	12.5	21.0%	12.4%	9.6%
Total Minority Staff:	3.0	5.1%	26.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	2.7%	9.9%
Hispanic	1.0	2.4%	8.1%	25.6%
White	40.3	95.3%	88.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.0	11.8%	19.0%	23.4%
Females	37.3	88.2%	81.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	34.8	82.1%	69.3%	75.1%
Masters	7.6	17.9%	30.0%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	5.6%	8.5%
1-5 Years Experience	8.2	19.3%	23.3%	26.1%
6-10 Years Experience	10.4	24.6%	21.4%	22.6%
11-20 Years Experience	14.2	33.5%	32.5%	26.9%
Over 20 Years Experience	8.6	20.2%	17.2%	16.0%
Number of Students per Teacher	21.0	n/a	14.8	15.2

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	11.9	11.0
Average Years Experience of Teachers with District:	9.4	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,364	\$42,130	\$44,540
1-5 Years Experience	\$41,684	\$42,416	\$46,575
6-10 Years Experience	\$43,923	\$44,398	\$49,127
11-20 Years Experience	\$51,313	\$49,954	\$52,640
Over 20 Years Experience	\$59,667	\$60,802	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,138	\$48,436	\$50,715
Professional Support	\$54,546	\$58,393	\$59,791
Campus Administration (School Leadership)	\$67,115	\$72,778	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: COLLEGE STATION ISD
 Campus Name: CYPRESS GROVE INT
 Campus Number: 021901202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 890
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.0%	10.6%	17.8%
Career & Technical Education	0	0.0%	22.3%	23.2%
Gifted & Talented Education	194	21.8%	11.9%	7.6%
Special Education	79	8.9%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	3.0%	5.9%
Career & Technical Education	0.0	0.0%	5.1%	4.3%
Compensatory Education	2.0	4.7%	3.0%	3.1%
Gifted & Talented Education	1.0	2.4%	4.1%	1.9%
Regular Education	34.4	81.2%	72.1%	72.6%
Special Education	4.6	10.8%	8.9%	9.0%
Other	0.0	0.0%	3.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



2013-2014 Actual Financial data

Totals for College Station ISD (021901)

Total Membership: 11,607

	<u>District</u>			<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	83,138,192	100.00%	7,163	114,270,632	100.00%	9,845
Local Tax	69,825,233	83.99%	6,016	88,625,960	77.56%	7,636
Other Local and Intermediate	890,501	1.07%	77	4,789,147	4.19%	413
State	12,422,458	14.94%	1,070	13,353,246	11.69%	1,150
Federal	0	0.00%	0	7,502,279	6.57%	646
<u>Total Receipts</u>	83,139,076	100.00%	7,163	198,252,940	100.00%	17,080
Total Revenue	83,138,192	100.00%	7,163	114,270,632	57.64%	9,845
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	884	0.00%	0	83,982,308	42.36%	7,235
Fund Balances (for ISDs)						
<u>Total Fund Balance**</u>	30,302,170	36.45%	2,611	106,509,380	93.21%	9,176
Nonspendable Fund Balance	129,282	0.16%	11	234,744	0.21%	20
Restricted Fund Balance	0	0.00%	0	75,416,666	66.00%	6,498
Committed Fund Balance	15,000,000	18.04%	1,292	15,685,082	13.73%	1,351
Assigned Fund Balance	0	0.00%	0	0	0.00%	0
Unassigned Fund Balance	15,172,888	18.25%	1,307	15,172,888	13.28%	1,307
Disbursements						
<u>Total Expenditures</u>	84,623,565	100.00%	7,291	133,579,029	100.00%	11,508
BY OBJECT						
Payroll	72,890,083	86.13%	6,280	79,372,823	59.42%	6,838
Other Operating	11,570,814	13.67%	997	18,044,193	13.51%	1,555
Debt Service	0	0.00%	0	19,710,079	14.76%	1,698
Capital Outlay	162,668	0.19%	14	16,451,934	12.32%	1,417
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	147,513		13	590,997		51

209,485,174

41

Total Operating Expenditures	84,313,384	100.00%	7,264	95,842,983	100.00%	8,257	44,633,165,100	100.00%	8,692
Instruction (11,95)	51,666,936	61.28%	4,451	56,327,132	58.77%	4,853	25,448,473,140	57.02%	4,956
Instructional Res Media (12)	861,692	1.02%	74	968,409	1.01%	83	571,005,868	1.28%	111
Curriculum/Staff Develop (13)	776,712	0.92%	67	1,448,382	1.51%	125	922,169,731	2.07%	180
Instructional Leadership (21)	1,517,833	1.80%	131	1,771,764	1.85%	153	663,314,208	1.49%	129
School Leadership (23)	5,271,058	6.25%	454	5,306,886	5.54%	457	2,581,353,060	5.78%	503
Guidance Counseling Svcs (31)	2,764,950	3.28%	238	3,049,631	3.18%	263	1,562,958,047	3.50%	304
Social Work Services (32)	0	0.00%	0	15,934	0.02%	1	122,313,864	0.27%	24
Health Services (33)	858,432	1.02%	74	969,510	1.01%	84	444,949,486	1.00%	87
Transportation (34)	2,646,947	3.14%	228	2,646,955	2.76%	228	1,308,273,663	2.93%	255
Food (35)	0	0.00%	0	5,108,792	5.33%	440	2,577,586,605	5.78%	502
Extracurricular (36)	4,020,540	4.77%	346	4,201,768	4.38%	362	1,265,051,350	2.83%	246
General Administration (41,92)	2,246,142	2.66%	194	2,252,172	2.35%	194	1,478,214,870	3.31%	288
Plant Maint/Operation (51)	9,332,521	11.07%	804	9,425,948	9.83%	812	4,557,985,513	10.21%	888
Security/Monitoring (52)	471,914	0.56%	41	471,993	0.49%	41	380,476,830	0.85%	74
Data Processing Services (53)	1,877,707	2.23%	162	1,877,707	1.96%	162	749,038,865	1.68%	146
Total Disbursements	85,583,942	100.00%	7,373	134,539,406	100.00%	11,591	61,604,761,469	100.00%	11,998
Total Expenditures	84,623,565	98.88%	7,291	133,579,029	99.29%	11,508	56,334,211,074	100.00%	10,971
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	1.73%	219
Total Other Uses	0	0.00%	0	0	0.00%	0	3,566,244,195	5.79%	695
Intergovernmental Charge	960,377	1.12%	83	960,377	0.71%	83	581,539,240	1.30%	113

Program Expenditures

Operating Expenditures - Program	67,275,653	100.00%	5,796	73,261,201	100.00%	6,312	33,337,172,280	100.00%	6,493
Regular	44,022,705	65.44%	3,793	45,637,451	62.29%	3,932	19,882,619,780	59.64%	3,872
Gifted and Talented	425,210	0.63%	37	425,210	0.58%	37	394,615,167	1.18%	77
Career and Technical	3,233,715	4.81%	279	3,281,679	4.48%	283	1,184,907,278	3.55%	231
Students with Disabilities	9,963,982	14.81%	858	11,459,228	15.64%	987	5,066,610,853	15.20%	987
Accelerated Education	1,563,311	2.32%	135	4,170,587	5.69%	359	1,738,349,914	5.21%	339
Bilingual	2,010,007	2.99%	173	2,081,228	2.84%	179	880,288,537	2.64%	171
Nondisc Alt Ed-AEP Basic Serv	740,482	1.10%	64	740,482	1.01%	64	127,698,362	0.38%	25
Disc Alt Ed-DAEP Basic Serv	58,856	0.09%	5	58,856	0.08%	5	202,732,055	0.61%	39
Disc Alt Ed-DAEP Supplemental	351,685	0.52%	30	351,685	0.48%	30	23,191,202	0.07%	5
T1 A Schoolwide-St Comp>=40%	528,981	0.79%	46	528,981	0.72%	46	1,816,342,310	5.45%	354
Athletics/Related Activities	3,048,976	4.53%	263	3,048,976	4.16%	263	860,275,208	2.58%	168
High School Allotment	845,090	1.26%	73	845,090	1.15%	73	380,228,185	1.14%	74
Prekindergarten	482,653	0.72%	42	631,748	0.86%	54	779,313,429	2.34%	152

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	64.1%	63.7%

Tax Rates

2013 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0725
Interest and Sinking Funds	0.2800	0.1812
Total Tax Rate	1.3200	1.2538

2012 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	6,373,637,457	N/A	1,766,822,499,104	N/A
Property Value per pupil	549,120	N/A	358,703	N/A
Property Value by category:				
Business	1,487,453,149	21.99%	682,214,492,680	34.17%
Residential	4,927,366,614	72.84%	1,055,132,999,498	52.85%
Land	307,278,009	4.54%	120,643,570,625	6.04%
Oil and Gas	17,071,560	0.25%	128,013,368,497	6.41%
Other	25,934,663	0.38%	10,341,459,606	0.52%

Percent of Total Budgeted Expenditures

2013-2014 School Districts' General Fund Unassigned Fund Balance***	15,172,888	10,079,251,575
2013-2014 School Districts' General Fund Total Budgeted Expenditures	84,200,505	38,592,012,767
2013-2014 School Districts' Percent of Total Budgeted Expenditures	18.0%	26.1%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the

fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: A & M Cons H S District: COLLEGE STATION ISD

Campus Number: 021901001 Total Membership: 1,954

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	15,051,907	100.00	7,703	16,568,360	100.00	8,479
Operating-Payroll	12,379,846	82.25	6,336	12,915,558	77.95	6,610
Other Operating	2,603,414	17.30	1,332	3,325,001	20.07	1,702
Non-Operating(Equipt/Supplies)	68,647	0.46	35	327,801	1.98	168
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	14,983,260	100.00	7,668	16,240,559	100.00	8,311
Instruction (11,95) *	9,383,541	62.63	4,802	9,694,038	59.69	4,961
Instructional Res/Media (12) *	122,031	0.81	62	122,031	0.75	62
Curriculum/Staff Develop (13) *	163,705	1.09	84	163,705	1.01	84
Instructional Leadership (21) *	374,870	2.50	192	374,870	2.31	192
School Leadership (23) *	1,014,595	6.77	519	1,014,795	6.25	519
Guidance/Counseling Svcs (31) *	539,503	3.60	276	551,603	3.40	282
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	116,719	0.78	60	127,192	0.78	65
Food (35) **	0	0.00	0	832,638	5.13	426
Extracurricular (36) *	1,897,172	12.66	971	1,981,249	12.20	1,014
Plant Maint/Operation (51) * **	1,181,082	7.88	604	1,188,396	7.32	608
Security/Monitoring (52) * **	164,536	1.10	84	164,536	1.01	84
Data Processing Svcs (53)* **	25,506	0.17	13	25,506	0.16	13
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	11,714,964	100.00	5,995	12,048,034	100.00	6,166
Regular	7,637,609	65.20	3,909	7,743,970	64.28	3,963
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,957,714	16.71	1,002	1,991,181	16.53	1,019
Students with Disabilities	1,564,852	13.36	801	1,758,094	14.59	900
Accelerated Education	46,440	0.40	24	46,440	0.39	24
Bilingual	1,806	0.02	1	1,806	0.01	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	506,543	4.32	259	506,543	4.20	259
Prekindergarten	0	0.00	0	0	0.00	0

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: College Station H S

District: COLLEGE STATION ISD

Campus Number: 021901003

Total Membership: 1,165

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	9,625,380	100.00	8,262	10,315,336	100.00	8,854
Operating-Payroll	7,634,852	79.32	6,554	7,892,582	76.51	6,775
Other Operating	1,984,179	20.61	1,703	2,416,405	23.43	2,074
Non-Operating(Equipt/Supplies)	6,349	0.07	5	6,349	0.06	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	9,619,031	100.00	8,257	10,308,987	100.00	8,849
Instruction (11,95) *	5,627,870	58.51	4,831	5,700,330	55.29	4,893
Instructional Res/Media (12) *	30,934	0.32	27	31,498	0.31	27
Curriculum/Staff Develop (13) *	84,283	0.88	72	84,283	0.82	72
Instructional Leadership (21) *	163,659	1.70	140	163,659	1.59	140
School Leadership (23) *	679,428	7.06	583	684,129	6.64	587
Guidance/Counseling Svcs (31) *	207,973	2.16	179	238,703	2.32	205
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	87,149	0.91	75	87,149	0.85	75
Food (35) **	0	0.00	0	555,306	5.39	477
Extracurricular (36) *	1,670,476	17.37	1,434	1,683,653	16.33	1,445
Plant Maint/Operation (51) * **	915,390	9.52	786	928,408	9.01	797
Security/Monitoring (52) * **	151,869	1.58	130	151,869	1.47	130
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	6,881,296	100.00	5,907	6,965,856	100.00	5,979
Regular	4,781,354	69.48	4,104	4,805,149	68.98	4,125
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,121,903	16.30	963	1,134,003	16.28	973
Students with Disabilities	859,321	12.49	738	907,986	13.03	779
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	514	0.01	0	514	0.01	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	118,204	1.72	101	118,204	1.70	101
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Center For Alternative Learning District: COLLEGE STATION ISD

Campus Number: 021901002 Total Membership: 46

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,231,399	100.00	26,770	1,239,118	100.00	26,937
Operating-Payroll	1,068,267	86.75	23,223	1,068,267	86.21	23,223
Other Operating	163,132	13.25	3,546	170,851	13.79	3,714
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,231,399	100.00	26,770	1,239,118	100.00	26,937
Instruction (11,95) *	738,056	59.94	16,045	741,781	59.86	16,126
Instructional Res/Media (12) *	629	0.05	14	629	0.05	14
Curriculum/Staff Develop (13) *	17,147	1.39	373	17,147	1.38	373
Instructional Leadership (21) *	9,730	0.79	212	9,730	0.79	212
School Leadership (23) *	331,281	26.90	7,202	331,281	26.74	7,202
Guidance/Counseling Svcs (31) *	72,678	5.90	1,580	73,477	5.93	1,597
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	896	0.07	19	896	0.07	19
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	0	0.00	0	3,195	0.26	69
Plant Maint/Operation (51) * **	31,790	2.58	691	31,790	2.57	691
Security/Monitoring (52) * **	29,192	2.37	635	29,192	2.36	635
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,170,417	100.00	25,444	1,174,941	100.00	25,542
Regular	18,211	1.56	396	21,936	1.87	477
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	100	0.01	2	899	0.08	20
Students with Disabilities	8,499	0.73	185	8,499	0.72	185
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	740,482	63.27	16,097	740,482	63.02	16,097
Disc Alted-DAEP Basic Serv	51,440	4.40	1,118	51,440	4.38	1,118
Disc Alted-DAEP Supplemental	351,685	30.05	7,645	351,685	29.93	7,645
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: A & M Consolidated Middle District: COLLEGE STATION ISD

Campus Number: 021901042 Total Membership: 850

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,647,726	100.00	5,468	5,146,132	100.00	6,054
Operating-Payroll	4,147,410	89.24	4,879	4,370,976	84.94	5,142
Other Operating	500,316	10.76	589	770,059	14.96	906
Non-Operating(Equipt/Supplies)	0	0.00	0	5,097	0.10	6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,647,726	100.00	5,468	5,141,035	100.00	6,048
Instruction (11,95) *	3,284,948	70.68	3,865	3,436,316	66.84	4,043
Instructional Res/Media (12) *	47,348	1.02	56	47,392	0.92	56
Curriculum/Staff Develop (13) *	51,841	1.12	61	51,841	1.01	61
Instructional Leadership (21) *	74,972	1.61	88	74,972	1.46	88
School Leadership (23) *	394,737	8.49	464	394,737	7.68	464
Guidance/Counseling Svcs (31) *	206,332	4.44	243	207,131	4.03	244
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	64,244	1.38	76	64,244	1.25	76
Food (35) **	0	0.00	0	327,323	6.37	385
Extracurricular (36) *	156,301	3.36	184	165,336	3.22	195
Plant Maint/Operation (51) * **	294,581	6.34	347	299,321	5.82	352
Security/Monitoring (52) * **	72,422	1.56	85	72,422	1.41	85
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,124,422	100.00	4,852	4,276,589	100.00	5,031
Regular	3,217,638	78.01	3,785	3,256,375	76.14	3,831
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	799	0.02	1
Students with Disabilities	722,922	17.53	850	835,553	19.54	983
Accelerated Education	131,912	3.20	155	131,912	3.08	155
Bilingual	30,487	0.74	36	30,487	0.71	36
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	21,463	0.52	25	21,463	0.50	25
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: College Station Middle

District: COLLEGE STATION ISD

Campus Number: 021901041

Total Membership: 850

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,859,947	100.00	5,718	5,400,847	100.00	6,354
Operating-Payroll	4,339,021	89.28	5,105	4,618,285	85.51	5,433
Other Operating	520,926	10.72	613	782,562	14.49	921
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,859,947	100.00	5,718	5,400,847	100.00	6,354
Instruction (11,95) *	3,346,786	68.86	3,937	3,515,813	65.10	4,136
Instructional Res/Media (12) *	52,551	1.08	62	58,633	1.09	69
Curriculum/Staff Develop (13) *	50,951	1.05	60	51,620	0.96	61
Instructional Leadership (21) *	88,726	1.83	104	88,726	1.64	104
School Leadership (23) *	327,954	6.75	386	333,177	6.17	392
Guidance/Counseling Svcs (31) *	258,607	5.32	304	259,406	4.80	305
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	53,133	1.09	63	53,133	0.98	63
Food (35) **	0	0.00	0	340,765	6.31	401
Extracurricular (36) *	189,463	3.90	223	203,033	3.76	239
Plant Maint/Operation (51) * **	456,916	9.40	538	461,681	8.55	543
Security/Monitoring (52) * **	34,860	0.72	41	34,860	0.65	41
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,178,708	100.00	4,916	4,349,203	100.00	5,117
Regular	3,225,198	77.18	3,794	3,244,972	74.61	3,818
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	799	0.02	1
Students with Disabilities	759,010	18.16	893	908,263	20.88	1,069
Accelerated Education	98,507	2.36	116	98,507	2.26	116
Bilingual	28,738	0.69	34	29,407	0.68	35
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	67,255	1.61	79	67,255	1.55	79
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Oakwood Int District: COLLEGE STATION ISD

Campus Number: 021901201 Total Membership: 873

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,341,409	100.00	4,973	4,833,968	100.00	5,537
Operating-Payroll	4,085,750	94.11	4,680	4,249,221	87.90	4,867
Other Operating	255,659	5.89	293	584,747	12.10	670
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,341,409	100.00	4,973	4,833,968	100.00	5,537
Instruction (11,95) *	3,393,714	78.17	3,887	3,478,330	71.96	3,984
Instructional Res/Media (12) *	62,418	1.44	71	79,417	1.64	91
Curriculum/Staff Develop (13) *	45,485	1.05	52	50,741	1.05	58
Instructional Leadership (21) *	105,293	2.43	121	105,293	2.18	121
School Leadership (23) *	261,226	6.02	299	262,306	5.43	300
Guidance/Counseling Svcs (31) *	153,606	3.54	176	153,606	3.18	176
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	53,377	1.23	61	53,389	1.10	61
Food (35) **	0	0.00	0	360,783	7.46	413
Extracurricular (36) *	215	0.00	0	20,946	0.43	24
Plant Maint/Operation (51) * **	265,715	6.12	304	268,797	5.56	308
Security/Monitoring (52) * **	360	0.01	0	360	0.01	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,075,119	100.00	4,668	4,172,319	100.00	4,779
Regular	2,585,189	63.44	2,961	2,662,615	63.82	3,050
Gifted & Talented	1,618	0.04	2	1,618	0.04	2
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	987,087	24.22	1,131	987,087	23.66	1,131
Accelerated Education	95,274	2.34	109	95,274	2.28	109
Bilingual	325,292	7.98	373	345,066	8.27	395
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	80,659	1.98	92	80,659	1.93	92
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Cypress Grove Int

District: COLLEGE STATION ISD

Campus Number: 021901202

Total Membership: 819

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,723,760	100.00	4,547	4,079,529	100.00	4,981
Operating-Payroll	3,488,494	93.68	4,259	3,595,936	88.15	4,391
Other Operating	235,266	6.32	287	483,593	11.85	590
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,723,760	100.00	4,547	4,079,529	100.00	4,981
Instruction (11,95) *	2,752,074	73.91	3,360	2,790,451	68.40	3,407
Instructional Res/Media (12) *	86,115	2.31	105	93,327	2.29	114
Curriculum/Staff Develop (13) *	35,104	0.94	43	35,570	0.87	43
Instructional Leadership (21) *	82,384	2.21	101	82,384	2.02	101
School Leadership (23) *	240,448	6.46	294	249,704	6.12	305
Guidance/Counseling Svcs (31) *	203,695	5.47	249	206,547	5.06	252
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	93,696	2.52	114	96,074	2.36	117
Food (35) **	0	0.00	0	267,107	6.55	326
Extracurricular (36) *	11,155	0.30	14	36,228	0.89	44
Plant Maint/Operation (51) * **	218,729	5.87	267	221,777	5.44	271
Security/Monitoring (52) * **	360	0.01	0	360	0.01	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,493,516	100.00	4,266	3,537,123	100.00	4,319
Regular	2,453,331	70.23	2,996	2,491,708	70.44	3,042
Gifted & Talented	97,691	2.80	119	97,691	2.76	119
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	762,993	21.84	932	768,223	21.72	938
Accelerated Education	133,617	3.82	163	133,617	3.78	163
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	45,884	1.31	56	45,884	1.30	56
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: South Knoll El District: COLLEGE STATION ISD

Campus Number: 021901101 Total Membership: 583

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,411,689	100.00	5,852	4,199,808	100.00	7,204
Operating-Payroll	3,211,700	94.14	5,509	3,743,745	89.14	6,422
Other Operating	199,989	5.86	343	456,063	10.86	782
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,411,689	100.00	5,852	4,199,808	100.00	7,204
Instruction (11,95) *	2,673,992	78.38	4,587	3,196,381	76.11	5,483
Instructional Res/Media (12) *	40,382	1.18	69	45,652	1.09	78
Curriculum/Staff Develop (13) *	40,294	1.18	69	53,000	1.26	91
Instructional Leadership (21) *	65,845	1.93	113	65,845	1.57	113
School Leadership (23) *	250,473	7.34	430	251,114	5.98	431
Guidance/Counseling Svcs (31) *	100,450	2.94	172	100,450	2.39	172
Social Work Services (32) *	0	0.00	0	729	0.02	1
Health Services (33) *	59,580	1.75	102	59,580	1.42	102
Food (35) **	0	0.00	0	238,691	5.68	409
Extracurricular (36) *	0	0.00	0	5,056	0.12	9
Plant Maint/Operation (51) * **	180,313	5.29	309	182,950	4.36	314
Security/Monitoring (52) * **	360	0.01	1	360	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,231,016	100.00	5,542	3,766,897	100.00	6,461
Regular	2,197,576	68.02	3,769	2,214,394	58.79	3,798
Gifted & Talented	79,621	2.46	137	79,621	2.11	137
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	338,690	10.48	581	339,165	9.00	582
Accelerated Education	23,750	0.74	41	479,948	12.74	823
Bilingual	406,846	12.59	698	407,488	10.82	699
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	82,812	2.56	142	82,812	2.20	142
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	101,721	3.15	174	163,469	4.34	280

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: College Hills El District: COLLEGE STATION ISD

Campus Number: 021901102 Total Membership: 674

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,022,672	100.00	5,968	4,882,902	100.00	7,245
Operating-Payroll	3,793,297	94.30	5,628	4,379,843	89.70	6,498
Other Operating	229,375	5.70	340	503,059	10.30	746
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,022,672	100.00	5,968	4,882,902	100.00	7,245
Instruction (11,95) *	3,177,759	79.00	4,715	3,718,861	76.16	5,518
Instructional Res/Media (12) *	41,034	1.02	61	55,605	1.14	83
Curriculum/Staff Develop (13) *	65,427	1.63	97	69,143	1.42	103
Instructional Leadership (21) *	86,219	2.14	128	86,219	1.77	128
School Leadership (23) *	270,295	6.72	401	272,712	5.59	405
Guidance/Counseling Svcs (31) *	103,285	2.57	153	103,285	2.12	153
Social Work Services (32) *	0	0.00	0	69	0.00	0
Health Services (33) *	60,524	1.50	90	62,489	1.28	93
Food (35) **	0	0.00	0	292,636	5.99	434
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	217,769	5.41	323	221,444	4.54	329
Security/Monitoring (52) * **	360	0.01	1	439	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,804,543	100.00	5,645	4,348,818	100.00	6,452
Regular	2,167,324	56.97	3,216	2,208,664	50.79	3,277
Gifted & Talented	63,636	1.67	94	63,636	1.46	94
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	608,317	15.99	903	685,616	15.77	1,017
Accelerated Education	0	0.00	0	395,025	9.08	586
Bilingual	769,670	20.23	1,142	800,281	18.40	1,187
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	138,322	3.64	205	138,322	3.18	205
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	57,274	1.51	85	57,274	1.32	85

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Southwood Valley El

District: COLLEGE STATION ISD

Campus Number: 021901104

Total Membership: 617

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,378,960	100.00	5,476	4,198,727	100.00	6,805
Operating-Payroll	3,164,278	93.65	5,128	3,679,957	87.64	5,964
Other Operating	214,682	6.35	348	495,310	11.80	803
Non-Operating(Equipt/Supplies)	0	0.00	0	23,460	0.56	38
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,378,960	100.00	5,476	4,175,267	100.00	6,767
Instruction (11,95) *	2,669,068	78.99	4,326	3,146,444	75.36	5,100
Instructional Res/Media (12) *	77,914	2.31	126	83,266	1.99	135
Curriculum/Staff Develop (13) *	32,842	0.97	53	42,567	1.02	69
Instructional Leadership (21) *	57,546	1.70	93	57,546	1.38	93
School Leadership (23) *	229,956	6.81	373	231,224	5.54	375
Guidance/Counseling Svcs (31) *	107,054	3.17	174	107,054	2.56	174
Social Work Services (32) *	0	0.00	0	1,008	0.02	2
Health Services (33) *	44,581	1.32	72	44,581	1.07	72
Food (35) **	0	0.00	0	296,926	7.11	481
Extracurricular (36) *	0	0.00	0	1,278	0.03	2
Plant Maint/Operation (51) * **	159,639	4.72	259	163,013	3.90	264
Security/Monitoring (52) * **	360	0.01	1	360	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,218,961	100.00	5,217	3,706,351	100.00	6,007
Regular	2,201,918	68.40	3,569	2,230,551	60.18	3,615
Gifted & Talented	89,813	2.79	146	89,813	2.42	146
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	303,003	9.41	491	352,721	9.52	572
Accelerated Education	35,299	1.10	57	356,703	9.62	578
Bilingual	276,808	8.60	449	277,096	7.48	449
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	307,847	9.56	499	307,847	8.31	499
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	4,273	0.13	7	91,620	2.47	148

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Rock Prairie El District: COLLEGE STATION ISD

Campus Number: 021901105 Total Membership: 657

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,139,037	100.00	6,300	4,562,216	100.00	6,944
Operating-Payroll	3,914,471	94.57	5,958	4,156,741	91.11	6,327
Other Operating	224,566	5.43	342	405,475	8.89	617
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,139,037	100.00	6,300	4,562,216	100.00	6,944
Instruction (11,95) *	3,294,373	79.59	5,014	3,471,620	76.10	5,284
Instructional Res/Media (12) *	58,484	1.41	89	66,234	1.45	101
Curriculum/Staff Develop (13) *	39,954	0.97	61	39,954	0.88	61
Instructional Leadership (21) *	90,922	2.20	138	90,922	1.99	138
School Leadership (23) *	233,781	5.65	356	236,398	5.18	360
Guidance/Counseling Svcs (31) *	143,315	3.46	218	143,315	3.14	218
Social Work Services (32) *	0	0.00	0	238	0.01	0
Health Services (33) *	34,570	0.84	53	34,594	0.76	53
Food (35) **	0	0.00	0	232,561	5.10	354
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	243,278	5.88	370	246,020	5.39	374
Security/Monitoring (52) * **	360	0.01	1	360	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,895,399	100.00	5,929	4,072,884	100.00	6,199
Regular	2,811,823	72.18	4,280	2,829,164	69.46	4,306
Gifted & Talented	87,977	2.26	134	87,977	2.16	134
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	619,403	15.90	943	644,344	15.82	981
Accelerated Education	217,361	5.58	331	352,564	8.66	537
Bilingual	33,422	0.86	51	33,422	0.82	51
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	125,413	3.22	191	125,413	3.08	191

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Pebble Creek El District: COLLEGE STATION ISD

Campus Number: 021901107 Total Membership: 581

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,398,616	100.00	5,850	3,856,217	100.00	6,637
Operating-Payroll	3,199,192	94.13	5,506	3,462,728	89.80	5,960
Other Operating	199,424	5.87	343	393,489	10.20	677
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,398,616	100.00	5,850	3,856,217	100.00	6,637
Instruction (11,95) *	2,535,002	74.59	4,363	2,769,141	71.81	4,766
Instructional Res/Media (12) *	65,138	1.92	112	76,023	1.97	131
Curriculum/Staff Develop (13) *	37,693	1.11	65	38,508	1.00	66
Instructional Leadership (21) *	70,848	2.08	122	70,848	1.84	122
School Leadership (23) *	252,058	7.42	434	254,537	6.60	438
Guidance/Counseling Svcs (31) *	193,086	5.68	332	193,116	5.01	332
Social Work Services (32) *	0	0.00	0	166	0.00	0
Health Services (33) *	63,407	1.87	109	63,407	1.64	109
Food (35) **	0	0.00	0	202,953	5.26	349
Extracurricular (36) *	511	0.02	1	1,111	0.03	2
Plant Maint/Operation (51) * **	180,513	5.31	311	186,047	4.82	320
Security/Monitoring (52) * **	360	0.01	1	360	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,217,232	100.00	5,537	3,443,561	100.00	5,927
Regular	2,455,712	76.33	4,227	2,494,015	72.43	4,293
Gifted & Talented	1,095	0.03	2	1,095	0.03	2
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	546,784	17.00	941	639,712	18.58	1,101
Accelerated Education	193,402	6.01	333	288,500	8.38	497
Bilingual	20,239	0.63	35	20,239	0.59	35
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Forest Ridge District: COLLEGE STATION ISD

Campus Number: 021901108 Total Membership: 619

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,446,577	100.00	5,568	3,861,127	100.00	6,238
Operating-Payroll	3,218,168	93.37	5,199	3,381,688	87.58	5,463
Other Operating	228,409	6.63	369	479,439	12.42	775
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,446,577	100.00	5,568	3,861,127	100.00	6,238
Instruction (11,95) *	2,640,069	76.60	4,265	2,811,673	72.82	4,542
Instructional Res/Media (12) *	58,179	1.69	94	69,427	1.80	112
Curriculum/Staff Develop (13) *	33,278	0.97	54	46,900	1.21	76
Instructional Leadership (21) *	52,691	1.53	85	52,691	1.36	85
School Leadership (23) *	261,219	7.58	422	263,763	6.83	426
Guidance/Counseling Svcs (31) *	112,991	3.28	183	112,991	2.93	183
Social Work Services (32) *	0	0.00	0	295	0.01	0
Health Services (33) *	46,157	1.34	75	46,157	1.20	75
Food (35) **	0	0.00	0	209,746	5.43	339
Extracurricular (36) *	0	0.00	0	1,325	0.03	2
Plant Maint/Operation (51) * **	238,203	6.91	385	242,369	6.28	392
Security/Monitoring (52) * **	3,790	0.11	6	3,790	0.10	6
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,204,584	100.00	5,177	3,376,483	100.00	5,455
Regular	2,741,532	85.55	4,429	2,829,798	83.81	4,572
Gifted & Talented	1,082	0.03	2	1,082	0.03	2
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	182,816	5.70	295	201,613	5.97	326
Accelerated Education	187,888	5.86	304	252,724	7.48	408
Bilingual	34,289	1.07	55	34,289	1.02	55
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	56,977	1.78	92	56,977	1.69	92

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Creek View El District: COLLEGE STATION ISD

Campus Number: 021901109 Total Membership: 667

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,922,960	100.00	5,881	4,437,097	100.00	6,652
Operating-Payroll	3,695,781	94.21	5,541	4,029,683	90.82	6,042
Other Operating	227,179	5.79	341	407,414	9.18	611
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,922,960	100.00	5,881	4,437,097	100.00	6,652
Instruction (11,95) *	2,979,310	75.95	4,467	3,228,288	72.76	4,840
Instructional Res/Media (12) *	58,126	1.48	87	61,895	1.39	93
Curriculum/Staff Develop (13) *	34,311	0.87	51	34,311	0.77	51
Instructional Leadership (21) *	92,030	2.35	138	92,030	2.07	138
School Leadership (23) *	274,197	6.99	411	277,198	6.25	416
Guidance/Counseling Svcs (31) *	198,819	5.07	298	199,167	4.49	299
Social Work Services (32) *	0	0.00	0	522	0.01	1
Health Services (33) *	51,197	1.31	77	51,197	1.15	77
Food (35) **	0	0.00	0	251,367	5.67	377
Extracurricular (36) *	0	0.00	0	2,323	0.05	3
Plant Maint/Operation (51) * **	234,610	5.98	352	238,439	5.37	357
Security/Monitoring (52) * **	360	0.01	1	360	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,687,990	100.00	5,529	3,937,838	100.00	5,904
Regular	2,752,121	74.62	4,126	2,762,082	70.14	4,141
Gifted & Talented	999	0.03	1	999	0.03	1
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	713,347	19.34	1,069	800,875	20.34	1,201
Accelerated Education	134,345	3.64	201	286,704	7.28	430
Bilingual	32,705	0.89	49	32,705	0.83	49
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	54,473	1.48	82	54,473	1.38	82

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Greens Prairie El

District: COLLEGE STATION ISD

Campus Number: 021901110

Total Membership: 651

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,662,714	100.00	5,626	4,077,680	100.00	6,264
Operating-Payroll	3,412,641	93.17	5,242	3,601,639	88.33	5,532
Other Operating	250,073	6.83	384	476,041	11.67	731
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,662,714	100.00	5,626	4,077,680	100.00	6,264
Instruction (11,95) *	2,876,325	78.53	4,418	3,037,044	74.48	4,665
Instructional Res/Media (12) *	60,067	1.64	92	77,038	1.89	118
Curriculum/Staff Develop (13) *	41,081	1.12	63	44,435	1.09	68
Instructional Leadership (21) *	79,356	2.17	122	79,356	1.95	122
School Leadership (23) *	229,730	6.27	353	230,131	5.64	354
Guidance/Counseling Svcs (31) *	139,210	3.80	214	139,210	3.41	214
Social Work Services (32) *	0	0.00	0	120	0.00	0
Health Services (33) *	27,843	0.76	43	27,843	0.68	43
Food (35) **	0	0.00	0	228,729	5.61	351
Extracurricular (36) *	0	0.00	0	1,788	0.04	3
Plant Maint/Operation (51) * **	208,742	5.70	321	211,626	5.19	325
Security/Monitoring (52) * **	360	0.01	1	360	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,453,612	100.00	5,305	3,615,206	100.00	5,553
Regular	2,614,807	75.71	4,017	2,664,530	73.70	4,093
Gifted & Talented	1,678	0.05	3	1,678	0.05	3
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	543,677	15.74	835	570,986	15.79	877
Accelerated Education	226,343	6.55	348	310,150	8.58	476
Bilingual	600	0.02	1	1,355	0.04	2
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	66,507	1.93	102	66,507	1.84	102

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Timber Academy High School

2015-2016 Campus Improvement Plan



Vision Statement: Our campus will continue to improve the process of assisting and preparing students to grow and change in order to become lifetime learners and contributing members of society.

The College Station Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or handicap in providing education services. Glynn Walker, Deputy Superintendent, 1812 Welsh, College Station, TX 77840 (979-764-5476) has been designated to coordinate compliance with the nondiscrimination requirements of Title IX. Molley Perry, Executive Director of Special Services, 1812 Welsh, College Station, TX 77840 (979-764-5448) has been designated to coordinate compliance with the nondiscrimination requirements of Section 504 of the Rehabilitation Act.

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace 2. Support the needs of diverse learners as they engage in rigorous coursework 3. Provide maximum access to the general curriculum for students with disabilities using inclusive practices across grade levels and campuses 4. Develop a specific process to assist all students, which include White, Hispanic, Black, and economically disadvantaged students, in successfully graduating from high school
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Activities	Person(s) Resp	Resources	Timeline
A. Develop a clear and compelling academic/instructional focus based on campus needs identified through the work with the leadership team	- Principal	- Staff Time	July-May
B. Establish a <u>culture of high expectations</u> that is based on core values and a common belief system	-Staff	-State Comp Ed Funds	Aug-May
C. <u>STATE MANDATED ASSESSMENTS content/skills sessions</u> will be implemented	-Staff	-State Comp Ed Funds	Aug-May
D. Research-proven <u>interventions & progress monitoring</u> will be provided for all at-risk students to include, White, Hispanic, Black, Economically Disadvantaged.	- All Staff	- Staff Time	Aug-May
E. Staff will be educated on the needs and services for economically disadvantaged children	- Administration	- Staff Time	Ongoing
F. Coordinate the alignment of STATE MANDATED ASSESSMENTS objectives to TEKS across the curriculum in each core area	-Teachers; Edgenuity contract	-Campus/ District Budget	Ongoing
G. Offer tutorials for students who have not performed satisfactorily on state mandated tests	-Teachers	-Campus Budget	State Mandated Assessment Scores Aug - May
H. Provide information regarding post-secondary options that prepare students for <u>success beyond high school</u> , including colleges, universities and technical schools for all students, which include at-risk students, White, Hispanic, Black, Economically Disadvantaged	- Dean of Students; Transition Coordinator for SPED	-Staff Time	Aug - May
I. Students will utilize current technology to improve understanding of concepts, knowledge & skills	-Staff	-Staff time State Comp Ed Funds	Aug-May
J. <u>Technology training</u> that emphasizes the integration of technology into instruction will be provided for all teachers; teachers will use technology to improve student learning (Edgenuity); staff will utilize Twitter and teacher websites to increase student engagement and relevancy to the curriculum	-Administration	-State Comp Ed Funds	July-June
K. All students, which will include White, Hispanic, Black, and economically disadvantaged students, will have a graduation plan. Additionally, an annual review with parent notification will occur, to ensure that the students are progressing toward a timely graduation	Dean of Students	Staff time	August-May

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Evaluation	<ul style="list-style-type: none"> -Planning documents will reflect the leadership team plan for student success; all student groups exceed the state averages on all State Mandated Assessments; passing rates -All student groups exceed the state averages on all State Mandated Assessments -Increased Hispanic student performance on all State Mandated Assessments -Campus will track interventions & progress made by at risk students -Book studies -State Mandated Assessments scores -Counseling Guidance Plans, Transition Plans, CATE Handbook, Counseling Website -Improved academic performance -Staff development records will be kept; student engagement increases; walkthroughs -Teachers trained and ready to share -Training of staff on going -Student completion rate for courses increases as does State Mandated Assessments passing rate -State Mandated Assessments scores Sign in sheets for tutorials -Increased percentage of students passing the English I/II EOC -Graduation rates will improve for all students, which will include White, Hispanic, Black, and economically disadvantaged students
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies 2. Offer a wide array of workforce readiness programs to meet the expanding needs of students and the workforce 3. Promote extra-curricular, co-curricular, and enrichment opportunities for every student
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Activities	Person(s) Resp	Resources	Timeline
A. Timber Academy High School will focus upon staff development and implementation of SEL to address student engagement	- Staff, Instructional Coach	- District Budget	Aug-May
B. The SIT/504 team will be identified and trained to research educational needs of all students	- 504 Committee Chair	- Staff Time	Ongoing
C. SELT will train staff on identifying behavioral of concerns to support student academic learning	-SELT	- Staff Time	Ongoing
D. Provide training on accommodations for all students who receive services (ESL, Dyslexia, SPED, 504) to all staff	-504 Team, ESL Teacher, SPED Teacher	-Staff Time	Ongoing

E. Provide staff development for teachers that focuses on the intervention strategies (RTI)_for diverse learners, which will include all students, those on level and all at-risk students, White, Hispanic, Black, and Economically Disadvantaged	-Staff	-State Comp Ed Funds	Aug - May
	-Principal, Dean of Students	-State Comp Ed Funds	Aug- May
F. Research-proven interventions and progress monitoring will be provided for students at risk	-Disaggregation Data- Central Office Tutorials - Staff	-Campus Budget Staff Time	Ongoing
G. Staff will disaggregate State Mandated Assessments data by ethnicity and other groups such as economically disadvantaged and will provide tutorials for all students who do not master State Mandated Assessments objectives	-Dean of Students Assistant Principal SPED Teacher	-Campus Budget	Ongoing
H. Staff will identify and monitor at-risk students according to district plan	-Night School Principal and Night School Teachers	-State Comp Ed	Sept-May
I. Night School services will be provided at Timber Academy High School and special effort will be extended for Hispanic students	- Teachers & Dean of Students	-Staff Time	Aug- May
J. Students will be encouraged to complete courses via extended school and open school at TAHS and at district summer school	- All Teachers	-Staff Time; Campus Budget	Aug- May
K. Teachers will provide student with choices for alternative assignments and assignments to meet the standards	-Dean of Students	-Staff Time	Ongoing
L. Mentoring/job shadowing program for students			

Evaluation

- Staff development plans reflect 3Cs & 3Rs sessions; student passing rates on 2014-2015 State Mandated Assessments
- Team identified and trained
- Ongoing Staff Development, number of discipline referrals
- Staff Development evaluation data
- Staff development provided; number of Sp. Ed. referrals decreased
- Track interventions and progress made by at risk students
- Calendar prepared and tutorials scheduled by objectives
- Students identified and monitored
- Student course completion data will be gathered & analyzed
- Increased graduation rates of all students, especially Hispanic students
- Student course completion data will be gathered and analyzed
- Student surveys, walkthroughs
- Careers, employment, college and military opportunities for students post high school

Goal 3 Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships

- Objective(s)**
1. Timber Academy High School/College View High School will meet the social/emotional needs of our students
 2. The school environment is safe and conducive to learning
 3. Develop specific processes to assist students in successfully transitioning to the next level of education academically, socially, and emotionally
 4. Nurture relationships among staff to promote personal and professional growth

5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff

Activities		Person(s) Resp	Resources	Timeline
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<p>A. Review, change (if needed) and follow the Crisis Management Plan as needed</p>	<p>Safety Committee Head, Staff</p>	<p>- Staff Time</p>	<p>Aug - May</p>
<p>B. Timber Academy High School will review data based on types of offenses, intervention, gender, and ethnicity in the following areas: number of discipline referrals, number and reasons for in-school suspensions; number and reasons for placement at Venture Center; number and reasons for out of school suspensions</p>	<p>-Principal/Assistant Principal/Dean of Students</p>	<p>-Staff Time</p>	<p>Each Six Weeks</p>
<p>C. Timber Academy High School will be consistent in applying disciplinary consequences</p>	<p>-Principal/Assistant Principal/Dean of Students</p>	<p>-Staff Time</p>	<p>Aug - May</p>
<p>D. Develop and/or implement proactive intervention strategies in order to reduce the number of discipline referrals</p>	<p>-Foundations Team/ Staff Conscious Discipline Team</p>	<p>-Staff Time</p>	<p>Aug - May</p>
<p>F. Develop and/or implement proactive intervention strategies that address offenses such as bullying, harassment, and violence</p>	<p>-Dean of Student & Staff</p>	<p>-Staff Time; Staff Development</p>	<p>Aug - May</p>
<p>G. Timber Academy High School and DAEP programs will participate in staff development training to address discipline issues</p>	<p>-Principal/Assistant Principal/Dean of Students</p>	<p>-Staff Time</p>	<p>Ongoing</p>
<p>H. Will utilize the Student Council in an advisory capacity</p>	<p>-Student Council Sponsor</p>	<p>-Staff Time</p>	<p>Ongoing</p>
<p>I. Staff development will be provided on the relationship between behavior management plans and the understanding of social, cultural, and developmental differences</p>	<p>-Principal/Assistant Principal/Dean of Students/Staff/Social Emotional Team</p>	<p>-State Comp Ed Funds</p>	<p>Aug - May</p>
<p>J. Leadership team will train teachers on campus rules and procedures and develop a staff handbook</p>	<p>-Principal/Assistant Principal/Dean of Students</p>	<p>-Staff Time</p>	<p>Ongoing</p>
<p>K. Principals and staff will consistently support teachers in enforcing student code of conduct rules</p>	<p>-All Staff</p>	<p>-Staff Time</p>	<p>Ongoing</p>
<p>L. Local K-9 Unit will provide canine drug detection monthly</p>	<p>-Leadership Staff</p>	<p>-Staff Time</p>	<p>Monthly</p>
<p>M. Will consistently enforce and implement the discipline plan for the school campus</p>	<p>-Leadership Team/ Staff</p>	<p>-Campus Funds</p>	<p>Ongoing</p>
<p>N. Integrate CHAMPs in all Timber Academy High School Classrooms</p>	<p>-Foundation Team</p>	<p>-Staff Time</p>	<p>Ongoing</p>
<p>O. Develop student/teacher mentor teams to meet weekly</p>	<p>-All Staff</p>	<p>-Staff Time</p>	<p>Aug-May</p>
<p>P. Home visits as needed to absentees' home to assess needs</p>	<p>-Principal/Assistant Principal/Dean of Students</p>	<p>-Staff Time and District mileage reimbursement</p>	<p>Aug-May</p>
<p>Q. Staff will mail home at least 2 positive postcards weekly</p>	<p>-Staff</p>	<p>-Staff Time</p>	<p>Aug-May</p>
<p>R. Annual attendance rate for at-risk students will increase from the 83% documented on the Community Based Accountability data</p>	<p>-Staff Weekly Attendance Meetings</p>	<p>-Staff Time</p>	<p>Aug-May</p>
<p>S. Teachers will sponsor a student activity/club</p>	<p>-All Teachers</p>	<p>-Staff Time</p>	<p>Weekly</p>
<p>T. REAL Talk will be utilized during student advisory time</p>	<p>-Dean of Students, teachers, guest speakers</p>	<p>-Staff Time; Campus Budget</p>	<p>Daily</p>
		<p>-Staff Time</p>	

- Activities & procedures to be monitored and adjusted
- Discipline referrals decrease from the prior school year
- Discipline issues are reported and handled in a consistent manner while being mindful of specific student needs, end of year and six weeks
- Pre-intervention strategies defined and implemented
- Disaggregated discipline data staff development feedback data
- Feedback from STUCO sponsor
- Staff development provided; discipline referrals are representative of the Timber Academy High School student population
- Staff following procedures
- Rules being enforced
- Local records
- End of year and six weeks reports
- Decreased discipline referrals
- Increased attendance rates and credits
- Mailings
- Student surveys

Goal 4 Empower families and the community to be full partners in students' educational success.

Objective(s)

1. Timber Academy/College View High School will provide opportunities for families to support their children in the learning process
2. Communicate effectively with families and the community regarding school activities and volunteer opportunities

Activities

	Person(s) Resp	Resources	Timeline
A. All parents and community members will be encouraged/invited to participate in Timber Academy High School activities, with emphasis placed on historically marginalized populations	- Staff	- Staff Time	Aug-May
B. Campus Improvement Committees will be representative of campus demographics	-Staff	- Staff Time	Aug-May
C. Continue outreach initiatives through community centers (such as Lincoln Center, TAMU Med Student Organization, Howdy Garden, "Scholarship Student Organization, Master Gardeners) to partner with parents and community members	-Staff	- Staff Time	Aug-May
D. Training will be provided for volunteers	-Staff	- Staff Time	Ongoing
E. Enlist local businesses to recruit students and support post-secondary transition awareness for special education students	-Dean of Students & SPED staff/ DARS	- Staff Time	Aug-May
F. Campus will maintain social media accounts and web page to communicate with students, parents, and community	-Assistant Principal, Dean of Students	- Staff Time	Aug-May
G. Service projects	-Staff	- Staff Time	Aug-May
H. Parent representative of our school population will be asked to serve on various campus and district-wide committees	-Principal	- Staff Time	Ongoing
	-Principal and Staff	- Staff Time	Ongoing

I. Will encourage parent involvement from diverse populations	-Principal or designee	- Activity Fund	Ongoing
J. Will ask parents to serve on advisory councils for campus decisions	-All Staff; Nurse Sanders	- Staff Time	Ongoing
K. Will ask parents and community leaders to make presentations and volunteer in classes	-Staff	- Staff Time	Ongoing
L. Will ask parents to chaperone field trips and school activities	-Principal Foundation Team	- Staff Time; Campus Budget	Ongoing
M. Will survey parents to analyze parent concerns and issues	-Staff	- Staff Time	Aug-May
N. Utilize School Messenger to communicate with parents	-Student Council, all staff	- Staff Time; Campus Budget	Fall, Spring
O. Timber Academy High School will hold Open House	- Attendance Clerk, Assistant Principal	- Staff Time	Daily
P. Staff will continue to call parent/guardian of any student who is absent if they have not called the school	- Attendance Clerk, Assistant Principal	-Postage	As needed per attendance guidelines
Q. Campus will mail home attendance letters on a regular basis	-Dean of Students	- Staff Time	Aug-May
R. Enlist local businesses to recruit and hire our students and graduates	-Dean of Students/Secretary	- Staff Time	Aug-May
S. Six week progress reports & newsletters will be prepared and distributed to each student with copy to parent	-Staff	- Staff Time	Aug-May
T. Timber Academy High School will partner with local businesses, community members, and parents to support the educational efforts through programming and donations			

Evaluation	<ul style="list-style-type: none"> - Parents & community members actively participate as evidenced by sign in sheets & surveys - Committee membership represents school demographics; sign in sheets - Events scheduled & parent community member attendance at events - Volunteers trained and actively working - List of new businesses who support Sp. Ed. students as employees - Social media traffic increases -Students providing service projects in community -Parent representation -Diverse attendance at all events -Active advisory councils -Presentations -Approved volunteer list will reflect parent involvement -Data disaggregated and changes in place -School Messenger reports -Open house participation -Calls being made / Attendance rates -List of new businesses who support our students as employees -Students & parents to receive three week progress reports & newsletters & encouraged to review these -Partnerships established with businesses, community members, and parents
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets
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Objective(s)

1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results
2. Comply with all state and federal requirements

Activities

	Person(s) Resp	Resources	Timeline
A. TAHS understands and believes strongly in getting all students to graduate high school and be post-secondary ready. Currently we have 33% college ready in both English and Math. Increase college ready graduates in both English and Math to 50% for all students, which include at-risk students White, Hispanic, Black, and Economically Disadvantaged	-All Staff	Staff Time	Aug-May
B. Be recognized in 60% of our Local Community Based Accountability Measure. Current average on CBA at or above recognized is 55%	-All Staff	Community members, staff, tutorials, job training	Aug-May
C. All students, which include, at-risk students, White, Hispanic, Black, and Economically Disadvantaged. Students, emphasis on Hispanic students, who have withdrawn/dropped out will be located and recruited for enrollment	-Principal/ Asst.Princ /secretary/ Dean of Students	State Comp Ed Funds	Ongoing
D. Leavers who have finished all courses but lack completion of all exit level State Mandated Assessments will be located and recruited for State Mandated Assessments remediation & enrollment – especially our lowest performance group – Hispanic students	-Testing Coordinator	State Comp Ed Funds	June-July
E. <u>Attendance guidelines</u> will be clearly communicated with students and parents/guardians	-Asst. Principal/Dean of Students/Staff	State Comp Ed Funds	Aug-May
F. Failure to attend school procedures will be followed consistently	-Asst. Principal/Attend. Sect.; Other Staff	State Comp Ed Funds	Aug-May
G. Will conduct attendance committee hearings to discuss and hear attendance appeals	-Leadership Team	Staff Time	Semester

Evaluation

- Number of graduates vs. dropouts in May, TAPR
- 2016 CBA
- Records will be kept; Increased graduation completion of all students, especially Hispanic students
- Handbook, student/parent orientations, attendance letters, emails, phone calls
- Filing w/ justice system
- Attendance data

Southwood Valley Elementary



HEROES

Helping Educate Responsible, Outstanding, & Engaged Students

Campus Improvement Plan 2015-2016

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<p>1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace.</p> <p>2. Support the needs of diverse learners as they engage in rigorous coursework.</p> <p>3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.</p>
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the State TEKS, readiness and supporting standards in the core subject areas (with an emphasis on science instruction being hands-on).	Admin, Specialists, Teachers	Campus Budget Title 1 District Funds	Aug-May
B. Provide staff development for teachers that focuses on best instructional practices (such as the Workshop Model, literacy & math stations, and differentiated instruction models) with an emphasis on student learning, effective teaching and creative thinking.	Admin, Specialists, Teachers	Campus Budget Title 1 District Funds	Aug-May
C. Provide staff development on STEM and how to incorporate STEM in classroom instruction. Example Topics: Science Apps, career goals	Admin, Specialists- Math, Science	Campus Budget Title 1 District Funds	Aug-May
D. Math teachers will participate in a book study, Math Exchanges, to develop understandings about the impact/dynamic of small group math instruction. This will begin during August staff development.	Admin, Math Specialists	Campus Budget Title 1 District Funds	Aug-May
E. Coaching will be designed to support instruction and teaching strategies in the classroom while providing feedback to observed teachers and growth opportunities for teachers observing.	Admin, Campus Coaches, Specialists	Campus Budget Title 1 District Funds	Aug-May
F. Grades K-2 nd will implement a take home reader program to foster reading at home. 3 rd -4 th grade teachers will implement a weekly minute reading goal for each student to foster reading fluency.	Reading Specialists, Teachers	Campus Budget Title 1 District Funds	Aug-May
G. The campus will explore a summer incentive for students in the areas for reading and math. Example: Scholastic summer Reading Challenge	Admin, Specialists- Math, Reading, Teachers	Campus Budget Title 1 District Funds	June-Aug
H. All teachers will commit to a campus wide focus on the writing process utilizing Reader and Writer’s Workshop methods; integration and assessment of grammar in student writing vs stand-alone worksheets; provide writing opportunities in other content areas such as math, science and social studies; collect writing samples for each student (1 st , 3 rd , & 5 th six weeks); collect a grammar sample in science,	Admin, Specialists- Reading/Literacy/ Math/Science, Librarian, Teachers	Campus Budget Title 1 District Funds	Aug-July

<p>social studies or math (2nd, 4th, & 6th six weeks); post student writing in the hallways to highlight writing; use STAAR paper to write narrative and/or expository type writing (2nd, 3rd & 4th); Writing camps with the Librarian for 3rd and 4th.</p> <p>I. Support campus staff in the SIT & RTI processes which will include:</p> <ul style="list-style-type: none"> • Exploration of Tier 2 interventions in the classroom • Conduct SIT/RTI meetings on a regular monthly rotation to document Tier 1 & 2 interventions, progress monitor student subgroup populations and provide student support • Focus on student data and progress monitoring to target next steps of intervention • Professional development on ERTI implementation process and exploration of Tier 2 interventions (available resource list in ERTI). <p>J. Grade level teachers will plan, share and discuss best practices weekly in order to design effective instruction in LA, math, science and social studies. Reading, math and enrichment specialists will support grade level planning. Both vertical and horizontal alignments.</p>	<p>Admin, Counselor, Specialists, Teachers, SPED</p>	<p>Campus Budget Title 1 District Funds</p>	<p>Aug-June</p>
	<p>Specialists, SPED, Teachers, Bilingual Specialist, District Bilingual Coaches</p>	<p>Special Programs Campus Budget ESL</p>	<p>Aug-June</p>

<p>Evaluation</p>	<p>Community-Based Accountability items (below) at the following link:</p>
	<ul style="list-style-type: none"> - Percentage of students reading at or above grade level at the end of 1st grade - Percentage of 2nd grade students scoring average or above on the end of year Texas Early Math Inventory (TEMI) - Percentage of students passing 3rd grade reading STAAR - Achievement and passing rates on state and local assessments
	<p>STAAR Accountability Measures (below) at the following link: STAAR Student Achievement Data (below) at the following link:</p>
	<ul style="list-style-type: none"> -Percentage of students passing 3rd & 4th grade reading STAAR -Percentage of students passing 3rd & 4th grade math STAAR -Percentage of students passing 4th grade writing STAAR
	<p>ITBS – GT evaluation assessment scores</p>
	<p>2nd, 3rd & 4th Grade Math Progress Monitoring Charts:</p>
	<ul style="list-style-type: none"> -Progress charts focusing on bundle assessments & CBM data
	<p>SIT Progress Monitoring Notes & Data:</p>
	<ul style="list-style-type: none"> -Number of SPED referrals that qualify for services -Percentage of students meeting assigned services by specialists outlined by the SIT team.

Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. Use of assessments (Running Records, CBM Math, and Classroom Assessments) will drive instruction to allow for differentiation to meet student needs. 3. Students who have been identified as GT, but who are underachieving, will have focused attention on academics/differentiation in the classroom 4. Effectively monitor the progress of the ESL student. 5. Effectively monitor the progress of identified at-risk students.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development for teachers that focuses on best instructional & learning practices including but not limited to: station work, small group instruction, the Workshop Approach, balanced literacy, differentiated instruction models and creative thinking.	Admin, Literacy Specialists, Teachers	District Funds Campus Budget -Title 1 ER/Staff Days	Aug-June
B. Instruction in math, reading, and writing will be designed with the following expectations: (1) The workshop model of instruction will be utilized. The workshop model will allow opportunities for the following: mini lesson, time to work with concepts, and provide share time to conclude the lesson. (2) Station work, conferencing, reteaching, and opportunities for GT students to explore higher level concepts will be integrated during instruction.	Admin, Specialists -Reading -Literacy -Bilingual -Math Teachers	District Funds Campus Budget -Title 1 ER/Staff Days	Aug-June
C. Effective instructional strategies based on the ELPS will be implemented focusing on student performance in listening, speaking, reading and writing activities.	Admin, Specialists -ESL -Bilingual Teachers	District Funds Campus Budget -Title 1 ER/Staff Days	Aug-June
D. Identified and monitored ESL students will be reviewed by the ESL and classroom teacher during scheduled SIT meeting to chart progress and identify interventions. This conference will focus on assessment data that will include: TPRI results, writing/grammar samples identified each six weeks, and running records conducted by the classroom teacher and by the ESL teacher (for a total of two samples to review).	Admin, Specialist -ESL -Bilingual -Reading -Literacy Teachers	District Funds Campus Budget -Title 1 ER/Staff Days	Aug-June
E. Place importance on the use of instructional technology by providing all teachers with technology training (professional development in August and throughout the year).	District, Admin, Technology Leader	District Funds Campus Budget	Aug-June
F. Continue the practice of Coding through Computer ancillary time.	GT Specialist Computer Teacher	District Funds Campus Budget	Oct-May

Evaluation	<ul style="list-style-type: none"> - Walkthrough data to note the implementation of the workshop model for ELA and Math instruction - Sign in sheets at all technology training opportunities - Campus walkthrough data to record integration of technology and instructional practices learned from professional development
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all Greens Prairie employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Nurture relationships among staff to promote personal and professional growth. 4. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Implement school wide behavior expectations through the use of Conscious Discipline and Safe & Civil School Curriculum (CHAMPS): hallways, cafeteria, restrooms, recess, voice levels, morning announcements so that expectations are applied consistently for every student. This will also include drills procedures.	Admin, SELT, Counselor, PTO	Campus Budget -District -Title 1	Aug-June
B. Conscious Discipline strategies will be utilized to establish connections with students, staff, and families. Every classroom will incorporate the following: Morning Greetings: Hallways and classroom; celebration opportunities; Friends & Family Board posted in classroom; incorporating breathing strategies: Star, Pretzel, Balloon, & Drain; Creating a Safe Place; assigning job assignments, and continue to incorporate Conscious Discipline as a focus for school climate and CHAMPs as our structure for discipline.	Admin, SELT, Campus Staff	Campus Budget -District -Title 1	Aug-June
C. Develop and/or implement positive proactive intervention strategies that address offenses such as bullying.	Admin, Counselor	Campus Budget -District -Title 1 -PTO	Sept-May
D. Continue the implementation of Happy Visits, Eagle Awards, Attendance and Honor Roll recognitions.	Admin, Counselor, Teachers, PTO	Campus Budget PTO	Aug-May
E. Staff development will be provided on the relationship between student behavior and staff understanding of social, cultural and developmental differences	Admin, Counselor	Campus Budget	Aug-June
F. Campus administrators will review discipline data and develop a plan to appropriately address campus discipline issues based on campus needs.	Admin	Campus Budget District Funds	Aug-June
G. Southwood Valley will review, practice, and comply with its Emergency Operations Plan.	Admin	Campus Budget	Aug-June
H. Southwood Valley faculty will follow campus handbook to ensure the safety of students and staff to include: check in/out process, volunteer	Admin, District Safety Team, Campus	Campus Budget	Aug-June

approval, lock/prop inside doors, lock outside doors, wearing staff nametags, identification for visitors & university students, following all emergency procedures, the use of security cameras, etc.

I. Faculty will have opportunities for professional growth, develop collegiality and nurture a school family through campus activities and develop leadership capacity among the campus.

Reception		
Campus-wide	Campus Budget Title 1	Aug-June

Evaluation	<ul style="list-style-type: none"> - Effectiveness of safety and security measures - Discipline and referral data - Evidence of Conscious Discipline and CHAMPS implementation across the campus (Foundation Team (SELT) Observations, Classroom walkthrough data, guidance lessons)
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<p>1. Provide opportunities for families to support their children in the learning process.</p> <p>2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.</p>
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Activities	Person(s) Resp	Resources	Timeline
A. The school website, School Messenger and campus social media outlets will be used to actively communicate with parents/guardians and community members.	Admin, District, Classroom Teachers, Tech Specialist, PTO	Campus Budget	Aug-June
B. Campus Improvement Committee will be representative of district demographics.	Admin	Campus Budget	Aug, Sep-June
C. Campus events with PTO support will be planned to promote positive school/family relationships throughout the year.	Admin, Leadership Team	Campus Budget Title1 PTO	Aug-June
D. In the first three weeks of school, a positive contact will be made with each parent. Example: phone call, postcard, e-mail etc. This is in addition to Parent Orientation & Meet the Teacher.	Counselor, Teachers	Campus Budget Title 1	Aug-June
E. 100% of Southwood Valley students will receive a positive note/postcard in the mail from their teacher by the end of the first semester.	District, Admin and Teachers	District Funds	October
F. 100% of Southwood Valley parents/guardians will meet with classroom teacher for a parent conference in the month of October. The administration will work with teachers/parents to meet this goal.	Bilingual Specialist ESL Specialist	Campus Budget Title 1	September
G. Each classroom teacher will strive to effectively communicate with parents in a variety of ways to inform parents of what is happening in the classroom, grade level and school. Examples: monthly grade level newsletter, text messages to parents, updated teacher/grade level website.	Classroom Teacher	Campus Budget	Aug-June
H. Professional development will include how staff can promote a positive partnership and improve communication to parents/guardians and community.	Admin	Campus Budget	Aug-June

Evaluation	<ul style="list-style-type: none"> - Number of volunteers during school hours (Hall Pass data and/or classroom data) - Usage statistics (Twitter, School & PTO Facebook, HAC) - Family engagement and involvement in family events (percentage of students) - Classroom teacher data regarding positive contact, postcards and parent conferences - Parent survey to collect feedback regarding communication.
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<p>1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results.</p> <p>2. Comply with all state and federal requirements.</p>
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Activities	Person(s) Resp	Resources	Timeline
<p>A. Southwood Valley Elementary will continue to develop and refine a meaningful accountability system that measures what this community believes is important outlined by CSISD’s Community-Based Accountability System. Community-Based Accountability System will address</p> <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Highly Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources 	District, Admin, Campus-wide	District Funds Campus Budget	Aug-June
<p>B. Southwood Valley will evaluate student achievement in the following programs: ESL, LEP, Gifted and Talented, Special Education and students in at risk situations.</p>	District, Admin	District Funds Campus Budget	Aug- June
<p>C. Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students in the future.</p>	District, Admin, Campus-Wide	District Funds Campus Budget	Aug-June
<p>D. The human resources office, in collaboration with the campus principal, will work together to insure that all teachers meet highly qualified status as defined in NCLB.</p>	District, Admi	District Funds Campus Budget	Aug-June

Evaluation	<ul style="list-style-type: none"> - Community-Based assessment - State and federal accountability system results - State and local assessment results - Graduation rates
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College Station Independent School District



**South Knoll Elementary Campus Improvement Plan
2015-16**

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<p>1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace.</p> <p>2. Support the needs of diverse learners as they engage in rigorous coursework.</p> <p>3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.</p>
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Activities	Person(s) Resp	Resources	Timeline	Title I
A. Further targeted training for teachers to support the district literacy curriculum focusing on the components of Reader’s and Writer’s Workshop (gradual release) with special emphasis on scaffolding instruction.	-Reading Specialist -Early Intervention Specialist -Classroom Teachers	Time \$2500	May	2,3,4,9
B. Language Arts (reading, writing, listening and speaking) will be integrated across all content areas.	-Classroom Teachers -Administrators	Time	May	2,9
C. Texts will be added to the literacy library in various genres including poetry in both English and Spanish.	-Reading Specialists	\$6000	May	2,10
D. Targeted training for teachers to support the district and campus numeracy initiatives including problem solving strategies, fact fluency, teaching the core curriculum, work stations, and using the gradual release model.	-Math Specialist -Classroom Teachers	Time \$2500	May	2,3,4,9
E. Teachers will conduct math talks to determine & expand students’ mathematical understandings.	-Classroom Teachers	Time	May	1,2
F. Teachers will utilize accountable talk (content area conversations) to promote oral language and explicit vocabulary development before, during and after content area instruction.	-Classroom Teachers -Administrators	Time	May	2, 9
G. Teachers will utilize active participation techniques, multi-sensory hands on experiences, explicit teaching, modeling and questioning strategies in the classroom to ensure student engagement.	-Classroom Teachers -Administrators	Time	May	2, 9
H. Teachers and specialists will meet to review ELA and math curriculum documents to customize instruction for the coming year based on student need.	-Classroom Teacher -Instructional Coach -Instructional Specialists	Time Early Release Days	May	2,3,4,9
I. Teachers will participate in staff development focusing on improving classroom instruction through teachers working collaboratively to align English/Language Arts and math curriculum vertically.	-ESL certified teachers -ESL specialist	Time Materials	May	2,3,4,9
J. ESL strategies (sheltered instruction) will be utilized in the classrooms to meet the needs of second language learners.	-All staff	Time	May	2,3,4,8,9
K. Utilize special education modifications and 504 accommodations as stated by each student’s individual education plan.	- Instructional Specialists -Classroom Teachers	Individual Student Plans	Aug-May	2,4,8,9,10

<p>L. K-4th grade teachers will meet together with math and reading specialist to review curriculum, current data, and information from SIT meetings to create lessons tailored to meet the needs of South Knoll students.</p>	<p>-Classroom Teachers -Instructional Specialists</p>	<p>- 1 grade level planning period each week</p>	<p>Sept-May</p>	<p>8</p>
<p>M. Intervention will be provided in the classrooms to students based on student need.</p>		<p>-Time</p>	<p>May</p>	<p>2, 10</p>
<p>N. Teachers will provide small group language arts and math instruction with explicit teaching and modeling based on student needs and assessments using the gradual release model supported with learning stations.</p>	<p>-Classroom Teachers -Administrators</p>	<p>Time Student Data</p>	<p>Sept-May</p>	<p>2,3,4, 8,9</p>
<p>O. Content area specialists will be utilized to best meet the needs of students and teachers. Support will include in-class support, modeling/ coaching, small group pull-out student intervention and resource acquisition.</p>	<p>-Administrators -Instructional Specialists</p>	<p>Time</p>	<p>Sept-May</p>	<p>2,10</p>
<p>P. Utilize RtI process by providing differentiated small group Tier I instruction and intervention for students based on progress monitoring data.</p>	<p>- Classroom Teachers -Instructional Specialists</p>	<p>Time LLI kits</p>	<p>August</p>	<p>2,3,4, 9</p>
<p>Q. Teachers will participate in staff development focused on best practices of small group instruction within the workshop model for all content areas.</p>	<p>-Instructional Specialists</p>	<p>Time</p>	<p>Sept with 6 week updates</p>	<p>2, 8</p>
<p>R. SIT meetings with K-4 grade teachers, curriculum specialists and administrators will be conducted to discuss individual data and appropriate interventions (RtI)</p>	<p>-Administrators -Instructional Specialists</p>	<p>-Student data -Time eRtI</p>	<p>May</p>	<p>2,3,4, 9</p>
	<p>-Counselor -Classroom Teachers -Instructional Specialists</p>			

<p>Evaluation</p>	<ul style="list-style-type: none"> - Classroom Walkthrough data - Student intervention data entered in eRtI - Teacher progress monitoring notes -Agendas and sign-in sheets from staff development sessions
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<p>1. Provide opportunities for students to become fluent in and adapt to a variety of technologies.</p> <p>2. Offer a wide array of workforce readiness programs to meet the expanding needs of students and the workforce.</p> <p>3. Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student.</p>
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Activities	Person(s) Resp	Resources	Timeline	Title I
A. Technology will be utilized for student use such as research, publishing, web quest, and library online catalog, and Rtl targeted student intervention.	- Librarian - Classroom Teachers - Technology Facilitator	- Computers - SMART board - Time - open access lab	July-August	
B. Utilize district created website of available technology resources as a way to integrate technology into the curriculum.	- Technology Facilitator - Teachers	- Time - State Standards	Sept-May	
C. The campus will continue subscriptions to use Safari Montage and Brain Pop (Junior, ESL, Spanish) to be integrated into the curriculum to support state standards.	- Librarian - Teachers	\$4000 Classroom computers	Sept-May	10
D. Continue the use of Rosetta Stone software to help LEP students learn English and South Knoll faculty and staff learn Spanish	- ESL Specialist	- Software	May	6,9
E. Students will be given the opportunity to participate in arts enrichment activities.	- Administration - Art teacher - Music teacher	Time Materials	May	6, 3, 10
F. The Spanish book collection in the school library will be expanded.	- Librarian	\$3000	May	2, 10
G. School-wide enrichment activities will be provided for students.	- Enrichment Specialist	Time Volunteers \$1000	May	
H. Math and general enrichment classes will be provided for students identified based on assessment data.	- Classroom Teachers - Enrichment Specialist	Time Assessment data	May	2,4,8, 9
I. Conduct a technology needs assessment to develop a prioritized plan for the development of instructional technology resources and the integration of technology into instruction at South Knoll.	- Campus Technology Facilitator - Administrators	Needs Assessment Instrument \$5000	May	

Evaluation	- Students participating in academic and arts enrichment activities
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- Data from completed technology needs assessment
- Increased technology resources
- Walkthrough data documenting use of technology in instruction

Goal 3 Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.

- Objective(s)**
1. Ensure that all CSISD employees meet the social/emotional needs of our students.
 2. Ensure that the school environment is safe and conducive to learning.
 3. Develop specific processes to assist students in successfully transitioning to the next level of education academically, socially, and emotionally.
 4. Nurture relationships among staff to promote personal and professional growth.
 5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.

Activities	Person(s) Resp	Resources	Timeline	Title I
Individual and small group guidance lessons will be provided for identified students based on social and emotional needs.	Counselor	- Time -Materials	August	2,3,4,8,9
Emergency drills will be routinely practiced. Fire Drills, Safe Shelter in Place, Duck and Cover, Site Evacuation	-Administrators	-Staff Time, Title 2 Funds	August-June	
Emergency backpacks/red folders will be updated/maintained: <ul style="list-style-type: none"> ● Emergency procedures ● Medical Information ● Emergency Release Forms ● Teacher Cell Phone List ● Office copy of emergency information/release forms ● Updated attendance rosters 	-Saftey team -Classroom Teachers -Instructional Specialists -Secretary	Information, supplies, backpacks, procedures	August Each six weeks for update	
Emergency backpacks and grade level radios will travel with the teacher during outside activities.	-Classroom Teachers -Instructional Specialists	Backpacks, Radios	May	
Emergency procedures will be posted in the same location for all classrooms and common areas.	-Safety Team -Secretary	Paper Laminating	August	
Emergency cart will be maintained to transport student information in the event of an evacuation (including emergency contact and medical information for students; class rosters.)	-Secretary	Cart, copies, time, supplies	August	
Staff cell phone list will be updated and distributed for emergency communication.	-Secretary	Paper, time Google form	August	
List of children with medical concerns will be distributed to classroom teachers.	-Nurse -Classroom Teachers -Instructional Specialists	Copies Time	August	

<p>Staff will be continually trained, encouraged, and empowered to question visitors who do not display district ID or appropriate visitor badge and accompany them to the front office.</p>	<p>-Staff</p>	<p>Time</p>	<p>August</p>
<p>Students will help increase building security by reporting visitors without appropriate identification to the nearest adult and refrain from opening exterior doors for anyone.</p>	<p>-Classroom Teachers</p>	<p>Time</p>	<p>August</p>
<p>Morning drop-off and afternoon dismissal procedures will be discussed during parent orientation meetings.</p>	<p>-Classroom Teachers</p>	<p>Time</p>	<p>August</p>
<p>Campus procedures and common area expectations will be reviewed and revised annually.</p>	<p>-SEL Team -Staff</p>	<p>Time</p>	<p>May</p>
<p>Students will review and routinely practice school-wide expectations for:</p> <ul style="list-style-type: none"> ● Cafeteria ● Playground ● Transition ● Bus/parent pick-up ● Voice levels ● Restroom 	<p>-Administrators -Classroom Teachers</p>	<p>Time</p>	<p>August October January April</p>
<p>Teachers will develop and implement a consistent classroom management plan which will include:</p> <ul style="list-style-type: none"> ● clear procedural and behavioral expectations ● consistent rewards & consequences ● parent contact prior to office referral 	<p>-Administrator -Classroom Teachers</p>	<p>Classroom Management Plans</p>	<p>August</p>
<p>The counselor will provide sessions in the classroom/small group/individual/ friendship groups such as:</p> <ul style="list-style-type: none"> ● Bully free zone ● "I" statements ● Courtesy ● Social Concerns ● Conflict Resolution 	<p>-Counselor</p>	<p>Materials Supplies Time Training</p>	<p>May</p>
<p>Teachers will implement the following Conscious Discipline structures in each classroom:</p> <ul style="list-style-type: none"> ● Safe Place/De-stressing Strategies ● Greetings ● Classroom Jobs ● Language (Noticing) ● Celebrations ● Visual Cueing for Expectations 	<p>-Classroom Teacher</p>	<p>Conscious Discipline Staff Development Conscious Discipline Resources</p>	<p>May</p>
<p>Further staff development will be provided for staff on CHAMPS approach. Teachers will together to develop classroom management plans using this approach.</p>	<p>-SEL Team -Administrators</p>	<p>Staff Development Foundations Resources</p>	<p>May</p>
<p>The campus will continue to communicate campus and district happenings daily through "Subs & Such" campus-wide email.</p>	<p>-Workroom Assistant</p>	<p>Time</p>	<p>May</p>
<p>Teachers will ensure parent contact is part of the classroom management plan prior to sending students to the office for discipline referrals, except in extreme circumstances.</p>	<p>-Administrators -Classroom Teachers</p>	<p>Parent Communication Log</p>	<p>August</p>
<p>Discipline referrals will be mailed home to parents.</p>	<p>-Assistant Principal</p>	<p>NCR forms Envelopes</p>	<p>May</p>

<p>Classroom management procedures will be sent home at the beginning of the school year, any time general changes are made, and for each new student.</p> <p>Google Docs will be used to house updated campus information (schedules, emergency contact information, VIPs master list, etc.)</p>	<p>-Classroom Teachers</p> <p>-Secretary</p>	<p>Postage</p> <p>Classroom Management Plans</p> <p>Time</p>	<p>August</p> <p>August</p>	
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Evaluation

- Sign in sheets and agendas from professional development
- Discipline and referral data
- Evidence of Conscious Discipline and CHAMPS implementation
- Evidence of effective safety procedures

Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline	Title I
Staff members will utilize electronic communications with parents (email, teacher webpages, electronic newsletters, Remind 101, Facebook)	-Classroom Teachers -Administrators	Time	May	6
The campus will continue to hold fall parent orientation meetings	-Classroom Teachers -Administrators	Time Childcare \$250	September	2,3,6
Campus will conduct a Family Fun Night focusing on literacy and math in English and Spanish for all South Knoll families emphasizing fun, interactive experiences.	-Curriculum Council -Classroom Teachers	Time Refreshments Door Prizes \$2000	May	2,3,6,9
An invitation will be extended to all parents to attend South Knoll parenting meetings as organized by Head Start	-Family Facilitator	Flyers Time SCE-0.2 FTE \$4,5,75	May	2,3,6,7
The campus will hold a parent information meeting for upcoming kindergarten parents considering the dual language program for their child.	-Administrator -Director of Special Programs	Childcare \$250	March	2,3,6,7
The campus will host workshops for Spanish speaking parents. These workshops will focus on teaching parents to use strategies and materials with their students to build academic skills at home.	-Dual Language Teachers -Administrators	Materials Refreshments Childcare \$500	May	2,3,6,9
The marquee will be updated on a regular basis.	-Secretary	Time	May	6
A school newsletter will be distributed to parents, sharing all upcoming school related functions, important information, and celebrations (Spanish and English).	-Assistant Principal	Time	May each 6 week period	
Grade level/Classroom newsletters will be created and distributed to families. Newsletters should include the following: upcoming events, grade level curriculum, campus announcements, events	-Classroom Teachers	Time Common electronic documents for recording news to share	May	6

Weekly folders and other communication tools (Remind 101, websites, etc) will be used as a school communication tool. Weekly folders will include a reminder for parents to check for information stored in the CSISD efolder.

Staff members will turn in all activities and events to be placed on the master calendar.

Social media outlets will be updated on a regular basis with positive happenings at school and upcoming events.

-Classroom Teachers	Folders Time	Weekly on Mondays	6
-Staff -Workroom Assistant	May		6
-Administrators -Classroom Teachers	May		6

Evaluation

- Sign in sheets and agendas from meetings
- Increased attendance at school functions
- Classroom and campus newsletters

Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline	Title I
Teachers in grades K-4 will utilize running records with comprehension checks to monitor progress and make instructional decisions.	Classroom Teachers	Time Fountas & Pinnell Benchmarking Kits \$600	May	2,4,8,9
Kindergarten- Second grade teachers will assess students using the TPRI/Tejas Lee using district guidelines.	Classroom Teachers	Time District Guidelines	May	2,4,8,9
Kindergarten and first grade teachers will use formal literacy assessments such as appropriate components of the Fountas & Pinnell Assessment kits and Marie Clay Observation Survey with all students to form groups for small group instruction.	Kindergarten and First Grade Classroom Teachers	Time	May	2,4,8,9
K-4 teachers will use mathematics assessments (fluency measures and classroom observations) along with math CBM data and TEMI data (K-2) to form groups for small group instruction.	K-4 teachers Math Specialist	Time Assessment Data	May	2,4,8,9
Recruit and hire teachers who are highly qualified in all content areas.	Principal	Time	August	2,3,4,5
Professional development experiences will be designed to include opportunities for collegial conversations based on professional resources such as books, videos, articles, and student artifacts.				
Provide dedicated time for planning to incorporate strategies from professional readings and on focused work on learning indicators into daily instruction.				
Developmental mentoring/cognitive coaching models will be employed to meet the professional growth needs of all staff				
Disaggregate and disseminate appropriate data to all staff members and teachers in grades K-4.	Administrator Instructional Specialists	Time Assessment Data	May	1
The campus will send parent, teacher, student compact and parent involvement policy outlining responsibilities of each party in Spanish and English.	Administrator	Time Copies of Compact and Policy Translator \$.06/word	August	6
Staff and parents will review the South Knoll Home-School Compact and Parental Involvement Policy	Administrator	PTO Members Home-School Compact	May	2,3,6,9

	Parents will be notified if their child is being served in Tier II interventions.	Instructional Specialists	Parental Involvement Policy Time Notification Letter	May	6,9

Evaluation	<ul style="list-style-type: none"> -Evidence of assessment data used in instructional planning -Updated Home School Compact and Parental Involvement Policy -100% Highly Qualified Staff
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Spring Creek Elementary



**Annual Campus Improvement Plan
2015-16**

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace. 2. Support the needs of diverse learners as they engage in rigorous coursework. 3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.
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Activities	Person(s) Resp	Resources	Timeline
A. Align lesson plans and instruction across grade levels, as well as with the TEKS and district curriculum documents.	- Administration, Grade Level Leaders, Specialists; teachers	- Staff time (SCE \$143,275),,, District Curriculum Documents, TEKS	August-June
B. Use coaching to foster an environment of collaboration that results in improved instruction and continued growth for every teacher.	-Administration, Specialists, Instructional Coach	-Staff Time, Technology, Campus Coaching Team	August-May
C. Develop SIT and RtI processes and communicate those clearly to all staff members	-Administration, Specialists, Counselor	- Local Funds; Technology	June-June
D. Develop clear processes for collecting and storing student learning data.	-Administration, Specialists, Counselor	- Staff Time; Local Funds	June-August

Evaluation	<ul style="list-style-type: none"> - Evidence of curriculum alignment in lesson plans and classroom walk throughs - Number of teachers participating in coaching - Accuracy and completeness of student information submitted to the SIT committee
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. Provide opportunities for students to participate in enrichment activities. 3. Allow students to access curriculum in multiple ways.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development for teachers that focuses on best instructional & learning practices including but not limited to the Workshop Approach, technology, and Universal Design for Learning.	- Administration, Specialists, Instructional Coach	- Staff Time, SCE \$4340, Local funds	August-May
B. Provide opportunities for students to participate in enrichment activities, both within the general education classroom and through pull out services as appropriate, by training teachers in ways to take lessons to a deeper level of rigor and by creating small enrichment groups for students in need of additional enrichment time.	- Enrichment Specialist, Classroom Teachers	Staff Time, Local Funds	Aug.-May
C. Train teachers in the technology available to them on our campus, including iPads and software subscriptions, with a focus on student technology use.	- Administration, Technology Facilitator	- Staff Time - Local funds	August-May

Evaluation	<ul style="list-style-type: none"> - Number of students participating in enrichment groups - Instruction and learning-focused staff development provided -Evidence of technology use through student products and classroom walk throughs
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all Spring Creek Elementary employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Nurture relationships among staff to promote personal and professional growth. 4. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Establish a Social/Emotional Learning Team representative of all campus groups. Hold monthly SELT meetings to discuss any issues and plan staff training	- Administration, SELT team	-Staff Time, Local Funds	August-June
B. Develop safety and security procedures for the campus and communicate those with staff	- Assistant Principal, Nurse, Director of Facilities	- Staff Time - Local funds	August-June
C. Utilize CHAMPS in the school common areas to teach and reinforce student expectations	- Summer Procedures Committees, All Staff	- Staff Time, Local Funds	June-May
D. Provide a safe place and friends and family board to support Conscious Discipline in each classroom	- Counselor, Classroom Teachers	- Staff Time, Local Funds	August-May
E. Teach proactive intervention strategies for concerns such as bullying	- Counselor	- Staff Time, Local Funds	August-June
F. Create a common understanding of discipline procedures, including what behavior interventions are appropriate and what constitutes the need for a discipline referral	- Administration, School Staff	Staff Time	August-May
G. Follow the campus handbook to ensure student safety, including check in/check out procedures, volunteer approval, lock/prop inside doors, wearing staff IDs, visible identification for all campus visitors	-All Staff	- Local Funds	August-June

Evaluation	<ul style="list-style-type: none"> - Effectiveness of safety and security procedures - Office discipline referrals and other discipline data - Observation of Conscious Discipline and CHAMPS implementation
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline
A. Establish a Spring Creek PTO that is inclusive of all interested parents and community members.	- Principal	- Staff Time, PTO	July-August
B. Monthly communication (at least) from classroom teachers regarding learning objectives and classroom activities.	- Classroom Teachers	- Staff Time	July-June August-June
C. Provide opportunities for all students to participate in a performance and schedule those performances both during the day and in the evenings so that as many parents as possible can attend.	-CAMP team, Administration	- Staff Time, Local Funds	August-June
D. Maintain communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress.	- Principal; Assistant Principal	- Staff Time - Local funds	August-June
E. The school website, SchoolMessenger and district social media outlets will be used to actively communicate with families and community members.	- Principal, Assistant Principal	- Staff Time - Local funds - Staff Web Administration or	July-June
F. All students will receive positive communication from school within the first three weeks of school	- Classroom teachers	-Office staff, local funds	August-September

Evaluation	<ul style="list-style-type: none"> - Usage statistics (Twitter, Facebook, HAC, Number of volunteers) show evidence of use - Number and variety of opportunities for community and family engagement and involvement in student success - Teacher newsletters and parent communication data
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline
<p>A. Complete the required documentation for the Community Based Accountability System as developed by CSISD staff and community members. Community-Based Accountability System will address</p> <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources 	- Administration	- Staff Time	February-May
<p>B. Evaluate student achievement in the following programs: Bilingual/ESL, LEP, Gifted and Talented, Special Education, and students in at risk situations.</p>	-Administration, Specialists, Counselor	-Staff Time	August-June
<p>C. Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students</p>	-Administration, Specialists, Counselor	-Staff Time	August-June
<p>D. The human resources office, in collaboration with the campus principals, will work together to insure that all teachers meet highly qualified status as defined in NCLB.</p>	-Administration, Human Resources Director	-Staff Time	August-June

Evaluation	<ul style="list-style-type: none"> - Community-based assessment results - State and federal accountability system results - State and local assessment results. - Policy and Procedures manuals created
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Rock Prairie Elementary



Campus Improvement Plan
2015-2016

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen. 2. Support the needs of diverse learners as they engage in rigorous coursework. 3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.
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Activities	Person(s) Resp	Resources	Timeline
A. Continue Academic Planning for each grade level focusing on deep understanding of the TEKS and implementation of district scope and sequence.	RP staff	n/a	year long
B. Designate grade level Science Rep to work horizontally and vertically on deep understanding of TEKS and implementation of district science curriculum with adequate materials and set up for experiences. (Consult with Jennifer Smith)	Principal, Grade level rep	n/a	year long
C. Designate grade level Social Studies Rep to work horizontally and vertically on deep understanding of the TEKS and implementation of district social studies curriculum with appropriate use of the new teaching resources. (Consult with Amy Anderson)	Principal, Grade level rep	n/a	year long
D. Provide staff development on appropriate and realistic tracking and recording of Tier 1 interventions for classroom teachers and specialists (RTI).	Specialists, Principal, A.P, Diagnostician	n/a	year long
E. Implement AVMR (Add+Vantage Math Recovery) techniques for struggling students, provide professional development as able to bring this material to the classroom teachers.	Math Specialist, Classroom teachers	\$5,000 needed to train entire campus	year long

Evaluation	Community-Based Accountability data at the following link .
	<ul style="list-style-type: none"> -Disaggregated STAAR data from science and social studies tests with RP data broken out. -Science / SS Curriculum Based Measures -RP Database data talks -Progress monitoring of math interventions- data talks

Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to utilize technology in their own learning. 2. Offer a wide array of learning opportunities to meet the individual needs of students. 3. Provide extra-curricular, co-curricular, and enrichment opportunities for every student.
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Activities	Person(s) Resp	Resources	Timeline
A. Utilize technology for classroom instruction focused on student choice. (smart boards, ipads, laptops, computer labs)	Classroom teachers	n/a	year long
B. Provide professional development on instructional uses of technology beyond apps and games, focused on student choice.	Technology specialist, other staff members	Staff travel budget as needed	August and year long
C. Provide professional development on instructional practices. (student groupings, varied scheduling, 3R's & 3 C's, Principles of Learning, growth mindset, coaching)	Principal, staff development presenters	n/a	year long
D. Complete student interest surveys at the beginning of the year to establish extracurricular student activity interest.	Classroom teachers, enrichment specialist	n/a	first week of school
E. Provide extra-curricular activities (chess club, student council, UIL, Kindness Club, book club etc.) based on student interests	Voluntary staff members	\$500	year long, monthly
F. Provide school wide thematic activities that allow for choice and customization as well as career exploration. (enrichment days: Celebrate Freedom, Food Frenzy, Head to Toe, Happy Birthday Texas)	Entire staff, enrichment specialist	\$500	early release days

Evaluation	Community-Based Accountability data at the following link .
	<ul style="list-style-type: none"> -Walkthrough data focused on the use of technology and instructional practices -Teacher feedback -Student feedback

Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all RP staff meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Develop specific processes to assist students in successfully transitioning to the next level of education academically, socially, and emotionally. 4. Nurture relationships among staff to promote personal and professional growth. 5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide school wide activities as opportunities to build community (Booster-thon, Great Kindness Challenge, Relay for Life, fundraising, food drives, dress up days etc).	PTO, activity sponsors	n/a	year long, see RP calendar
B. Ongoing staff development on social and emotional learning (H.E.A.R.T.)	Counselor, classroom teachers	Staff travel as needed	year long
C. Provide morning announcements using family building language and focusing on a specific skill of H.E.A. R. T.	Principal, students	n/a	year long
D. Implement a mentoring program for students in need.	Counselor, entire staff	n/a	year long
E. Implement CHAMPS in school wide areas and classrooms.	SELTeam, classroom teachers	n/a	year long
F. Continued regular and focused counseling lessons with an emphasis on positive interactions.	Counselor	n/a	year long, pre scheduled according to RP calendar
G. Demonstrate consistency in addressing disciplinary concerns focusing on staff understanding of mild, moderate and severe infractions.	Principal, A.P	n/a	Aug, Oct. faculty meeting
H. Add discipline data to the ongoing data review of students.	A.P.	n/a	year long
I. Continue peer observation and coaching within staff focused on specific skills.	Coaching team	n/a	year long
J. Implement all safety provisions as required by federal, state and local policies regarding drills and emergency plans.	A.P., entire staff	n/a	year long

Evaluation	Community-Based Accountability data at the following link .
	<ul style="list-style-type: none"> -Walkthrough data -Teacher feedback -Student feedback -Disaggregation of student discipline data for RP

Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development and work time to consolidate and incorporate various methods to communicate with families through the use of technology (eschool email, websites, facebook, Remind, electronic newsletters, youtube channels)	Staff development presenters	n/a	August, as needed during year
B. Promote/provide parent access to curriculum resources (home access center, textbooks, supplemental resources, videos, links, apps) through various medium including but not limited to: magnets, folder stickers etc.	Committee task force	\$250	September
C. Continue to provide an academic focused family night as an opportunity for families and staff to work collaboratively on techniques to further understanding of academic concepts.	Specialists, Committee task force	\$500	Fall event and spring event
D. Provide parent academic academies to further understanding of concepts students are learning at school.	Specialists, voluntary classroom teachers	\$250	year long

Evaluation	Community-Based Accountability data at the following link .
	<ul style="list-style-type: none"> -Review numbers of families using various RP social media outlets -Review numbers of families using curricular resources -Parent feedback / survey data

Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<p>1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results.</p> <p>2. Comply with all state and federal requirements.</p>
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Activities	Person(s) Resp	Resources	Timeline
<p>A. College Station ISD will continue to develop and refine a meaningful accountability system that measures what this community believes is important. Rock Prairie will be involved and comply with this process. The Community-Based Accountability System will address</p> <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources <p>B. Services will be provided for at-risk students to increase academic achievement including specialists pull out / push in support, teaching resources and staff development.</p> <p>C. Continue to use and improve RP Databases for data collection and review.</p>	Principal	n/a	June
	Specialists	State Compensatory Funds, \$222,280	year long
	Classroom teachers, SIT team	n/a	year long

Evaluation	<p>-Community-Based Accountability data at the following link.</p> <p>- State and federal accountability system results.</p> <p>- State and local assessment results.</p> <p>-RP Database data</p>
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Pebble Creek Elementary

Inspiring students to be risk takers and world thinkers, building strong foundations and growing real relationships for success in our changing world.



Campus Improvement Plan 2015-2016

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that enable them to be risk takers and world thinkers. 2. Develop strong foundations through differentiation and inclusive practices to meet the needs of all students.
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Activities	<ol style="list-style-type: none"> 1. Teachers will follow District Curriculum and Instructional practices in all content areas, with an emphasis in Science, Literacy, Math and Technology. We will: <ol style="list-style-type: none"> a. Integrate curriculum across content areas b. Design higher level instruction and questioning based on the TEKS c. Customize instruction to allow students to progress in their thinking at higher levels 2. Teachers will use the Tour of Knowledge as a tool to design instruction and questioning across content areas. 	Person(s) Resp.	Resources	Timeline
		Campus Admin.	Local funds	Ongoing Aug.-May
	Campus Leadership Team	Staff Time in extended planning		
	Technology Integration Specialist	Staff Time in vertical team meetings		
	Leadership team	Eduphoria Staff time		

Evaluation	Community-Based Accountability items (below) at the following link : Walk Through Data on Eduphoria Extended planning session agendas
	<ul style="list-style-type: none"> - Percentage of students reading at or above grade level at the end of 1st grade - Percentage of 2nd grade students scoring average or above on the end of year Texas Early Math Inventory (TEMI) - Percentage of students passing 3rd grade reading STAAR - Reduce achievement gaps between white students and African American, Hispanic, and economically disadvantaged students. - Achievement and passing rates on state and local assessments

Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> Students will be provided instruction based on their language needs using ESL instructional strategies. Students will engage in activities to promote higher level thinking skills and develop skills for real-world applications. Interventions for all students will be provided and documented prior to making a referral for special education testing.
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Activities	Person(s) Resp.	Resources	Timeline
1. A committee of staff will explore Project Based Learning/Genius Hour.	-GT Specialist	-Staff time -Local funds	-Sept-Nov.
2. Teachers with 504 and special education students will provide accommodations based on their 504 plan or IEP.	-Special Education Staff		-Aug-May
3. Teachers will provide appropriate interventions for students according to the Response to Intervention Plan.	-Campus Admin. and Support Staff	SCE funds-\$180,800 for salaries and instructional materials	-Aug-May
4. Teachers with ESL students will incorporate the ELPS into their daily lessons.	-Literacy Specialists		-Aug-May
5. Teachers will provide ongoing opportunities for enrichment using the Renzuli school-wide enrichment model. <ol style="list-style-type: none"> Teachers will use choice boards and differentiated stations on a daily basis. GT cadre teachers will meet periodically throughout the year with a focus on integrating enrichment in stations in math, science, literacy and social studies. 	-GT Specialist		
6. Teachers will integrate technology into daily instruction. <ol style="list-style-type: none"> Students will use the open computer lab to complete projects, IXL Math, Study Island, Education City, Raz Kids, Starfall More, Pebble Go, Destiny, etc. Teachers will use Smartboards, iPads and Senteos on a regular basis. Develop a staff technology team who will provide ongoing technology staff development. 	-Technology Integration Specialist and team -Campus Admin.	-Local funds	Aug-May Aug-May September

Evaluation	<ul style="list-style-type: none"> -Data gathered from benchmarks, TEMI, ESTAR, Fountas and Pinnell running records, TPRI -Lesson Plans and Walk Through Data -Calendar for open computer lab to document lab usage -Number and variety of professional development opportunities for staff - Pebble Creek Elementary - Community Based Accountability
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. The staff and families will work together to nurture the social and emotional needs of our students. 2. Ensure that the Pebble Creek school environment is safe and conducive to learning. 3. Build and nurture strong, positive staff relationships.
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Activities	Person(s) Resp.	Resources	Timeline
<ol style="list-style-type: none"> 1. All staff members will be CPI trained to ensure that the staff has adequate instruction on de-escalation techniques and appropriate management of crisis situations. 2. Develop a committee to enhance the climate and culture of the campus. 3. Continue to develop and/or implement positive behavior interventions and supports (PBIS) such as Conscious Discipline, Foundations, CHAMPS, etc. in order to reduce the number of discipline referrals and to address the RTI needs of students. 4. Build a strong foundation for social emotional learning. 	Campus Admin CPI certified trainer	Staff Time Local funds	August
	Support staff		September
	Social Emotional Leadership Team	Aug-May	

Evaluation	<ul style="list-style-type: none"> - Safety and security processes are established - Discipline and referral data will be reflective of student population with no significant disproportionalities noted - Evidence of Conscious Discipline and CHAMPS implementation - Campus and District Administration walk through data
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp.	Resources	Timeline
1. Windsor Pointe enrichment outreach will take place once in the fall (science) and once in the spring (kite flying).	Principal, Enrichment Specialist	Local funds	October and April
2. Math Day and Literacy Cafés will take place to connect families to student academic progress.	Math and Literacy Specialists		November and Apr-May
3. The Pebble Creek Website will be enhanced in order to be a better resource for families. <ol style="list-style-type: none"> a. Families will have access to online videos to gain a better understanding of instructional strategies that are being used in the classroom. b. Report Card 101 and a Parent Information Packet will be posted on the website. c. School-wide newsletters will be added to the website to update families on upcoming activities and important information. 	Principal and Asst. Principal		Aug-Sept.
4. The school website, School Messenger and district social media outlets will be used to actively communicate with families and community members.	Principal		Aug-May

Evaluation	<ul style="list-style-type: none"> - Usage statistics (CSISD Connect, Twitter, Facebook, HAC, Remind, Number of volunteers) show evidence of use - Number and variety of opportunities for community and family engagement and involvement in student success - Participation in the Parent Teacher Organization (PTO) - Parent Surveys
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide multiple means of progress monitoring while communicating student achievement to families throughout the year. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp.	Resources	Timeline
<ol style="list-style-type: none"> 1. Progress Monitoring <ol style="list-style-type: none"> a. Rtl/SIT process b. Kid Conferences c. Running Records/TEMI d. Curriculum Based Measurements/Benchmarks e. Interventions/Tutoring f. Progress Reports/Report Cards 2. Communication with families <ol style="list-style-type: none"> a. Phone Communication-every family will have a positive phone conversation with the teacher in the first two weeks of the school year. b. Home visits c. Class Websites/Newsletters d. Technological Communication (Twitter, Blogs, Remind 101, etc.) e. Literacy Café 	Principal Asst. Principal Counselor	eRtl Eduphoria Campus student data spreadsheet	Aug-May
	Principal Asst. Principal Counselor	Contact log Conference documentation form	Aug-May
	Counselor Campus Staff		
	Literacy specialists		April-May

Evaluation	<ul style="list-style-type: none"> - Community-based assessment results: link here - State and federal accountability system results - State and local assessment results
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Oakwood Intermediate School



Inspired to Learn...
Equipped to be Successful

**Campus Improvement Plan
2015-16**

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace. 2. Support the needs of diverse learners as they engage in rigorous coursework. 3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the State TEKS, readiness and supporting standards in the core subject areas.	- Principal -Assistant Principal -Department Heads	- Staff Time - Campus Funds	August - May
B. Provide staff development for staff that focuses on best instructional practices (AVID, UDL, Principles of Learning, the Workshop Approach, and differentiated instruction models) with an emphasis on student learning/ effective teaching.	- Principal -Assistant Principal -Department Heads	- Staff Time - Campus Funds	August - May
C. Provide staff development for staff that focuses on the technology needs of teachers for instruction and lesson.	-Principal -Campus Technology Facilitator	-Staff Time -Campus Funds	Aug.-May
D. Complete SIT & RTI processes for struggling learners.	-Assistant Principal -Counselors -Teachers	- Staff Time	August - May
E. Utilize the online student data repository and reporting system to support Response-to-Intervention.	-Assistant Principal -Counselors -Teachers	- Staff Time	August - May
F. Improve and address all system safeguards as identified by TEA on campus state assessments. <ul style="list-style-type: none"> ● Safeguards for Special Ed Students in Reading ● Safeguards for African American, Hispanic, Economically Disadvantaged, and ELL students in Science 			

Evaluation	Community-Based Accountability items (below) at the following link :
	<ul style="list-style-type: none"> -Staff meetings to align scope and sequence curriculum to TEKS with emphasis on readiness and supporting standards -Staff development sessions over best instructional practices -Staff input on staff development sessions over best instructional practices -Staff led staff development sessions over best instructional practices -Regularly scheduled SIT & RTI meetings with team teachers, assistant principal, counselors -Use of online student data repository and reporting system to support RTI -Intervention development and implementation -State and federal accountability system results -State and local assessment results

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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. Offer a wide array of workforce readiness programs to meet the expanding needs of students and the workforce. 3. Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development for teachers that focuses on best instructional & learning practices including but not limited to: UDL, Principles of Learning, technology, the Workshop Approach, AVID and differentiated instruction models.	- C&I Directors	- Staff Time - Local funds	July-August
B. The district will provide information regarding curriculum/career choices that prepare students for success beyond high school, including colleges, universities and technical schools.	- Director of Student Services	- Staff Time - Local funds	July-June
C. The district will provide students with the flexibility to customize their learning and maximize opportunities and options by offering the Foundation Plan with endorsements.	- Dept Superintendent for C&I	- Staff Time - Local funds	July-June
D. Place importance on the use of instructional technology by providing all teachers with technology training (professional development in August).	-Director of Instruction and Instructional Technology Coordinator	-Local funds -Staff Time	August; additional sessions offered year-round

Evaluation	<ul style="list-style-type: none"> - Students participating in extra- and co-curricular activities - Endorsements, certifications, <i>etc.</i> - Enrollment in PBL & Flipped courses, clubs and organizations - Implementation of the workshop model for ELA and Math instruction
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all CSISD employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Develop specific processes to assist students in successfully transitioning to the next level of education academically, socially, and emotionally. 4. Nurture relationships among staff to promote personal and professional growth. 5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Connect families and the community to opportunities to expand their involvement.	- Superintendent - Director of Student Services	- Staff Time	July-August
B. Support social-emotional learning through district and campus teams, training, and resources.	- Director of Instruction	-Staff Time, Title 2 Funds	August-June
C. Continue provision of monthly Crisis Prevention Institute training to ensure that staff have adequate instruction on de-escalation techniques and appropriate management of crisis situations.	- Director of Student Services	- Staff Time - Local funds	
D. The district will continue to update the district crisis management plan to comply with <u>NIMS (National Incident Management System) guidelines</u>	- Exec. Director of Facilities		
E. Each campus safety team will review and change (if needed) its Emergency Operations Plan at least annually	- Exec. Director of Facilities		
F. Review Safety Audit recommendations and implement as appropriate	- Exec. Director of Facilities		
G. District and campus administrators will review data at the end of each six weeks based on types of offenses, intervention, gender, ethnicity and disability in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center, number of placements in the LEAP program, reasons for placements in the LEAP program, and number of physical restraints	- Director of Student Services		
H. CSISD will be consistent in applying disciplinary consequences across campuses and grade levels	- Director of Student Services		
I. Continue to develop and/or implement positive behavior intervention and supports [PBIS] (such as Conscious Discipline®, Foundations®, etc.) in order to reduce the number of discipline referrals and to address behavioral RTI needs	- Director of Instruction and Leadership		

<p>J. Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)</p>	<p>- Exec. Director of Special Services/Acct. - Director of Student Services</p>		
<p>K. Staff development will be provided on the relationship between student behavior and staff understanding of social, cultural and developmental differences</p>	<p>- Director of Instruction and Leadership</p>		
<p>L. At the District and Campus levels, administrators will review discipline data and develop a plan to appropriately address campus discipline issues based on campus needs</p>	<p>- Director of Student Services</p>		
<p>M. The district will provide support for the students at risk of dropping out of school by providing supplemental instruction through instructional resources and staff development resources, including through an alternative education program.</p>	<p>- Director of Instruction and Leadership</p>		
<p>N. School Health Advisory Council will continue to meet and evaluate District health needs/practices.</p>	<p>- Director of Student Activities</p>		

<p>Evaluation</p>	<ul style="list-style-type: none"> - Effectiveness of safety and security measures - Discipline and referral data - Evidence of Conscious Discipline and CHAMPS implementation across campuses
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline
A. Connect families and the community to opportunities to expand their involvement	- Dir. of Communications	- Staff Time - Local funds - Federal funds: Title I, Title III	July-August July-June
B. The district website, SchoolMessenger and district social media outlets will be used to actively communicate with parents and community members.	- Dir. of Communications	- Staff Time	July-June
C. Campus and District Improvement Committees will be representative of district demographics.	-Dept Supt C&I	- Staff Time	July-June
D. Campuses will continue outreach initiatives through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to partner with parents and community members.	- Principals	- Staff Time - Local funds	
E. Maintain parent communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress.	- Dir. of Communications	- Staff Time - Local funds	
F. The district website, SchoolMessenger and district social media outlets will be used to actively communicate with parents and community members.	- Dir. of Communications	- Staff Time - Local funds	

Evaluation	<ul style="list-style-type: none"> - Number of volunteers - Usage statistics (24/7, CSISD Connect, Twitter, Facebook, HAC) - Customer engagement and feedback - Family engagement and involvement in student success - Community/business engagement - Participation in Leadership CSISD - Campuses use a variety of methods to communicate with parents, see CBA - Title I Campus Survey results
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline
<p>A. College Station ISD will continue to develop and refine a meaningful accountability system that measures what this community believes is important. Community-Based Accountability System will address</p> <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources 	- Superintendent - Exec Dir Account	- Staff Time	July-August
<p>B. The district will <u>evaluate student achievement</u> in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technology Education and students in at risk situations.</p>	- Exec Dir Special Services/Account	- Staff Time	July-August
<p>C. Title I, Part A campuses will implement the <u>ten components of a school-wide campus</u> to maximize student learning and achievement</p>	- Dept Supt C&I	- Title I funds (\$ amount to be filled in later)	July-August
<p>D. Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students</p>	- Dept Supt C&I	- State Comp Ed Funds (\$ amount to be specified)	July-August
<p>E. The human resources office, in collaboration with the campus principals, will work together to insure that all teachers meet highly qualified status as defined in NCLB.</p>	- Director of Human Resources		

Evaluation	<ul style="list-style-type: none"> - Community-based assessment results - State and federal accountability system results - State and local assessment results. - Title I components clearly specified in Campus Improvement Plans. - Graduation rates
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Greens Prairie Elementary



Campus Improvement Plan 2015-2016

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace. 2. Support the needs of diverse learners as they engage in rigorous coursework. 3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the State TEKS, readiness and supporting standards in the core subject areas (with an emphasis on science instruction being hands-on).	Classroom Teachers, Specialists, Administration	TEKS, Specialists, staff Time, C&I	Aug-May
B. Coaching will be designed to support instruction and teaching strategies in the classroom while providing feedback to observed teachers and growth opportunities for teachers observing.	Administration	GP Coaching Team, Staff Time, C&I	Sept.-May
C. Grades K-2 nd will implement a take home reader program to foster reading at home. 3 rd -4 th grade teachers will implement a weekly minute reading goal for each student to foster reading fluency.	K-2 nd Grade LA Teachers	Reading Specialists, SCE & Local Funds, Staff Time	Aug-May
D. The campus will explore a 2016 summer incentive for students in the areas for reading and math. Example: Scholastic summer Reading Challenge	Reading Specialists	Program SCE & Local Resources, Staff Time, Specialists	Jan-May
E. All teachers will commit to a campus-wide focus on the writing process to include LA portfolios; integration and assessment of grammar in student writing vs stand-alone worksheets; provide writing opportunities in other content areas such as math, science and social studies; collect writing samples for each student (1 st , 3 rd , & 5 th six weeks); collect a grammar sample in science, social studies or math (2 nd , 4 th , & 6 th six weeks); post student writing in the hallways to highlight writing; use STAAR paper to write narrative and/or expository type writing (2 nd , 3 rd & 4 th), and highlight writing in Morning Assembly (Wednesdays).	Classroom Teachers	Specialists, Staff Time, Local Funds	Aug-May
F. Support campus staff in the SIT & RTI processes which will include: <ul style="list-style-type: none"> • Exploration of Tier 2 interventions in the classroom • Conduct SIT/RTI meetings on a regular monthly rotation to document Tier 1 & 2 interventions, progress monitor student subgroup populations and provide student support • Focus on student data and progress monitoring to target next 	Administration, Counselor	SPED Staff, Specialists, Staff Time, C&I	Sept. – May

	<p>steps of intervention</p> <ul style="list-style-type: none"> Professional development on ERTI implementation process and exploration of Tier 2 interventions (available resource list in ERTI) <p>G. GP professional staff will identify their personal learning goal & select professional development to meet that goal. Examples: Coaching, Project Based Research, Book Study, etc.</p>	Administration, Professional Staff	Specialists, Instructional Coach	Sept. - May
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Evaluation	Community-Based Accountability items (below) at the following link :			
	<ul style="list-style-type: none"> - Percentage of students reading at or above grade level at the end of 1st grade - Percentage of 2nd grade students scoring average or above on the end of year Texas Early Math Inventory (TEMI) - Percentage of students passing 3rd grade reading STAAR - Achievement and passing rates on state and local assessments 			
	STAAR Accountability Measures:			
	<ul style="list-style-type: none"> -Percentage of students passing 3rd & 4th grade reading STAAR -Percentage of students passing 3rd & 4th grade math STAAR -Percentage of students passing 4th grade writing STAAR 			
	ITBS – GT evaluation assessment scores			
	2 nd , 3 rd & 4 th Grade Math Progress Monitoring Charts:			
	-Progress charts focusing on bundle assessments & CBM data			
	SIT Progress Monitoring Notes & Data:			
	<ul style="list-style-type: none"> -Number of SPED referrals that qualify for services -Percentage of students meeting assigned services by specialists outlined by the SIT team. 			

Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. Use of assessments (Running Records, CBM Math, and Classroom Assessments) will drive instruction to allow for differentiation to meet student needs. 3. Students who have been identified as GT, but who are underachieving, will have focused attention on academics/differentiation in the classroom. 4. Effectively monitor the progress of the ESL student. 5. Effectively monitor the progress of identified at-risk students.
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Activities	Person(s) Resp	Resources	Timeline
A. Instruction in math, reading, and writing will be designed with the following expectations: (1) The workshop model of instruction will be utilized. The workshop model will allow opportunities for the following: mini lesson, time to work with concepts, and provide share	Classroom Teachers	Specialists, C&I, Scope & Sequence, TEKS, Staff Time, Local Funds	Aug-May

	<p>time to conclude the lesson. (2) Station work, conferencing, reteaching, and opportunities for GT students to explore higher level concepts will be integrated during instruction.</p> <p>B. Effective instructional strategies based on the ELPS will be implemented focusing on student performance in listening, speaking, reading and writing activities.</p> <p>C. Identified and monitored ESL students will be reviewed by the ESL and classroom teacher during scheduled SIT meeting to chart progress and identify interventions. Focus will be on assessment data that will include: TPRI results, writing/grammar samples identified each six weeks, running records, and a comprehension check the 1st and 4th six weeks conducted by the ESL teacher.</p> <p>D. Place importance on the use of instructional technology by providing all teachers with technology training (professional development in August and throughout the year).</p>	<p>Classroom Teachers</p> <p>Classroom Teachers & ESL Specialist</p> <p>GP Tech Specialist & Campus Tech Consultants</p>	<p>ESL Specialist, ELPS Instruction Tool Book, ELPS Academy Guide, reading/writing data</p> <p>Technology Local Funds, Staff Time</p>	<p>Aug-May</p> <p>Aug-May</p> <p>Aug-May</p>
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Evaluation	<ul style="list-style-type: none"> - Walkthrough data to note the implementation of the workshop model for ELA and Math instruction - Sign in sheets at all technology training opportunities - Campus walkthrough data to record integration of technology and instructional practices learned from professional development
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all Greens Prairie employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Nurture relationships among staff to promote personal and professional growth. 4. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
<p>A. Reinforce school-wide behavior expectations through the use of Conscious Discipline and Safe & Civil School Curriculum (CHAMPS): hallways, cafeteria, restrooms, recess, voice levels, morning assembly so that expectations are applied consistently for every student. This will also include drills procedures.</p>	Faculty	Foundations Team, Staff Time, Local Funds	Aug – May
<p>B. Conscious Discipline strategies will be utilized to establish connections with students, staff, and families. Every classroom will incorporate the</p>	All GP Teaching Staff	Foundations Team, Staff	Aug – May

	following: School Family: Greeters in Morning Assembly & classroom; celebration opportunities; Friends & Family Board posted in classroom; incorporating breathing strategies: Star, Pretzel, Balloon, & Drain; Creating a Safe Place; assigning job assignments, and incorporation of Conscious Discipline Language (I notice statements).		Time, Local Funds	
	C. Develop and/or implement positive proactive intervention strategies that address offenses such as bullying.	Counselor	Foundations Team, Staff Time	Aug – May
	D. Campus administrators will review discipline data and develop a plan to appropriately address campus discipline issues based on campus needs.	Administration	Computer Services	Aug – May
	E. Greens Prairie will review and update its Emergency Operations Plan at least annually.	Administration	CSISD Operations Director	May
	F. Greens Prairie faculty will follow campus handbook to ensure the safety of students and staff to include: check in/out process, volunteer approval, lock/prop inside doors, lock outside doors, wearing staff nametags, identification for visitors & university students, following all emergency procedures, etc.	All GP Faculty	CSISD Operations Dept., Staff Time	Aug – May
G. Faculty will have opportunities for professional growth, develop collegiality and nurture a school family through campus activities and develop leadership capacity among the campus.	Administration	PTO	Aug – May	

Evaluation	<ul style="list-style-type: none"> - Effectiveness of safety and security measures - Discipline and referral data - Evidence of Conscious Discipline and CHAMPS implementation across the campus (Foundation Team Observations, Classroom walkthrough data, guidance lessons)
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline
A. The school website, School Messenger and campus social media outlets will be used to actively communicate with parents/guardians and community members.	Assistant Principal	Computer Teacher, CSISD Public Relations Director	Aug – May
B. School Improvement Planning (SIP) Committee will be	Administration	Parents, PTO	Aug – May

<p>representative of district demographics.</p> <p>C. Campus events with PTO support will be planned to promote positive school/family relationships throughout the year.</p> <p>D. In the first three weeks of school, a positive contact will be made with each parent. Example: phone call, postcard, e-mail etc. This is in addition to Parent Orientation & Meet the Teacher.</p> <p>E. 100% of GP students will receive a positive note/postcard in the mail from their teacher by the end of the first semester.</p> <p>F. 100% of GP parents/guardians will meet with classroom teacher for a parent conference in the month of October. The administration will work with teachers/parents to meet this goal.</p> <p>G. Each classroom teacher will strive to effectively communicate with parents in a variety of ways to inform parents of what is happening in the classroom, grade level and school. Examples: monthly grade level newsletter, text messages to parents, updated teacher/grade level website.</p>	Administration	PTO	Aug – May
	Classroom Teacher	Office Staff, Counselor	Aug – Sept.
	Classroom Teacher	Office Staff, Counselor, Local Funds	Sept. – Oct.
	Classroom Teacher	Office Staff, Counselor, Staff Time	Aug – May
	Classroom Teacher	Office Staff, Computer Teacher, Tech Specialists, Campus Tech Consultants	Aug - May

Evaluation	<ul style="list-style-type: none"> - Number of volunteers during school hours (Hall Pass data and/or classroom data) - Usage statistics (Twitter, School & PTO Facebook, HAC) - Family engagement and involvement in family events (percentage of students) - Classroom teacher data regarding positive contact, postcards and parent conferences - Parent survey to collect feedback regarding communication.
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline
<p>A. Greens Prairie Elementary will complete a meaningful accountability system that measures what this community believes is important outlined by CSISD’s Community-Based Accountability System. Community-Based Accountability System will address</p> <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement 	Administration	Staff Time, C&I	July – August

	<ul style="list-style-type: none"> ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources <p>B. Greens Prairie will evaluate student achievement in the following programs: ESL, LEP, Gifted and Talented, Special Education and students in at risk situations.</p> <p>C. Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students in the future.</p> <p>D. The human resources office, in collaboration with the campus principal, will work together to insure that all teachers meet highly qualified status as defined in NCLB.</p>	Administration	Specialists, C&I/SPED Directors, Staff Time	Aug – May
		Administration	Counselor, C&I Dept, Specialists, Staff Time	Aug – May
		Administration	Human Resource Director	March - August

Evaluation	<ul style="list-style-type: none"> - Community-Based assessment results - State and federal accountability system results
	<ul style="list-style-type: none"> - State and local assessment results - Graduation rates

Campus Plan Note: Specialist Resources include the following: Local Funds: Enrichment; SCE Funds: 2 Reading, 1 Math .5 ESL Specialists and supply funds (Total: \$193,553.03).

FOREST RIDGE ELEMENTARY SCHOOL
College Station Independent District



Campus Improvement Plan
2015-2016

Goal 1:	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	
	<ol style="list-style-type: none"> 1. 90% of all FR students in all subgroups will meet or exceed writing composition standards as measured by grade level rubrics, editing and revision checklists 2. 90% of students will read and comprehend grade level texts as measured by Fountas and Pinnell running records, TPRI, Telpas, and reading benchmarks 3. 90% of all students will use mathematical processes and critical thinking to meet or exceed mathematical standards as measured by teacher made assessments, fluency checks, CBM tests, TEMI, and eStar assessments 4. All FR staff will apply the Response To Intervention (RTI) process to meet the needs of students in need of support academically and/or behaviorally 5. All second language learners will receive language support in the general education setting

Activities		Person(s) Resp	Resources	Timeline
	<p>A. Participate in a study group to read and discuss key concepts in the book, <u>The Revision Toolbox – Teaching Techniques that Work</u></p> <p>B. Include the teaching of prompt writing within the writing workshop model</p> <p>C. Include instruction on good writing qualities to improve students writing (ideas, organization, sentence structure, voice, word choice, and conventions using models of high quality compositions)</p> <p>D. Provide quality writing conferences and feedback to help students meet the guidelines for STAAR writing – Target revising and editing guidelines</p> <p>E. Analyze and use the released STAAR Writing Mini-Guides (Expository and Personal Narrative) and Revision and Editing items to align TEKS-based instruction with the STAAR Writing expectations</p> <p>F. Participate in on demand writing strategy training to improve student performance on personal narrative and expository writing.</p> <p>G. Use the data from the vertical review and analysis of STAAR Writing items for grade 4 to align</p>	PK – 4 Teachers Specialists Administration	<i>Revision Toolbox- Teaching Techniques that Work by: Georgia Heard</i> -2 FTE's SCE -Supplies \$1, 938.20 -Lucy Calkins Units of Study -CSISD Curriculum -Motivation Writing - Writing to the Prompt by: Janet Angelillo -STAAR Mini guides -Rubrics -Writing Academy Resources -STAAR data -TEKS -tea.state.tx.us	August - May

	<p>practices and raise rigor of TEKS based writing instruction.</p> <p>H. Meet with the Literacy Specialist each six weeks to discuss data and interventions based on student assessments</p> <p>I. Host school community literacy event</p> <p>J. Collect data using running records, on demand writing, spelling inventories, and CSISD literacy screener to assess need for interventions</p> <p>K. Integrate and incorporate the Balanced Literacy model with integrity using the following approaches: Interactive Read Aloud, Book Talks, Partner Reading, Independent Reading, Shared Reading, Phonemic Awareness and Phonics, Guided Reading, Vocabulary, Reading Conferences, Fluency, and Comprehension</p> <p>L. Identify and provide intervention, to include technology, for struggling readers. Provide additional before or after school intervention and enrichment, targeting our African American students.</p> <p>M. Supplement leveled and classroom libraries and purchase supplemental books, materials, hardware and software/apps...with appropriate materials at each grade level</p> <p>N. Participate in a study group to read and discuss key concepts in the book, <u>Building Mathematical Comprehension</u></p> <p>O. Present mini lessons based on the workshop model to improve : Critical thinking, Computations, Problem Solving, Data Analysis, Fluency</p> <p>P. Implement guided math instruction to meet the needs of all students.</p> <p>Q. Use fluency lessons to Increase the number of students meeting/exceeding fluency standards</p> <p>R. Provide objective math conferences and feedback to help students better meet the guidelines for STAAR math</p> <p>S. Implement meaningful math workstations to provide objective based learning</p>	<p>PK-4 Math Teachers Specialists Administration</p>	<p>-Grade level and classroom data</p> <p>-Reading specialist, K-4 teachers, parent information guide</p> <p>Fountas and Pinnell reading level criteria, assessment kits, recording forms</p> <p>-Words Their Way</p> <p>-Lucy Calkins Writing Continuum</p> <p>Fountas and Pinnell, Lucy Calkins, Frank Serafini, Matt Glover, Heidi Mills, Words Their Way</p> <p>Fabulous and Free Apps, TCEA conference, transportation for afterschool tutoring, teacher mentors, CTF, SpellingCity, Book Flix, World Book Encyclopedia, Read Naturally, Study Island</p> <p>-Local Funds</p> <p>-<i>Building Mathematical Comprehension by: Laney Sammons</i></p> <p>-1FTE SCE</p> <p>-Supplies: \$536.75</p> <p>-CSISD Curriculum, Envision Math, Kim Sutton, Debbie Diller</p> <p>-Kim Sutton, District Created Materials, Marcy Cook</p> <p>-Anecdotal Records</p> <p>-Debbie Diller</p>	<p>August – May</p>
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Evaluation	
	<ul style="list-style-type: none">- Percentage of students reading at or above grade level at the end of 1st grade- Percentage of 2nd grade students scoring average or above on the end of year TEMI- Percentage of students passing 3rd grade reading STAAR- Achievement and passing rates on state and local assessments- Data collected for literacy assessments including: running records, spelling inventory data, writing on demand rubric- Data collected for math assessments including: fluency assessment, CBM results, Eduphoria item analysis- Walk through data- Lesson plans and teacher anecdotal records

Goal 2:	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	
	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. All students identified as GT will receive differentiated instruction in the classroom setting. 3. All students in underrepresented groups will participate in enrichment experiences.

Activities		Person(s) Resp.	Resources	Timeline
	<p>A. Integrate technology in a student-centered learning environment where technology is used to solve real world problems</p> <p>B. Facilitate and support the use of technologies to enhance instructional methods that develop higher level thinking, decision making, and problem solving skills</p> <p>C. Integrate enrichment activities in team lesson plans</p> <p>D. Include underrepresented student groups in discovery groups and other activities that lead to enrichment and G/T opportunities</p>	Enrichment Specialist, EIS/Reading Specialist, Math Specialist, PK-4 Teachers, CTF	-Smart board, iPads, pod computers, classroom computers, computer lab, COW, projector, document camera, use of school and classroom licensed software, apps -CSISD Curriculum -Local Funds	Aug. - May

Evaluation	
	<ul style="list-style-type: none"> - Student participation in extracurricular and enrichment activities - Walk through data - Lesson Plans

Goal 3:	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	
	<ol style="list-style-type: none"> 1. Improve response in emergency situations and/or threats to security 2. Implement consistent and ongoing guidance activities to monitor and address anti- and cyber- bullying education 3. All FR staff will participate in establishing a school culture of safety and stability 4. Decrease repeated tardies and absences

Activities	Person(s) Resp	Resources	Timeline
A. Train staff, parents, and students on safety and visitor procedures, pickup, drop off, and what to do in the event of an emergency	Foundation Team	EOP Emergency Operations Plan	Aug - May
B. Practice emergency/safety drills in coordination with district expectations	All Staff		
C. Train staff to use AEDs and identify them on evacuation maps	Nurse, AED Team		
D. Will provide campus wide anti-bully training	Administration		
E. Will provide anti-bullying curriculum integrated into social skills lessons	All Teachers	Foundations Modules, Boys and Girls Town, Conscious Discipline, CHAMPS: A Proactive and Positive	
F. Will provide small group intervention for level 4 offenses	Counselor	Application to Classroom Management, FR	
G. Build leadership capacity by teaching replacement behaviors	Administration, All Staff	common area protocols/procedures binder, Energy Bus, Level 4 checklist, referral log	
H. Provide guidance lesson in each classroom	Counselor		
I. Campus administrators will review discipline data with the staff at the end of each six weeks based on types of offenses, intervention, gender, ethnicity, and disability	Administration		
J. Apply proactive strategies for defining teaching, and supporting appropriate student behaviors for all students (including daily social skills lessons that are directly taught by classroom teachers)	All Staff		

	<p>K. Provide ongoing training using Foundations PBIS supports and Conscious Discipline</p> <p>L. Adapt the district and campus professional development scope and sequence to address key areas of need indicated in campus needs assessment</p> <p>M. Referral Log in the office (students sign in for all office visits)</p> <p>N. Focus and celebrate student success</p> <p>O. Implement positive behavior supports to address individual student behaviors with repeated office referrals</p> <p>P. Use discipline procedures as appropriate for:</p> <ul style="list-style-type: none"> - Level 1: Minor offenses and consequences - Level 2: Repeated or intermediate offenses and consequences (delayed office visit) - Level 3: Severe offenses and consequences (immediate office visit) - Level 4: Harassment, Intimidation, Bullying (immediate office visit) <p>Q. Educate parents/guardians to the importance of daily attendance, compulsory attendance laws</p> <p>R. Meet with parents for compulsory attendance related issues</p>	<p>Foundations Team</p> <p>Janel Falco</p> <p>All Staff</p> <p>Administration</p>	<p>PEIMS Data, District Attendance Guidelines</p>	
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Evaluation	<ul style="list-style-type: none"> - Effectiveness of safety and security measures (Safety Drill Log) - Traveling discipline data notebooks for all common areas - Discipline and referral data - Completed Level 4 data logs - Data collection in common areas and classroom walk -through - PEIMS Data
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Goal 4:	Empower families and the community to be full partners in students' educational success.
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Objective(s)	
	<ol style="list-style-type: none"> 1. Students and parents will feel welcomed and valued as part of the FR learning community 2. Parents will be well informed and have a general understanding of initiatives, events, and volunteer activities

Activities	Person(s) Resp	Resources	Timeline
<p>A. Enhance school climate by networking, celebrating growth and defining next steps for improvement</p> <p>B. Recruit, advertise, and invite parents to Meet the Teacher and Parent Orientations</p> <p>C. Facilitate school wide events that include parent/community participation (Fall Fest, Conference Day, Fall Sing Along, Book Fairs, Grandparent's Day, Dogs with Dads, Spring Sing Along, Spirit Nights, VIPS Luncheon, Literacy Event)</p> <p>D. Participate in outreach activities to partner with parents and community members</p> <p>E. Communicate student academic progress and upcoming school and community events in school wide Monday folders, timely conferences, notes, progress reports, and phone calls, E-school</p> <p>F. Keep communication timely and current to all stakeholder groups by utilizing:</p> <ul style="list-style-type: none"> • Campus Website • Marquee • Facebook • Foyer Electronic Display • Teacher Newsletters/Webpages <p>G. Maintain parent communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress</p>	<p>Cabinet</p> <p>PTO President All Staff</p> <p>All Staff PTO</p> <p>Outreach Task Force</p> <p>All Staff</p>	<p>-Local Funds</p> <p>-Internet, Marquee, Electronic Display, Flyers</p>	<p>Aug - May</p>

	H. Provide K transition information to Head Start parents	Head Start Staff	-Website and parent letters	May
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Evaluation				
	<ul style="list-style-type: none"> - Number of attendees at events - Number of volunteers - Number of website visits - Number of Facebook visits and likes 			

Goal 5:	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	
	<ol style="list-style-type: none"> 1. 90% of 1st grade students will read on or above grade level by the end of 1st grade 2. 90% of 2nd grade students will read on or above grade level by the end of 2nd grade 3. 92% of 3rd grade students will read on or above grade level by the end of 3rd grade 4. 90% of 4th grade students will read on or above grade level by the end of 4th grade 5. 90% of students (grades 2 – 4) will meet expectations on Math CBM tests based on district passing standards 6. 90% of all 4th grade students will meet expectations on STAAR Writing

Activities		Person(s) Resp	Resources	Timeline
	<p>A. Provide targeted, need based instruction using flexible grouping based on progress monitoring data</p> <p>B. Develop individualized student plan for incoming 4th grade students who did not meet passing standards for STAAR assessments</p>	K – 4 Teachers Support Staff Specialists	-Study Island, LLI, Read Naturally, Reading A-Z, Spelling City, Lucy Calkins -Think Through Math, eStar, Math Recovery, Sum Dogs, Clay Piggie	Aug - May

Evaluation	<ul style="list-style-type: none"> - Running Record Data - Reading Benchmark Data - Math CBM data - Writing Benchmark Data - STAAR Writing results
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Creek View Elementary Campus Improvement Plan

2015-16

**1001 Eagle Avenue
College Station, TX 77845
(979)-694-5890
Jeff Durand, Principal**

Goal 1

All students will successfully complete rigorous and relevant coursework that will prepare them for their future.

Objective(s)

1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global market place.
2. Support the needs of diverse learners as they engage in rigorous coursework.
3. Provide maximum access to the general curriculum for students with disabilities using inclusive practices across the campus.

Activities		Personnel Resp.	Resources	Timeline
A. Continue to align campus instruction to State TEKS, readiness and supporting standards in a meaningful way. Ensure the district scope and sequence is followed.	Administration Specialists, Grade Level Teams	Scope and Sequence, Lesson Plans	Aug.- May	
B. Utilize Science grade level reps and Science facilitator to help ensure Science instruction is hands-on, meaningful, and rigorous.	Admin, Science leadership	Lesson Plans,	Aug. - May	
C. PLCs will continue to meet with administration and specialists to focus on best instructional practices- the Workshop Approach, stations, communication of learning, and higher-level thinking skills.	Admin, Specialists, Grade Level teachers	Meeting Agendas, Staff Time, <u>Teaching with Poverty in Mind</u>	Weekly Meetings (Wed.)	
D. Use of the coaching crew to analyze and improve teacher performance. This will include coaching crew to staff, staff to staff, and staff to administration.	Coaching Crew, all staff	Staff Time, Feedback Forms	Monthly meetings	
E. Continue the on-going efforts of developing and tracking Tier 1 and Tier 2 interventions for the classroom, giving teachers multiple opportunities to be exposed to and practice research-based interventions. (LLI, repeated readings, etc)	Admin, Diagnostician, SPED Team	Staff Time, Intervention resources, ERTi	Aug staff development, Staff meetings in Oct. and Nov.	
F. Disaggregate assessment data to identify strengths and weaknesses of both the campus and individual students, including those in Safeguard Subgroups (Afr.-Am., Eco. Disad.) . PLCs will be utilized to examine the data and implement strategies to address the needs of the students.	Admin, Specialists, Classroom Teachers	Data, Staff Time, Student Data	Meet each 6 weeks	
G. Host the Creek View “Writing Camp” for students in Fourth Grade. This will assist students in honing their writing skills, revising and editing skills, and creation of narrative and expository texts.	Reading Specialists, Classroom Teacher	Student Writings	March	
H. Host the 3rd Grade “Creating Thinkers” CAMP to connect the critical thinking in Reading and Math.	Math Specialist, Classroom Teacher	Student Journals	Feb.	

Evaluation	<p>Community-Based Accountability found at this link.</p> <ul style="list-style-type: none"> ● STAAR Data, like those found in the appendix.
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- AA scores on benchmarks, AA reading levels, AA State Assessments
- Coaching feedback forms
- Agendas from PLC meetings and data meetings
- Science Benchmark Data

Goal 2 Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

- Objective(s)**
1. Provide opportunities for students to become fluent in and adapt to a variety of technologies.
 2. Continue to train staff on effective strategies for working with students in poverty
 3. Ensure that Creek View promotes enrichment opportunities for every student.
 4. Effectively monitor the progress of ESL students

Activities		Personnel Resp.	Resources	Timeline
	A. Staff will be trained on effective strategies to use with students still acquiring the English language. The ESL specialist will focus on the ELPS and how to scaffold instruction.	ESL Specialist	ELPS resources, Staff Time	Sept. staff meeting, Data meetings
	B. ESL students will be monitored by the administration and ESL specialist on a six-week basis to ensure support is timely and given in a consistent manner.	ESL Specialist, Admin	Student Data chart, <u>Treasure Chest</u>	Each six weeks
	C. Teachers will be take part in a poverty training on classroom strategies that are effective in working with students in poverty. This will include extra “practice” possibilities for struggling student sub-groups (African-American, Econ. Disad.)	Admin, Specialists	Transportation of students, <u>Teaching with Poverty in Mind</u>	Aug staff development, PLC meetings each week
	D. Staff will be trained on technological tools and programs that may enhance student participation, engagement, enrichment, and achievement . Each teacher will use one technological tool to connect to one of these goals.	Admin, Campus Technology Facilitator	Staff Time, Computers	Aug. Staff development, Sept. Staff meeting
	E. The Campus Enrichment Specialist will help to develop enrichment opportunities for students in all grades- both during and after school.	Enrichment Specialist	Staff time, Transportation of students	Aug-May

Evaluation	Community-Based Accountability found at this link .
	<ul style="list-style-type: none"> ● STAAR Data, like those found in the appendix ● GT training products ● Walkthrough notes/observations ● Minutes of data meetings ● ESL/ELPS training notes

Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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| Objective(s) | <ol style="list-style-type: none">1. Ensure that all Creek View employees meet the social/emotional needs of our students.2. Ensure that the school environment is safe and conducive to learning.3. Nurture relationships among staff to promote personal and professional growth.4. Provide professional, customer-oriented interactions with parents, students, visitors, and staff. |
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Activities		Personnel Resp.	Resources	Timeline
	A. Continue to utilize CHAMPS in the common areas of the school	SEL Team, All Staff	CHAMPS posters, Gator “claws”	Aug. Staff Development, Aug-May
	B. Implementation of a mentoring program for students in grade 3 and 4 to foster strong school to student connections, implement student goal-setting (and follow-up) procedures.	Assistant Principal, Mentoring Advisement Committee	Mentoring Materials, https://www.irscf.org	Sept.-May
	C. Use of Conscious Discipline will continue, with the introduction of the HEART concept to govern Social/Emotional learning and decision-making.	SEL team	CD materials	Aug. Staff Development-May
	D. The CV Emergency Operation Plan will be reviewed and updated, and all applicable drills will be conducted in a timely fashion.	Assistant Principal, Safety Team	Drill Sheets, EOP	July-May
	E. Use of Counseling lessons to create a common language for HEART on the campus.	Counselor	New materials developed by Counselor	Aug.-May
	F. Creation of the “Gator Alley” to assist with student discipline, enrichment, and motivation.	Counselor, Diagnostician, LSSP	Student activities (ping-pong table, Wii, etc), Reinforcers	Aug. Staff Development, Aug-May
	G. Conduct a staff book study of <u>Daring Greatly</u> , utilizing the text to foster the skill set of professional courage.	Admin, All Staff	Copies of Book, Online blog	Aug-December
	H. Implement school-wide jobs to foster a sense of ownership and responsibility in the students.	Assistant Principal	Student Jobs	Aug-May
	I. Continue school-wide student recognition programs such as Golden Gators, Treasured Gators, and Birthday gifts.	Admin, All Staff	Staff time, Student reinforcers	Aug-May

Evaluation

Community-Based Accountability found at [this link](#).

- List of school-wide jobs and usage
- Staff participation in book study- blog responses, assignments, etc
- SEL “CHAMPS review” data and notes on changes necessary
- Drill sheets and feedback
- Staff feedback on counselor lessons and guidance program
- “HEART” notices

Goal 4

Empower families and the community to be full partners in students’ educational success.

Objective(s)

1. Provide opportunities for families to support their children in the learning process.
2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.

Activities		Personnel Resp.	Resources	Timeline
	A. Continue to utilize multiple modes of communication with the school community (Paper, Email, Facebook, School Messenger, etc)	Principal, Campus Tech. Fac.	Computer access	July-May
	B. Weekly newsletters will go home communicating goals and important information for the classrooms their children are in	Classroom Teachers		Aug.- May
	C. Continue the use of “family nights” to encourage family participation in the learning process and to celebrate student success on campus	Admin, All Staff		Fall date TBD, March3
	D. Formation of a working group on student portfolios and student-led conferences with the goal of spring conferences led by students.	Principal, voluntary staff		Initial Meeting in Aug, monthly after
	E. Use of the family facilitator and counselor to host parent “training” night.	Family Facilitator, Counselor		TBD
	G. Positive communication challenge will be initiated in the first semester.	Assistant Principal		Aug- Dec
	H. Teachers will meet with every parent in the first six weeks to establish a partnership to ensure each student reaches their potential.	Admin, Classroom		Aug-Oct

Evaluation	Community-Based Accountability found at this link .
	<ul style="list-style-type: none"> ● Numbers of site visits, Facebook posts and activity, data from other social media outlets ● Attendance of family nights ● Attendance of parent “training” ● Parent feedback through surveys ● Student Feedback ● Number of volunteers for portfolios and usage will be tracked for baseline data



Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none">1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results.2. Comply with all state and federal requirements.
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Activities		Personnel Resp.	Resources	Timeline
	<p>A. College Station ISD will continue to develop and refine a meaningful community based accountability system to give a comprehensive measure of school quality. The Community-Based Accountability System at Creek View will address :</p> <ul style="list-style-type: none"> ● Fine Arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope and sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources 	Admin	Community-Based Accountability data sources, Various district personnel	Aug- May
	<p>B. Use of the Specialists to improve performance of At-Risk students on multiple measures</p>	Admin, Specialists	SCE Money: -2 FTEs -Materials and Supplies Totaling \$111,919.90	Aug-May

Evaluation	<p>Community-Based Accountability found at this link.</p> <ul style="list-style-type: none"> ● State and federal accountability results ● Local and state assessment results ● Tutoring logs
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**Creek View
Professional
Development Plan
2015-16**

All members of the staff who work with students in any instructional environment must attend training activities. This includes administrators, teachers, professional support staff and instructional paraprofessionals. College Station ISD has scheduled 10 inservice days during the school year for all instructional staff members.

Specific days are designated as District days and the remaining days have been reserved for campus professional development initiatives, campus planning, teacher workdays, and one elementary parent conference day. These days are noted on the [district calendar](#).

New Teacher University

- College Station ISD conducts a three day New Teacher University (NTU) professional development each August prior to district-wide days. NTU is for all teachers new to the district and in-district teachers who have completed their first year of teaching. It is recommended that new administrators attend specifically identified sessions of NTU. Additional days of training (2-4) occur during the school year. For these trainings teachers are assigned to groups based on their years of teaching experience. Instructional Coaches are located on each campus for continuous support of new staff. In addition, mentors are assigned to staff who are in their first year of teaching.

Instructional Focus at Creek View

- The staff will be trained on the Workshop Model, stations for literacy and numeracy
- Data-driven instruction through PLC work
- Math communication
- “Coaching” form peers
- Use of intervention and documentation to track progress

SEL Focus

- Daring Greatly to affect change in staff, student, and community perspective
- Conscious Discipline
- CHAMPS

Gifted and Talented

- CSISD requires all teachers to acquire 30 hours of Level 1 Gifted and Talented training. Initial teacher training for 1st through 12th grade staff must be completed before the beginning of the second year of employment. Kindergarten teachers must complete this training during the first semester of employment.
- The District also requires that teachers attend 6 hours of update training annually.
- All administrators and counselors must have an initial 6 hours of GT training which includes Nature and Needs and Identification/Assessment. This training must be completed by the end of the first semester of the first year of employment in the district.

ESL

- All teachers will be trained on the ELPS, scaffolding instruction for students learning the english language, and effective strategies for working with families who have ESL students.
- ESL teachers will be trained on the TELPAS assessment and LPAC procedures.

Special Education

- State Law requires that every instructional staff member receives Special Education training annually. District inservice meets this requirement. Staff certified in Crisis Prevention Intervention (CPI) must recertify every two years. All teachers must receive training on the Texas Behavior Support Initiative (TBSI).
- Continue the work on Documentation of Tier 1 and Tier 2 interventions.

For a more detailed list of professional development sessions, please click link [here](#).

College Station Middle School



**Campus Improvement Plan
2015-2016**

Goal 1	College Station Middle School will receive rigorous and relevant coursework that will prepare them for future success.
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Objective(s)	<ol style="list-style-type: none"> 1. At least 90% of all student groups will pass all sections of the STAAR test in 2015. 2. Technology tools will be integrated across the curriculum to enhance and promote learning styles. 3. Teachers will provide students with a variety of instructional settings and teaching techniques appropriate to students' learning. 4. College Station Middle School will utilize a comprehensive curriculum development and management process that incorporates TEKS. 5. College Station Middle School will use leading indicators to help students reach academic success.
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Activities	Person(s) Resp.	Resources	Timeline
A. Provide release and/or designate staff development time to core teachers to update curriculum in accordance with new TEKS and STAAR data.	-Principal -Staff & Program Development Design Team	-Time	2015-2016 School Year
B. Math/Reading Specialists will use System Safeguard Data to identify students who will receive Level II RTI interventions (ie. Pull-out or push-in).	-Principal -Math Specialist -Reading Specialist	-Time	2015-2016 School Year
C. Provide a release day for new teachers to learn district software (email, grading, etc.)	- Principal - Technology Facilitator	-Substitutes	2 nd or 3 rd week of school
D. All students will be trained in the use of the on-line databases through their English class during the 1 st 6 weeks.	- English teachers	-Time	August 2015 – May 2016
E. All teachers will be trained in the use of the on-line databases. English, History, and Science teachers will have their students use the databases at least once per year.	-English, Science and History Teachers	-Time	August 2015 – May 2016
F. All teacher and staff will accept and encourage the use of e-readers and other personal devices.	-Teachers and Staff	-None	August 2015 – May 2016
G. Teachers will have staff development to better meet the educational needs of a diverse multicultural student population.	-Principal -Staff & Program Development Design Team -Student Achievement Design Team	- Time	August 2015

<p>H. Students with attendance or academic problems will be identified, monitored and counseled as a precaution against dropping out of school.</p>	<p>-Staff -Counselor</p>	<p>- Time</p>	<p>August 2015 – May 2016</p>
<p>I. Through staff development, teachers will be provided training on how to incorporate rigor, relevance and relationships into their lessons.</p>	<p>-Campus Administration -Instructional Coaches -Math &/or Reading Specialists</p>	<p>-Time</p>	<p>On-going and as needed</p>
<p>J. RTI Interventions (both academic and behavioral) will be done based on students leading data</p>	<p>-Campus Administration -SIT Team -Math &/or Reading Specialists -Counselor</p>	<p>-Time</p>	<p>On-going and as needed</p>
<p>K. Identify students who are at risk for not passing STAAR tests. These are students who did not pass previous year(s) STAAR tests AND did not pass their classes the previous year.</p>	<p>-Campus Administration -Counselor</p>	<p>-Time</p>	<p>1st 6-weeks of 15-16 school year</p>
<p>L. Develop a mentor program for the above students (from Activity K).</p>	<p>-Campus Administration -Counselor -Campus Leadership</p>	<p>-Time</p>	<p>Fall Semester 2015</p>
<p>M. Based on System Safeguard Data, use the workshop model to expose students to various writing and reading opportunities that offer relevance, rigor, and choice.</p>	<p>-ELA teachers, reading specialist, principals, counselors</p>	<p>Time</p>	<p>Ongoing and as needed</p>
<p>N. Use district and outside resources such as Lead4ward to work directly with our Social Studies department in order to incorporate a more comprehensive curriculum.</p>	<p>-History teachers, District Curriculum Coordinator, principals, counselors</p>	<p>Time</p>	<p>Ongoing and as needed</p>
<p>O. Using our campus STAAR data and content mastery program, SPED students will have an opportunity to work in small groups and/or one-on-one settings to help enhance reading, writing, and math knowledge and skills.</p>	<p>-SPED teachers, reading/math specialists, principals, counselors</p>	<p>Time</p>	

<p>Evaluation</p>	<ul style="list-style-type: none"> -Updated Curriculum -Improved STAAR scores for African American, Economically Disadvantaged and SPED students -Teacher Evaluation -Increased student usage database -Walk-throughs, classroom surveys and results -Zero drop-outs -Principal Evaluation -Academic and Behavioral Improvement -Student, teacher and parent surveys -Discipline referrals
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Students taking advanced courses will be representative of the CSMS student population. 2. Students identified as Gifted and Talented will be representative of the CSMS population. 3. Interventions for all students will be provided prior to making a referral for special education testing. 4. The overall number of students participating in school-sponsored activities will increase. 5. CSMS will provide additional support for at-risk students and students who are in danger of dropping out of school in the future.
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Activities	Person(s) Resp	Resources	Timeline
A. All seventh and eighth grade African American, Hispanic and economically disadvantaged students will be identified, encouraged and counseled to participate in advanced courses. These students will be personally contacted and may need to be steered toward the AVID program.	- Administration -Counselor -AVID teacher -Other core teachers	- Time	August – November 2015 and Prior to 2016-2017 registration
B. All teachers will receive training that will help identify more gifted and talented students.	- Curriculum Coaches - Staff and Program Development Design team - Administration	- TBD	Fall 2015 – Spring 2016 July-June
C. Collect data regarding the number of students participating in school-sponsored activities. Students who are not participating in school-sponsored activities will be actively recruited.	- Activity Sponsors -Student Equity Design Team -Administration	- Time	Fall 2015 – Spring 2016
D. Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized district personnel.	-Nurse -Counselor	-Time	As needed throughout the school year
E. A Math Enrichment/Reading Enrichment class is recommended for students who do not meet the required standards on the STAAR math/STAAR reading test. Not more than 10 students per class.	-Counselor -Principal	-SCE Funds	2015 – 2016 School year

Evaluation	<ul style="list-style-type: none"> - List of identified students contacted - Training Provided -Completed surveys, publish results to campus -Recruitment occurs -Greater percentage of students enrolled in co-curricular and extra-curricular activities -Pregnant students identified and proper documentation is obtained -80% of students in meet the standard for STAAR Math and/or STAAR Reading
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. College Station Middle School will have a comprehensive Crisis Management Plan that covers all possible emergencies. 2. College Station Middle School will promote awareness of students and staff as to the dangers and consequences of drugs, alcohol, and violence. 3. College Station Middle School will provide opportunities to support and build positive morale for all staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Crisis management team updated to maintain effective plan for emergencies.	- Assistant Principal in charge of crisis management	- Time	August 2015
B. Conduct disaster drills with alternative exit routes.	- Campus Administration	- Time	August 2015
C. AED team updated to maintain effective plan for emergencies	- Nurse - Assistant Principal - AED Team	- Time	Ongoing
D. Campus will participate in Red Ribbon Week anti-drug campaign.	- Student Council - Counselor	- Shared service agreement with Region VI	Fall 2015
E. 7th grade students will participate in tobacco awareness (STAT)	- Counselor - Safe & Drug Free Rep	-\$1000	Spring 2016
F. 8th grade students will participate in cyber-ethics training	- Computer Lit. Teachers	- Time -\$500 for guest speaker	Fall 2015 and Spring 2016
G. Improve Mentor program for new teachers to campus to help assimilation & a feeling of belonging.	- Staff and Program Development Design Team	- Time	August 2015
H. Provide social and emotional support for students and staff.	- School Climate and Safety Design Team	- Cheer Fund - Other funds at principal's discretion	Ongoing
I. Provide non-STAAR recognition and incentives.	- Academic Teams	- Activity Fund	Ongoing

Evaluation	<ul style="list-style-type: none"> - Plan in effect and documentation of drills - Student Participation - Parent Surveys - Services Provided
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. College Station Middle School will assess and improve communication and community awareness. 2. College Station Middle School will increase levels of community and parent involvement. (i.e., Special programs) 3. Parental involvement will be representative of the CSMS student population. 4. Parents will be informed of career and higher education opportunities for their children.
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Activities	Person(s) Resp	Resources	Timeline
A. College Station Middle School will send all parents a postcard/letter prior to STAAR announcing test dates, SSI information and suggestions for preparation.	- Testing Coordinator	- Stationary	4 th 6-weeks
B. The CSMS website, School Messenger and social media outlets will be used to actively communicate with parents and community members.	- Assistant Principal in charge of communications	- Time	Ongoing
C. College Station Middle School teachers and academic teams will send email newsletters and/or keep web pages updated with current classroom information.	- Teachers - Administrators	- Time	Ongoing
D. College Station Middle School will provide information at the Lincoln Center regarding Academic Assistance Opportunities (i.e. tutorial bus).	- Representative from Parent & Community Involvement design team	- Time - Stationary	Ongoing as needed
E. College Station Middle School will coordinate with Volunteer In Public Schools (VIPS) Program to invite community members as well as parents to join VIPS and encourage parents to volunteer in any capacity.	- VIPS Coordinator - Principal - Faculty & Staff	- Postage - Supplies - Marquee	Ongoing as needed
F. Parents and students will be informed of curriculum choices that will enhance their opportunity for success beyond high school.	- Counselor	- Time	August 2015 – May 2016

Evaluation	<ul style="list-style-type: none"> - Marquee informs parents of important dates - Social Media used to keep parents informed - Increased VIPS enrollment and parent participation - Family engagement and involvement in student success - Completed registration
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Goal 5	College Station Middle School educational practices will be predicated on scientifically based research.
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Objective(s)	<ol style="list-style-type: none"> 1. College Station Middle School teachers will be provided on-going professional development related to varied teaching strategies. 2. A professional library or online database of current books and educational journals will be updated for teacher use.
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Activities	Person(s) Resp	Resources	Timeline
A. Teachers will be provided the opportunity to attend 12 hours of professional development.	- School Administration - Department Chairs	- Travel Costs - Substitutes	Ongoing as needed
B. Teachers will be provided 6 hours of GT training annually during campus in-service days.	- Staff Development Design Team - Central Office	- TBD	2015-2016 School year
C. Selected items will be purchased and placed in the professional library or online database.	- Librarian - Administration	- Cost of books or subscriptions	Ongoing as needed

Evaluation	<ul style="list-style-type: none"> - Proof of attendance at all professional development activities - Teacher survey - Inventory of professional library
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College Station High School



Annual Campus Improvement Plan 2015-16

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace 2. Support the needs of diverse learners as they engage in rigorous coursework 3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses 4. Represent the CSHS student population through all special programs: Gifted & Talented, Advanced Placement/Honors, CTE, etc.
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the State TEKS, readiness and supporting standards in the core subject areas	- Campus Administration - Leadership Team - Campus Teachers	- Staff Time - Local funds	July-August
B. Provide staff development for teachers that focuses on best instructional practices (such as the UDL, Principles of Learning, 3 Cs/3 Rs, the Workshop Approach, instructional coaching, AVID and differentiated instruction models) with an emphasis on student learning/ effective teaching	-Campus Administration -Campus Teachers	-Title II Part A - Local funds -Title III -State ESL/Bilingual	July-June
C. Support campus staff in the SIT & RTI processes	-Campus Administration	- Staff Time -State Comp Ed Funds	July-June
D. Utilize the online student data repository and reporting system to support Response-to-Intervention and differentiate instruction	-Campus Admin -Campus RTI Team	- Staff Time	August-May
E. Evaluate student achievement in the following programs: ESL, LEP, Special Education, Career & Technology and students in at-risk situations	-Campus Admin -Campus Teachers	-Staff Time	July-June
F. Provide support for the students at risk of dropping out of school by providing supplemental instruction providing immediate remediation through resources and staff development	-Campus Admin -Campus Counselors -Campus Teachers	-Staff Time -State Comp Ed Funds	July-June
G. Implement dual credit opportunities in Economics, Government, and English and continue to consider other opportunities for dual credit courses	-Campus Leadership Team	-Staff Time	July-June
H. Include underrepresented student group in activities leading to advanced academic opportunities	-Campus Admin -Campus Teachers	-Staff Time	July-June

I. Provide additional opportunities for instruction outside of the classroom to build reading fluency and comprehension skills in students under special services.	-Campus Admin -SPED ELA Teachers	-Staff Time	Aug-March
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Evaluation	<p>Community-Based Accountability items (below) at the following link:</p> <ul style="list-style-type: none"> ● Reduced achievement gaps between white students and African American, Hispanic, and economically disadvantaged students. ● Graduation rates ● SAT/ACT scores for college readiness ● Advance placement and dual credit ● Certification and licensures for students ● Achievement and passing rates on state and local assessments
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies 2. Offer a wide array of workforce readiness programs to meet the expanding needs of students and the workforce 3. Ensure that CSHS promotes extra-curricular, co-curricular, and enrichment opportunities for every student 4. Create opportunities for dialogue and discussion among teachers and administrators regarding the role that relationships, expectations, and school culture play in student performance
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development for teachers that focuses on best instructional & learning practices including but not limited to: UDL, Principles of Learning, technology, the Workshop Approach, 3 Cs/3 Rs, instructional coaching, AVID and differentiated instruction models	-Campus Admin -Campus Teachers	- Staff Time - Local funds -Bilingual/ESL Allotment -IDEA Part B Funds -Title II, III Funds	July-August
B. Provide information regarding curriculum/career choices that prepare students for success beyond high school, including colleges, universities and technical schools	- AVID Teacher - Campus Admin - Campus Teachers	- Staff Time - Local funds	July-June
C. Provide students with the flexibility to customize their learning and maximize opportunities and options by offering the Foundation Plan with endorsements	-Campus Counselors	- Staff Time - Local funds	July-June
D. Place importance on the use of instructional technology by providing all teachers with technology training (professional development in August)	-Campus Tech Coordinators -Campus Admin	-Local funds -Staff Time	August; additional sessions offered year-round
E. Continue focusing on lesson design, student learning, and student support through Professional Learning Communities by utilizing department time, cross curricular teams, promoting campus-wide instructional coaching	-Campus Teachers -Campus Admin	-Staff Time	July-June
F. Collaborate with the district to expand online learning support services through CSISD's Success 24/7 in Algebra I, Geometry, Biology, and Chemistry courses along with several ELA courses	-Campus Admin -Campus Teachers	-Staff Time -Local Funds	July-June

Evaluation	<ul style="list-style-type: none"> ● Students participating in extra- and co-curricular activities ● Number and variety of endorsements offered and student certifications earned ● Enrollment in PBL & Flipped courses, clubs and organizations ● Implementation of the workshop model for ELA and Math instruction ● Number and variety of professional development opportunities for staff
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)

1. Ensure that all CSHS employees are trained to meet the social/emotional needs of our students
2. Ensure that the school environment is safe and conducive to learning
3. Maintain consistency in management of student behavior with our sister school, AMCHS
4. Nurture relationships among staff to promote personal and professional growth
5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff
6. Maintain compliance with District Emergency Operations Plan
7. Ensure a Coordinated School Health Program is implemented at CSHS in conjunction with child nutrition services, physical education teachers, classroom teachers, nurses, counselors, and family facilitators

Activities

	Person(s) Resp	Resources	Timeline
<p>A. Create/update a campus crisis management plan to comply with NIMS (National Incident Management System) guidelines</p>	<ul style="list-style-type: none"> - Campus Admin - CSHS SELT Team - Campus Teachers 	<ul style="list-style-type: none"> - Staff Time 	<p>July-August</p>
<p>B. Support social-emotional learning through campus teams, training, and resources.</p>	<ul style="list-style-type: none"> - CSHS SELT Team 	<ul style="list-style-type: none"> -Staff Time, Title 2 Funds 	<p>August-June</p>
<p>C. Review and change (if needed) its Emergency Operations Plan at least annually</p>	<ul style="list-style-type: none"> -Campus Admin -Campus Safety Team 	<ul style="list-style-type: none"> -Staff Time 	<p>July-June</p>
<p>D. Review Safety Audit recommendations and implement as appropriate</p>	<ul style="list-style-type: none"> - Campus Admin - CSHS SELT Team - Campus Teachers 	<ul style="list-style-type: none"> -Staff Time 	<p>July-June</p>
<p>E. Review data at the end of each six weeks based on types of offenses, intervention, gender, ethnicity and disability in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center, and number of physical restraints</p>	<ul style="list-style-type: none"> - Campus Admin - Dir. of Special Services - Campus Teachers - CSHS SELT Team 	<ul style="list-style-type: none"> -Title II Part A 	<p>September - May</p>
<p>F. Maintain consistency in applying disciplinary consequences across campuses and grade levels, especially as compared to our sister school, AMCHS</p>	<ul style="list-style-type: none"> - Campus Admin 	<ul style="list-style-type: none"> -Staff Time 	<p>July-June</p>
<p>G. Continue to develop and/or implement positive behavior intervention and supports [PBIS] (such as Conscious Discipline®, Foundations®, etc.) in order to reduce the number of discipline referrals and to address behavioral RTI needs</p>	<ul style="list-style-type: none"> - Campus Admin - CSHS SELT Team 	<ul style="list-style-type: none"> -Title II Part A 	<p>July-June</p>
<p>H. Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse) for teachers and students</p>	<ul style="list-style-type: none"> -Campus Admin -CSHS SELT Team 	<ul style="list-style-type: none"> -Staff Time -Staff Develop. Time 	<p>July June</p>

<p>I. Provide staff development on the relationship between student behavior and staff understanding of social, cultural and developmental differences</p>	<p>-Campus Admin -CSHS SELT Team -Campus Teachers</p>	<p>-\$5,000 Local Funds -Title II Part A</p>	<p>July-June</p>
<p>L. Review discipline data and develop a plan to appropriately address campus discipline issues based on campus needs</p>	<p>-Campus Admin -CSHS SELT Team</p>	<p>-Staff Time</p>	<p>July-June</p>
<p>M. Ensure a CSHS representative serves on the School Health Advisory Council in an effort to meet and evaluate the campus' health needs/practices</p>	<p>- Campus Admin</p>	<p>-Staff Time</p>	<p>July-June</p>
<p>N. Work collaboratively with the district to explore the possibility of offering teen parent support services</p>	<p>-Campus Admin -Campus Counselors - Campus Teachers</p>	<p>-SCE \$15,000 -Local Funds</p>	<p>July-June</p>
<p>O. The district will provide support for the students at risk of dropping out of school by providing supplemental instruction through instructional resources and staff development resources, including through an alternative education program</p>	<p>-Campus Admin</p>	<p>-Staff Time</p>	<p>July-June</p>

<p>Evaluation</p>	<ul style="list-style-type: none"> ● Safety and security processes are established ● Discipline and referral data will be reflective of student population with no significant disproportionalities noted ● Evidence of Conscious Discipline and Foundations implementation ● Resources provided related to SEL campus teams ● Staff survey data
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<p>Goal 4</p>	<p>Empower families and the community to be full partners in students' educational success.</p>
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<p>Objective(s)</p>	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities 3. Parents will be informed of career and higher education opportunities for their children
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4. Training and resources for parents and volunteers will be provided

Activities		Person(s) Resp	Resources	Timeline
	<p>A. Connect families and the community with opportunities to expand their involvement through programming and donations to support the educational efforts of CSHS</p>	<p>-Campus Admin -Campus Teachers</p>	<p>- Staff Time - Local funds - Federal funds: Title I, Title III</p>	<p>July-August</p>
	<p>B. Mirror Campus Improvement Committees membership with campus demographic</p>	<p>-Campus Admin -Campus Teachers</p>	<p>- Staff Time</p>	<p>July-June</p>
	<p>C. Provide outreach initiatives through community centers to partner with parents and community members</p>	<p>-Campus Admin -Campus Teachers</p>	<p>- Staff Time - Local funds</p>	<p>July-June</p>
	<p>D. Maintain parent communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress</p>	<p>-Campus Admin -Campus Teachers</p>	<p>- Staff Time - Local funds</p>	<p>July-June</p>
	<p>E. Use the campus website, SchoolMessenger and campus social media outlets to actively communicate with families and community members</p>	<p>-Campus Admin -Campus Tech Coordinators</p>	<p>- Staff Time - Local funds</p>	<p>July-June</p>

Evaluation	<ul style="list-style-type: none"> ● Usage statistics (24/7, CSISD Connect, Twitter, Facebook, HAC, Number of volunteers) show evidence of use ● Number and variety of opportunities for community and family engagement and involvement in student success ● Participation in Leadership CSISD and other district level committees ● CSHS use of methods to communicate with families ● Campus Survey results
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results 2. Comply with all state and federal requirements
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Activities	Person(s) Resp	Resources	Timeline
A. Continue to address the Community-Based Accountability System components: <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources 	-Campus Admin -Campus Leadership Team	- Staff Time	July-August
B. Evaluate student achievement in the following programs: ESL, LEP, Special Education, Career and Technology Education, Advanced Placement and students in at-risk situations	-Campus Admin -Campus Leadership Team	-Staff Time	July-August
C. Provide services for at-risk students to increase academic achievement and reduce the dropout rate for these students.	-Campus Admin -Campus Counselors -Campus Leadership Team	-State Comp Ed Funds	July-August
D. Collaborate with the human resources office to insure that all teachers meet highly qualified status as defined in NCLB	-Campus Admin	-Staff Time	July-August
E. Maintain compliance with all programs which receive federal funding will and the Education Department General Administrative Regulations (EDGAR)	-Campus Admin	-IDEA -CTE -TITLE I -TITLE II -TITLE III	July-August

Evaluation	<ul style="list-style-type: none"> ● Community-based assessment results ● State and federal accountability system results ● State and local assessment results.
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College Hills Elementary



Annual Campus Improvement Plan
2015-16

Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace. 2. Support the needs of diverse learners as they engage in rigorous coursework including: The needs of low-achieving children and those at risk of not meeting the state student academic achievement standards and those that did not meet the standards the prior year. 3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses. 4. At least 80% of the K-4 CHE students will meet or exceed expectations on grade level standards.
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the state TEKS, readiness and supporting standards in the core subject areas (ELA, Math, Science & Social Studies). Included in weekly staff planning.	- Administration, Specialists, Teachers	- Staff Time - Title I Funds - Local Funds	August-June
B. Provide staff development for teachers that focuses on best instructional practices (such as the UDL, Principles of Learning, the Workshop Approach and differentiated instruction models) with an emphasis on student learning/ effective teaching.	-Administration, Specialist	- Staff Time - Title I Funds - Local Funds	June - May
C. Support campus staff in the SIT & Rtl processes including the use of Flashlight data reports.	-Administration, Specialists	- Staff Time	August-May
D. Provide teachers training with a Tier 2 intervention program based on Fountas & Pinnell leveled Literacy (LLI), TEMI & E-Star.	- Specialists	-CHE Rtl Guidelines -F&P LLI Kits	June-May
E. Implement K -4 aligned word study.	-K-4 ELA Teachers	-Words their Way -Title I Funds	August-May
F. Teachers will work with Specialists/Administration each 6 weeks looking at student data to determine the area of growth needed in reading and writing. By fully implementing Reader's and Writer's Workshop, we will expose students to a variety of mentor text developing their schema to enhance their understanding and provide a framework to create affluent readers and writers, with a focus on African American students.	- Administration, Specialists, Teachers	-Staff Time -Title I funds -Local Funds	August-May

Evaluation	<p>Campus Based Assessment, State Based Assessment & Community-Based Accountability items (below):</p> <ul style="list-style-type: none"> - Improved individual student performance on: Running Records; Marie Clay; Reading, Writing & Math Benchmarks; TPRI, TEMI, Tejas Lee & E-Star - Percentage of students reading at or above grade level at the end of 1st grade - Percentage of 2nd grade students scoring average or above on the end of year Texas Early Math Inventory (TEMI) - Percentage of students passing 3rd & 4th grade Reading STAAR - Percentage of students passing 3rd & 4th grade Math STAAR - Percentage of students passing 4th Grade Writing STAAR - Reduce achievement gaps between White, African American, Hispanic, and Eco. Disadvantaged students - Analyzing student writing samples and CBM's each six weeks
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. CHE will promote enrichment opportunities for every student. 3. All students identified as GT will receive differentiated instruction in the classroom setting. 4. All second language learners will receive language support in the general education setting. 5. All CHE staff will apply the Response to Intervention (RtI) process to meet the academic needs of students. 6. All staff will participate in continuous school improvement and systemic processes to raise achievement through intentional teaching and learning.
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Activities	Person(s) Resp	Resources	Timeline
A. Place importance on the use of instructional technology by providing all teachers with technology training throughout the school year.	- Campus Technology Facilitator (CTF), Specialists, Administration	- Staff Time - Local Funds - Title I Funds	August-July
B. Enrichment activities that include, but are not limited to UIL, Spelling Bee, Enrichment pull out, Math Enrichment, chess club and school wide enrichment days. This also includes differentiated instruction from classroom teachers.	- K-4 Teachers, Specialists	- Staff Time - Local Funds - Title I Funds	August-July
C. Enrichment activities that are characterized by a high degree of interaction with a project focus, and academic concepts that are taught through a fun, engaging activity rather than by direct instruction.	- K-4 Teachers, Specialists	- CSISD Curriculum, Title I Funds	August-July
D. Provide instructional training for all appropriate staff in language acquisition	- Specialists	- Words Their Way - Title I Funds	August-July
E. Provide staff development for teachers that focuses on best instructional and learning practices including but not limited to: UDL, Principles of Learning, technology, CD, CHAMPS, the Workshop Approach and differentiated instruction models.	- Administration, Specialists, SEL Team	- Staff Time - Local Funds - Title I Funds	August-July

Evaluation	<ul style="list-style-type: none"> - Students participating in activities - Enrollment in clubs and organizations - Implementation of the workshop model for ELA and Math instruction - Number and variety of professional development opportunities for staff - Implementation of CD and CHAMPS
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all College Hills employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Nurture relationships among staff to promote personal and professional growth. 4. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Support social-emotional learning through campus teams, training, and resources.	-Administration, SEL Team, Specialists, K-4 staff	-Staff Time -Local Funds -Title I Funds -CD -Champs	August-July
B. Send staff, as needed, to Crisis Prevention Intervention training to ensure that staff have adequate instruction on de-escalation techniques and appropriate management of crisis situations.	-All Staff	-Staff Time -Local Funds -Title I Funds	August-July
C. The campus will continue to update the campus crisis management plan to comply with <u>NIMS (National Incident Management System) guidelines.</u>	-Safety Team, Administration	-Staff Time	August-July
D. The campus safety team will review and change (if needed) its Emergency Operations Plan at least annually.	-Safety Team, Administration	-Staff Time	August-July
E. The campus safety team will review Safety Audit recommendations and implement as appropriate.	-Safety Team, Administration	-Staff Time -Local Funds -Title I Funds	August-July
F. The campus administrators will review discipline data at the end of each six weeks based on type of offense, intervention, gender, ethnicity and disability in the following areas: number of suspensions, reason for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements in the LEAP program, reason for placements in the LEAP program, and number of physical restraints.	-Administration	-Staff Time	August-July
G. College Hills will be consistent in applying disciplinary consequences across campuses and grade levels.	-Administration, K-4 Staff	-Staff Time	August-July
H. Continue to implement Positive Behavior Intervention and Supports [PBIS] (such as Conscious Discipline®, Foundations®, etc.) in order to reduce the number of discipline referrals and to address behavioral RtI needs.	-Administration, Counselor, K-4 Staff	-Staff Time -Local Funds -Title I Funds	August-July
I. Implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse).	-Counselor, Administration, K-4 Staff	-Staff Time -Local Funds -Title I Funds	August-July

Evaluation	<ul style="list-style-type: none"> - Safety and security processes are established - Discipline and referral data will be reflective of student population with no significant disproportionalities noted - Evidence of Conscious Discipline and CHAMPS implementation across campus - Resources provided related to SEL campus team
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Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline
A. Connect families and the community to opportunities to expand their involvement. ex. Fun Run, Fiesta Patrias, Boy Scouts, Girl Scouts	-Administration, K-4 staff	- Staff Time - Local Funds - Title I	August-July
B. The campus website, SchoolMessenger, Facebook and other campus social media outlets will be used to actively communicate with parents and community members.	- Administration, Campus Tech Facilitator(CTF)	- Staff Time	August-July
C. Provide parent orientation night in multiple sessions with provided child care for CHE families.	-Administration, K-4 staff	- Staff Time -Title I Funds	August
D. Organize the 4th Annual Paws to the Pavement Family Fun Run to promote family health/fitness.	-K-4 staff committee	-Staff Time -Local Funds -Title I Funds	August-February
E. Provide parent conferences that include Title I School-Parent Compacts with all parents/guardians as a means of sharing responsibility for student learning at CHE.	- Administration, K-4 staff	-Staff Time -Local Funds -Title I Funds	August-July
F. Maintain parent communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress.	- Administration, Campus Tech Facilitator(CTF)	- Staff Time - Local Funds	August-July
G. Provide Kindergarten transition information to Head Start parents.	-Family Facilitator, Head Start Staff,	-Staff Time -Title I Funds	May
H. Provide parents ongoing family educational information through the home school connection newsletter to help student be successful in school.	Kinder Teachers, Office Staff -Counselor	-Title I Funds	August-May

Evaluation	<ul style="list-style-type: none"> - Usage statistics (Twitter, Facebook, HAC, number of volunteers) show evidence of use - Number and variety of opportunities for community and family engagement and involvement in student success - Participation in campus improvement committee - The campuses uses a variety of methods to communicate with parents ex: Facebook, Twitter, Website & School Messenger - Title I Campus Survey results - Sign-in Sheets -Signed Parent Compacts
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline
A. As a Title I campus, College Hills will implement the Ten Components of a School-Wide Title I Program to maximize student learning and achievement.	Administration Specialist, K-4 Teachers	-Staff Time -Local Funds -Title I Funds	August-July
B. Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students.	-Specialist	-State Comp Ed Funds	August-July
C. The campus principal in collaboration with Human Resources, will work to insure that all teachers meet highly qualified status as defined in NCLB.	-Principal, Dept. Supt. Business	-Staff Time	August-July
D. All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	-Principal, Dir. Business Ser.	-Title I -Head Start -IDEA	August-July

Evaluation	<ul style="list-style-type: none"> - Community-based assessment - State and federal accountability system results - State and local assessment results - Title I components clearly specified in Campus Improvement Plans - Policy and Procedures manuals updated - Yearly Comprehensive Needs Assessment
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Cypress Grove Intermediate



**Annual Improvement Plan
2015-2016**

We also saw success in implementing more technology use within the classroom by modeling this for teachers during professional development and showcasing teacher use of new technology apps through social media. While campus technology was a concern last year on our Community Based Accountability assessment, it was not this year. We will continue to model novel and meaningful uses for technology for a variety of learners and concepts as we add access to technology for our students through an increase in the number of devices on campus.

Much of what we seek to improve is being addressed through multiple strategies including reviewing and strengthening Tier 1 instruction, providing more structured opportunities for enrichment and intervention through the Flex class, and providing support through Tier 2 interventions for struggling students based on data through the RtI process.

Goal 1 Create a learning environment that provides educational opportunities in which all students achieve academic success.

- Objective(s)**
1. Technology will be incorporated into instruction, learning and management.
 2. Increase the core subject area grades of African American, Hispanic, and Economically Disadvantaged students to a level at or above the grades of White students.
 3. Educate students with knowledge and skills needed for success in secondary, higher education and future careers.

Activities	Person(s) Resp	Resources	Timeline
A. Dedicate campus staff development time to technology training and integration that focuses on engaging students.	- Technology Specialist -Administrative staff	- Staff Time	- August - May
B. Incorporate digital media into classroom activities.	-Classroom teachers	-Staff Time	- August - May
C. At-Risk student population will be identified and receive delivery of compensatory education in reading and math	-Reading specialist - Math specialist - ESL teacher (3.0 FTE)	State Comp Ed SCE 2 FTE \$96589.92	-August - May
D. Cypress Grove will utilize eStar to support Response To Intervention	- Teachers - Administrators - Counselors	- Staff Time	-September - May
E. Teams will meet at least once per six weeks to discuss students being referred for the RtI process.	- Administration - Math and Reading specialists - Teachers	- Staff Time	- September - May
	- Administration	- Staff Time	

F. *Structure FLEX class time for daily individual/small group interventions for core area classes (general education and special education). **All** students will be able to use Study Island during FLEX too.

- Teachers
- Math and Reading Specialists

-Local Funds

- August - May

Evaluation

- Sign in Sheets
- Walk through forms
- Professional Development Agendas
- Student projects
- STAR charts
- Student Grades
- Benchmark Data
- STAAR
- Rtl meeting minutes
- Bell Schedule

Goal 2

Cypress Grove will provide educational opportunities that will meet the unique needs of all students.

Objective(s)

- 1. Students Identified as Gifted and Talented will be representative of the Cypress Grove student population.**
- 2. Interventions for all Cypress Grove students will be provided in the areas of Reading, Math and Science.**
- 3. Opportunities will be provided which encourage and increase student participation in school sponsored activities.**

Activities

A. Principles of differentiated instruction will be incorporated into classroom instruction.

Person(s) Resp

- Teachers
- Enrichment Specialist
- Math Specialist
- Reading Specialist
-Administration

Resources

- Staff Time
- Local funds

Timeline

August-May

B. Include underrepresented student groups in activities leading to enrichment and G/T opportunities.

-Enrichment Specialist
- Club Sponsors
- Teachers

- Staff Time

August-May

C. Foster a sense of student ownership and pride in the school using clubs, student council, organizations and bulletin boards.

- Enrichment Specialist
- Teachers

- Staff Time
- Local funds

September - May

D. Teachers will analyze data to identify and nominate gifted and talented students in underrepresented populations.

-Teachers
- Enrichment Specialist

-Local funds
-Staff Time

Ongoing

E. Structure FLEX class period for individual/small group interventions and

Administration

- Local Funds

<p>enrichment activities. (Enrichment example activities: CSI, Book Clubs, Lego Design, Improvisation, Chess, Designing iMovies, Study Skills, Growth Mindset...) *Study Island will be available for all students for Reading, Math and Science during intervention and tutorial times.</p>	<p>Enrichment specialist Math specialist Reading specialist Teachers</p>	<p>- Staff Time</p>	
<p>F. Use of differentiated techniques to increase rigor for GT students within the core classes.</p>	<p>Reading/Math/ Enrichment Specialists Teachers Administration</p>	<p>- Staff Time</p>	<p>August-May</p>
<p>G. Intentional teaching of Growth Mindset strategies for GT students to promote risk taking and increase effort in learning.</p>	<p>Enrichment Specialist/SELT</p>	<p>-Staff Time</p>	<p>August-May</p>
<p>H. * Additional Science Teachers will be hired to lower the student to teacher ratio.</p>	<p>- Administration</p>	<p>Local Funds</p>	<p>July-August</p>

<p>Evaluation</p>	<ul style="list-style-type: none"> - Teacher lesson plans -Walkthrough forms -Data from AWARE and other sources -CMA -STAAR -Club membership -Student Grades
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Goal 3	Cypress Grove will support and expect all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.
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Objective(s)	<p>1. Cypress Grove will provide for continuing professional development opportunities focused on current educational research.</p> <p>2. Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.</p>
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Activities	Person(s) Resp	Resources	Timeline
A. Cypress Grove will provide focused professional development that is coordinated between the district initiatives and campus needs (i.e. student engagement, Rtl, differentiated instruction, SEL, coaching)	- Administration - Teachers - Math/ELA/Specialists - Counselors	- Staff Time - Campus and district funds	August-May
B. Cypress Grove SELT will provide will professional development based on current research to promote student success. SELT will also develop HEART lessons to be shared during FLEX.	-administration SELT -counselors	Campus and district funds	August-May
C.* Research-based interventions and progress monitoring will be provided for at-risk students. (The watch list will be created and shared with appropriate staff. Tier I and Tier II interventions will be documented on these lists. Interventions will address Math, Reading and Science.)	Administration -teachers -Math/ELA specialists - counselors	-staff time	June-May
D. *Increase collaboration between general education and special education reading and ELA teachers to assist in helping students served through special education meet grade-level expectations.	Administration -teachers ELA specialist	-staff time	June-May

Evaluation	- Agendas and Sign in sheets
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- Discipline and referral data
 - Walkthrough forms indicating Conscious Discipline is implemented
 - CBA
 - STAAR
 - Student grades
- For a more detailed list of professional development, please click this link [here](#).

Goal 4 Parents and Community Members will be actively engaged in the education of students at Cypress Grove.

Objective(s)

1. Parental involvement will be representative of the Cypress Grove student population.
2. Cypress Grove will increase community involvement and awareness on our campus.

Activities	Person(s) Resp	Resources	Timeline
A. Schedule activities during and after school to involve parents in their child’s education.	-Administration -Enrichment Specialist -PTO -Teachers	- Staff Time - Local funds - PTO funds	August- May
B. *Encourage teams and teachers to use community members as resources to support academics especially in the area of Science.	-Administration -Enrichment Specialist -Teachers	Staff time	August-May
C. Incorporate home visits to promote parent involvement for underrepresented student groups.	-Administration -Teachers	-Staff Time	August-May
D. Encourage community service on each team (Food Drives, Relay for Life, Salvation Army bell, Project Sunshine...)	-Administration -Student Council -Teachers	-Staff Time	August-May
E. The campus website, School Messenger, school media sites will be used to actively communicate with parents and community members.	-Administration -Campus Technology Specialist -Teachers -Staff	Staff Time	August-May

Evaluation

- Evaluation sheets
- Record of visits
- Community Project Lists
- School Messenger and other resources

Goal 5 Cypress Grove will provide a safe and supportive learning environment for all students.

Objective(s)

1. Cypress Grove will manage student behavior in a manner that is consistent with the rest of the district.
2. Reduce African American and Economically Disadvantaged Student discipline referrals.

Activities

	Person(s) Resp	Resources	Timeline
A. Continue to review and revise Cypress Grove’s school-wide anti-bullying campaign during the year.	-Administration -Counselors -Teachers	-Staff Time	August-May
B. Continue to evaluate the discipline plan and positive behavior to determine new ways to reduce recidivism. (Include HEART on the positive referrals)	-Administration -Teachers -SELT -Counselors	-Staff Time	July-May
C. Continue to utilize behavioral interventions through the RtI process for student with repeat discipline incidences.	-Administration -Teachers -SELT -Counselors	-Staff Time	September - May
D. Implement conflict resolution training for students who are involved in multiple student-student conflicts.	-Administrators -Counselors	-Staff Time	September-May

Evaluation

- Discipline referral data
- Intervention plan data
- Decrease in online bullying incidents

Campus Data

To access our Community Based Accountability system, please click this link, [here](#).

To view additional data including STAAR, discipline and other information, please click this link, [here](#).

To view the CIP committee, please click [here](#).

* This is an activity/goal that has been implemented to address our system safeguards.

A&M Consolidated Middle School



**Campus Improvement Plan
2015-2016**



Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<p>1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace.</p> <p>2. Support the needs of diverse learners as they engage in rigorous coursework.</p> <p>3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.</p>
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the State TEKS, readiness and supporting standards in the core subject areas (with an emphasis on science).	- Admin Team -Department Heads	- Staff Time - Local funds	July-August
B. Provide staff development for teachers that focuses on best instructional practices (such as the UDL, Principles of Learning, the Workshop Approach, AVID and differentiated instruction models) with an emphasis on student learning/ effective teaching.	-Admin Team -Staff Development Design Team	-Title II Part A - Local funds -Title III -State ESL/Bilingual -Campus Funds -Staff Time	July-June
C. Conduct and maintain SIT & RTI meetings and review process	- Admin Team	- Staff Time	July-June
D. AMCMS will utilize the online student data repository and reporting system to support Response-to-Intervention.	-Admin Team - Teachers	- Staff Time	Aug-May
E. Utilize PRIDE Class time for intervention, tutoring, and enrichment for all students.	-Admin Team -Teachers	-Staff Time	Aug.-May
F. Utilize current computer labs, laptop and iPad carts, and appropriate use of BYOD as well as secure more technology resources through grants, PTO fundraisers, and community partnerships.	-Admin Team -Teachers -PTO	-Staff Time -Grant Money -Fundraising Money	Aug.-May

Evaluation	Community-Based Accountability items (below) at the following link :
	<ul style="list-style-type: none"> -Alignment of curriculum to state TEKS -Staff Development Plan and Sessions Offered -Conduct and re-evaluate SIT & RTI meetings -PRIDE class time utilization -Use of current computer labs, laptop and iPad carts, BYOD Utilization -Increasing number of laptops and iPads through alternative funding

Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. Offer a wide array of workforce readiness programs to meet the expanding needs of students and the workforce. 3. Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development for teachers that focuses on best instructional & learning practices including but not limited to: UDL, Principles of Learning, technology, the Workshop Approach, AVID and differentiated instruction models.	- Admin Team -Staff Development Design Team -Coaching Crews	- Staff Time - Local funds	July-August
B. The campus will provide information regarding curriculum/career choices that prepare students for success beyond high school, including colleges, universities and technical schools.	- Counselors - AVID Site Team	- Staff Time - Local funds	July-June
C. The campus will include differentiation of instruction as a part of the daily teaching to meet the needs of all learners at their level as well as creating choice of learning options for students.	- Admin Team -Staff Development Design Team -Coaching Crews	- Staff Time - Local funds	July-June
D. Place importance on the use of instructional technology by providing all teachers with technology training on a monthly basis.	-Campus Technology Facilitator -Admin Team	-Local funds -Staff Time	Aug-May

Evaluation	<ul style="list-style-type: none"> -AVID Site Team professional development sessions -Implementation and maintenance of workshop model for ELA instruction -Implementation and maintenance of workstation for Math instruction -Implementation and maintenance of principles of learning in campus instructional coaching -Post high-school college and career options and readiness education -Differentiation of instruction staff development and implementation in daily teaching -Monthly instructional technology training session offerings
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all AMCMS employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Develop specific processes to assist students in successfully transitioning to the next level of education academically, socially, and emotionally. 4. Nurture relationships among staff to promote personal and professional growth. 5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
A. Promote and practice a culture of respect, trust, and customer-service approach for all faculty, staff, students, parents and community members.	- Entire Staff	- Staff Time	August - July
B. Support social-emotional learning through Social Emotional Leadership Team (SELT) training staff, and resources provided to staff.	- Admin Team	- Staff Time - Title 2 Funds	August-June
C. Attend monthly Crisis Prevention Institute training as needed by staff to ensure adequate instruction on de-escalation techniques and appropriate management of crisis situations.	- Admin Team - Staff	- Staff Time - Local funds	August-June
D. The campus will continue to update the campus crisis management plan to comply with <u>NIMS (National Incident Management System) guidelines</u>	- Admin Team	- Staff Time - Local funds	August-June
E. Review and change (if needed) Emergency Operations Plan annually.	- Admin Team	- Staff Time - Local funds	August-June
F. Review Safety Audit recommendations and implement as appropriate	- Admin Team	- Staff Time - Local funds	August-June
G. Review data at the end of each six weeks based on types of offenses, intervention, gender, ethnicity and disability in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center, and number of physical restraints. Develop a plan to appropriately address campus discipline issues based on campus needs	- Admin Team - SELT	- Staff Time - Local funds	August-June
H. AMCMS will be consistent in applying disciplinary consequences across campuses and grade levels	- Admin Team	- Staff Time - Local funds	August-June
I. Continue to develop and/or implement positive behavior intervention and supports [PBIS] (such as Conscious Discipline®, Foundations®, etc.) in order to reduce the number of discipline referrals and to address behavioral RTI needs	- Admin Team - SELT - Counselors	- Staff Time - Local funds	August-June
J. Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	- Admin Team - Counselors - SELT	- Staff Time - Local funds	August-June
K. Staff development will be provided on the relationship between student behavior and staff understanding of social, cultural and developmental	- Admin Team	- Staff Time	August-June

differences

-Counselors
-SEL

- Local funds

Evaluation

- School culture survey for faculty, students, parents, and community
- Monthly meetings of SELT to review school discipline data, school culture, and address needs.
- Staff attendance at CPI training sessions
- Updated Crisis Management Plan
- Updated Emergency Operations Plans
- Discipline and referral data review and plans developed based off review of data.
- Evaluation for consistency in discipline practices.
- Development and implementation of positive proactive intervention strategies
- Staff development sessions targeting social, cultural, and developmental differences.

Goal 4	Empower families and the community to be full partners in students' educational success.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for families to support their children in the learning process. 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.
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Activities	Person(s) Resp	Resources	Timeline
A. Connect families and the community to opportunities to expand their involvement	- Admin Team -Staff	- Staff Time - Local funds	July-June
B. The campus website, faculty website, SchoolMessenger, campus social media outlets, and faculty social mediate outlets, will be used to actively communicate with parents and community members.	- Admin Team -Staff	- Staff Time	July-June
C. Campus Improvement Committees will be representative of district demographics.	-Admin Team -Staff	- Staff Time	July-June
D. Develop outreach initiatives through Windsor Pointe to partner with parents and community members.	- Admin Team -Staff -PTO	- Staff Time - Local funds -PTO Funds	Aug – May
E. Maintain parent communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress.	- Admin Team -Counselors -Staff	- Staff Time - Local funds	Aug – May
F. Invite parents and community members into the school to support and participate in student learning and activities throughout the year.	-Admin Team -Staff	-Staff Time -Local Funds	Aug – May

Evaluation	<ul style="list-style-type: none"> - Number of volunteers annually at AMCMS - School website, faculty websites, school and faculty social media, SchoolMessenger updates and analytics. - Campus improvement committee membership - Family engagement and involvement in student success - Community/business engagement - Campuses use a variety of methods to communicate with parents, see CBA
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Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline
<p>A. AMCMS will continue to measure and make improvements based off results of the community based accountability system.. Community-Based Accountability System will address:</p> <ul style="list-style-type: none"> ● Fine arts ● Wellness and PE ● Community and parent involvement ● 21st century workforce development ● Second language acquisition ● Digital learning environment ● Dropout prevention strategies ● Gifted and talented programs ● Reporting and policy requirements ● Qualified staff ● Scope & sequence ● Choice in learning ● Literacy and mathematics ● College ready ● Financial resources 	- Admin Team -Staff	- Staff Time	Aug- July
<p>B. AMCMS will <u>evaluate student achievement</u> in the following programs: Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technology Education and students in at risk situations.</p>	-Admin Team -Department Heads -Staff	-Staff Time	Aug- July
<p>C. State assessment results will exceed the state average in all content areas and all demographic categories.</p>	-Admin Team -Department Heads -Staff	-Staff Time	Aug - July
<p>D. Improve and address all system safeguards as identified by TEA on campus state assessments.</p> <ul style="list-style-type: none"> ● Safeguards for African American Students in Writing, Science, Social Studies ● Safeguards for Economic Disadvantaged Students in Writing, Science, Social Studies ● Safeguards for Special Education Students in Reading, Writing, Social Studies 	-Admin Team -AVID Site Team -Staff	-Staff Time	Aug - July
<p>E. AMCMS will evaluate AVID School-Wide through:</p> <ul style="list-style-type: none"> ● School-Wide Systems ● Student daily use of planners ● Student daily use of cornel notes ● Instructional best practices implemented in daily classroom activities 			
<p>F. Interventions will be provided for at-risk students to increase academic achievement to prevent retention and drop-out.</p>	-Admin Team -Counselors -Specialists	-State Comp Ed Funds -Campus Funds	Aug – July

G. The principal, in collaboration with the human resources office, will work to insure that all teachers meet highly qualified status as defined in NCLB.

-Principal

-Staff Time

Aug - July

Evaluation

- Community-based assessment [results](#)
- State and federal accountability system results
- State and local assessment results.
- AVID School Wide component implementation
- Intervention development and implementation
- Retention rates
- Hiring of NCLB Highly Qualified Staff

**TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
A & M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y	Y	Y	Y		Y		Y	Y	N	Y		8	9	89
Mathematics	Y		Y	Y					Y				4	4	100
Writing	Y	N	Y	Y					N	N			3	6	50
Science	Y	N	Y	Y		Y			N				4	6	67
Social Studies	Y	N	Y	Y		Y			N	N			4	7	57
Total													23	32	72
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Mathematics	Y		Y	Y					Y				4	4	100
Total													13	13	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	
Overall Total													36	45	80

A&M Consolidated High School College Station Independent School District



Annual Campus Improvement Plan 2015-16



Goal 1	All students will successfully complete rigorous and relevant coursework that will prepare them for their future.
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Objective(s)	<p>1. Ensure that all students have access to rigorous and engaging curriculum and technology that promote learning to be a productive and responsible citizen in a global marketplace.</p> <p>2. Support the needs of diverse learners as they engage in rigorous coursework.</p> <p>3. Provide access to the general curriculum for students with disabilities through the use of inclusive practices across grade levels and campuses.</p>
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Activities	Person(s) Resp	Resources	Timeline
A. Continue the alignment of curriculum to the State TEKS, readiness and supporting standards in the core subject areas.	- Department heads, classroom teachers	- Staff Time - Local funds	July-August
B. Provide staff development for teachers that focuses on best instructional practices (such as UDL, Principles of Learning, the Workshop Approach, AVID, READ180, and differentiated instruction models) with an emphasis on student learning/ effective teaching (especially when teaching students who live in poverty and students who are English Language Learners--SAFEGUARD).	-C&I Directors -Administrators, Instructional Coaches, AVID teachers	-Title II Part A - Local funds -Title III -State ESL/Bilingual - SCE funds	July-June Staff dev days
C. Support teachers as they continue to refine and create content to keep their courses rigorous, challenging, and supportive. Provide opportunities for special education teachers to collaborate, plan, evaluate with their counterparts in general education--SAFEGUARD).	- Administrators, department heads	- Staff time - Local funds	Year-round
D. Support campus staff in the SIT & RTI processes	- Administrators, counselors, SPED staff	- Staff Time - SCE funds	Year-round
E. Identify students with AP potential and encourage their inclusion in rigorous courses on our campus	- Testing coordinator, counselors, administrators	- Staff Time	December - February
F. Provide SAT prep support	- Testing coordinator, teacher leaders	- Staff Time - Local funds	August - October; spring sem
G. Integrate technology that significantly modifies or redefines students' classroom experiences	- Technology facilitators	- Staff Time - Local funds	August PD, staff dev
H. Explore creative ways to make the most of early release day schedules for students	- Campus leadership team	- Staff Time	November 11, January 27, April 6
I. Provide college and career exploration opportunities for all AMCHS students.	- Counselors, SPED contact teachers	- Staff time	Year-round

Evaluation	<p>Community-Based Accountability items (below) at the following (2014-15 link, 2015-16 HS link):</p> <ul style="list-style-type: none"> - Graduation rates - SAT/ACT scores for college readiness - Advance placement and dual credit - Certification and licenses for students - Achievement and passing rates on state and local assessments - State Compensatory Education funding report
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Goal 2	Through increasing opportunities for choice, students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.
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Objective(s)	<ol style="list-style-type: none"> 1. Provide opportunities for students to become fluent in and adapt to a variety of technologies. 2. Offer a wide array of workforce readiness programs to meet the expanding needs of students and the workforce. 3. Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student.
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Activities	Person(s) Resp	Resources	Timeline
A. Provide staff development for teachers that focuses on best instructional & learning practices including but not limited to: UDL, Principles of Learning, technology, the Workshop Approach, AVID, differentiated instruction models.	- Administrators, Instructional Coaches, Teacher leaders	- Staff Time - Local funds - SCE funds	August PD, Staff dev days
B. Support teachers as they continue to refine and create content to keep their courses rigorous, challenging, and supportive.	- Counseling	- Staff Time - Local funds	Year round; focused time w seniors
C. AMCHS will provide information regarding curriculum/career choices that prepare students for success beyond high school, including colleges, universities, technical schools and the military.	- Administrators, department heads	- Staff time - Local funds	Year-round
D. Place importance on the use of instructional technology by providing all teachers with technology training.	- District trainers, campus tech facilitators	- Staff Time	August; sessions offered year-round
E. AMCHS will provide access to the TEKS in a variety of ways: online learning, flipped learning, project based learning	- Administrators, counseling, teacher leaders	- Staff Time - Local funds - SCE funds	Year-round
F. Identify ways to create interest in new methods of course delivery.	- Administrators, counseling, teacher leaders	- Staff Time - Local funds	Fall sem. promotion; registration push
G. AMCHS will provide opportunities for students to participate in a variety of extra-curricular, co-curricular, and enrichment opportunities.	- Administrators, teachers, coaches, and club sponsors	- Staff Time - Local funds	Year-round

Evaluation	<ul style="list-style-type: none"> - Students participating in extra- and co-curricular activities - Endorsements, certifications, etc. - Enrollment in PBL & Flipped courses, clubs and organizations - Other CBA measures - State Compensatory Education funding report
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Goal 3	Provide a safe and supportive environment for all, with an emphasis on positive, strong, healthy relationships.
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Objective(s)	<ol style="list-style-type: none"> 1. Ensure that all CSISD employees meet the social/emotional needs of our students. 2. Ensure that the school environment is safe and conducive to learning. 3. Develop specific processes to assist students in successfully transitioning to the next level of education academically, socially, and emotionally. 4. Nurture relationships among staff to promote personal and professional growth. 5. Provide professional, customer-oriented interactions with parents, students, visitors, and staff.
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Activities	Person(s) Resp	Resources	Timeline
PHYSICAL SAFETY			
A. AMCHS will continue to update the district crisis management plan to comply with <u>NIMS (National Incident Management System) guidelines</u>	- Administrators	- Staff Time	June-Aug
B. Review and change (if needed) its Emergency Operations Plan at least annually	- Administrators	- Staff Time	June-Aug
C. Review Safety Audit recommendations and implement as appropriate	- Administrators	- Staff Time	June-Aug; post 2015-16 audit
SOCIAL-EMOTIONAL SAFETY			
D. Develop and implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	- SEL team, administrators, counselors	- Staff Time - Training cost; local funds	Year-round; focus in Feb.
E. AMCHS teachers & staff will understand how brain states impact decision making	- SEL team	- Staff Time	Year-round (focus TBD)
F. AMCHS teachers and staff will celebrate each other and our students with special effort to recognize groups often at the fringes of our campus	- SEL team	- Staff Time - local funds	Year-round (focus TBD)
G. AMCHS teachers and staff will maintain a positive campus and learning environment	- SEL team, instructional coaches	- Staff Time	Year-round (focus TBD)
H. Continue to develop and/or implement positive behavior intervention and supports [PBIS] (such as Conscious Discipline®, Foundations®, etc.) in order to reduce the number of discipline referrals and to address behavioral RTI needs	- SEL team, administrators, classroom teachers	- Staff time	Year-round (focus TBD)
DISCIPLINE			
I. AMCHS administrators will review data (both reasons and number of occurrences) at the end of each six weeks based on types of offenses, intervention, gender, ethnicity and disability in the following areas: suspensions, discipline referrals, expulsions, placements at Venture Center, and physical restraints	- Administrators	- Admin time	Aug before school; monthly year-round
J. AMCHS will be consistent in applying disciplinary consequences at all levels			
DROP OUT PREVENTION			
K. AMCHS will provide support for the students at risk of dropping out of school	- Administrators	- Staff time	Year-round
L. AMCHS will actively intervene with students we know will struggle to be successful in the general ed population (Tiger Kickoff program, Tigers Needing Tigers Mentoring Program, 9th grade team, 10th grade team, School Within a School, Credit Recovery--SAFEGUARDS).	- Administrators, counselors - Administrators, counselors, team teachers, Tiger Kickoff teachers,	- Staff time - SCE funds - Staff time, staff for teams and programs, SCE funds	Year-round August focus; year-round

Evaluation

- Effectiveness of safety and security measures
- Discipline and referral data
- Graduation rates
- Participation rates (fish camp, summer bridge program, 9th and 10th grade teams)
- Credits earned by students in 9th grade team, 10th grade team, and SWIS
- Tiger Kickoff (participation rate, resulting academic and behavioral success on campus)
- State Compensatory Education funding report

Goal 4 Empower families and the community to be full partners in students' educational success.

- Objective(s)**
1. Provide opportunities for families to support their children in the learning process.
 2. Communicate effectively with families and the community regarding school activities and volunteer opportunities.

Activities	Person(s) Resp	Resources	Timeline
A. Connect families and the community to opportunities to expand their involvement.	- Administrators, counselors,	- Staff Time	July-June
B. The AMCHS website, SchoolMessenger and AMCHS social media outlets will be used to actively communicate with parents and community members.	-Administrators, teachers	- Staff Time	Year round
C. Campuses will continue outreach initiatives through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to partner with parents and community members.	- Administrators, teachers	- Staff Time	Year round
D. Maintain parent communication about the availability of online programs such as Home Access Center (HAC) to monitor student progress.	- Dean of Students	- Staff Time	August
E. Maintain a student advisory committee that is representative of our student body	- Principal	- Staff Time	Year round
F. Invite community members to be part of students' campus experiences (guest speaker opportunities)	- Administrators, teachers	- staff time	Year round

- Evaluation**
- Number of volunteers
 - Usage statistics (24/7, CSISD Connect, Twitter, Facebook, HAC)
 - Customer engagement and feedback
 - Family engagement and involvement in student success
 - Community/business engagement
 - Participation in Leadership CSISD
 - Methods of communication, see CBA (Twitter, FB, Instagram, website, school messenger, PTO, PTO smore, teacher created communication, Remind, HAC, marquee)
 - Number of opportunities for families/community to join us on campus (College 101, College night, Welcome to the Jungle, Open House, Athletic/Fine Arts activities etc.)
 - Number of opportunities for staff to engage families in their community
 - Use 2015-2016 numbers to determine baseline performance for guest speakers on campus

Goal 5	Demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.
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Objective(s)	<ol style="list-style-type: none"> 1. Employ multiple measures of accountability, ensure measured progress over time, and provide public access to the results. 2. Comply with all state and federal requirements.
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Activities	Person(s) Resp	Resources	Timeline
A. AMCHS recognizes the value of producing graduates our community is proud of. With that in mind, AMCHS aims to score exemplary or recognized in all the areas assessed by the community based accountability measure (CBAM).	- Principal, admin team, teachers	- Staff Time	Year round
B. Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	- Administrators	- Staff time	Year round

Evaluation	<ul style="list-style-type: none"> - Community-based assessment results - State and local assessment results. - Graduation rate
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**College Station ISD Report on Violent or Criminal Incidents
2014-15**

Texas Education Code §39.053 requires that a district's Annual Performance Report include a statement of the number, rate and type of violent and criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA). Zeroes are used when no student is in a given category.

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

School	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48
A&M Consolidated HS	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
College Station HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Timber Academy HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A&M Consolidated MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
College Station MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oakwood Intermediate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cypress Grove Intermediate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
College Hills Elem Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Creek View Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Ridge Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greens Prairie Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pebble Creek Elem	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Rock Prairie Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Knoll Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southwood Valley Elem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Incident Codes

11 Used, exhibited, possessed firearm	30 Aggravated assault against non-employee/volunteer
12 Used, exhibited, possessed illegal knife	31 Sexual assault/aggravated sexual assault against school district employee/volunteer
13 Used, exhibited, possessed illegal club	32 Sexual assault/aggravated sexual assault against non-employee/volunteer
14 Used, exhibited, possessed prohibited weapon	36 Felony controlled substance violation
16 Arson	37 Felony alcohol violation
17 Murder, capital murder, criminal attempt to commit murder/capital murder	46 Aggravated robbery
18 Indecency with a child	47 Manslaughter
19 Aggravated kidnapping	48 Criminally negligent homicide
29 Aggravated assault against school district employee/volunteer	

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Report of 2012-2013 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2014

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2012-2013 high school graduates who attended public four-year and two-year higher education in FY 2014. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2013, spring 2014, and summer 2014 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2014, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2014 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2013
Enrolled in Texas Public or Independent Higher Education in FY 2014**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
COLLEGE STATION ISD								
	021901001 A & M CONS H S							
	Four-Year Public University	182	6	29	37	39	69	2
	Two-Year Public Colleges	225	58	43	35	36	40	13
	Independent Colleges & Universities	28						
	Not Trackable	20						
	Not Found	169						
	Total High School Graduates	624						
	021901002 CENTER FOR ALTERNATIVE LEARNING							
	Four-Year Public University	0						
	Two-Year Public Colleges	20	3	4	3	4	1	5
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	48						
	Total High School Graduates	70						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.